

## CHAPTER V

### CONCLUSION AND RECOMMENDATIONS

#### A. Conclusion

1. The ability of students in speaking skills is still low. The students can already speak English but only word by word. The students tend to choose writing rather than practice speaking, without for fear of being wrong. They are required to be able to speak English properly and correctly even though it is still relatively simple.
2. The demonstration method practiced by students at One Islamic Junior School in Demak is in accordance with curriculum standards, and the use of demonstration methods is very appropriate for honing students' speaking skills. In the procedure text material for English subjects at One Islamic Junior School in Demak using the demonstration method, students are required to listen to or see examples given by the teaching teacher and then students are encouraged to try offline or online. In the learning process, there are three stages of the process, such as the preparation stage, the implementation stage, and finally the evaluation stage. By applying the demonstration method to procedure text material at One Islamic Junior School in Demak, it can help students to improve their speaking skills. The students' high interest in English lessons makes students enthusiastic and easily understands the material provided by the teacher, and easily puts it into practice.
3. In the learning process using any method, it is inseparable from the obstacles that must be faced by teacher. Obstacles in using the demonstration method at One Islamic Junior School in Demak arose from the teacher and the students .

The obstacles faced by teacher are :

- a. Not all students master the demonstration method
- b. Not mastering the pronunciation
- c. Too much time wasting

Obstacles faced by students are :

- a. Students talk to themselves and joke around
- b. Students are not interested in the demonstration method

As for the solution to these obstacles, the teacher provides evaluations to students and students give opinions on these problems. The teaching teacher provides a solution to this obstacle by forming a group of students whose writing is quite good and students who have not mastered the material. With this,

the teacher hopes that students who already understand will help students who still have minimal mastery of learning.

## **B. Recommendations**

The application of the demonstration method in procedure text material can be used by the teachers as an alternative to teaching because it is effective and able to improve students' speaking skill. By learning demonstration method that are fun and enjoyable, they can be applied to learning English especially in procedure text.

For the students of One Islamic Junior School in Demak to further increase their interest in learning English by paying attention to and making use of the time allotted to learn English.

For Teaching Teachers, it is hoped that they will practice more often related to the material that has been delivered. So that students think more and practice more. As well as making games with demonstration methods in between class hours, which are related to the material being conveyed, so that students are not bored with the class atmosphere.

