

TABLE OF CONTENT

COVER	i
APPROVAL SHEET	ii
APPROVAL SHEET	iii
STATEMENT OF WORKS ORIGINALITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION PAGE	viii
ACKNOWLEDGMENT	ix
PREFACE	xi
TABLE OF CONTENT	xii
LIST OF TABLES	xiv
LIST OF FIGURES	xv
CHAPTER I INTRODUCTION	
A. Research Background	1
B. Research Focus and Scope	4
C. Research Question	4
D. Research Objectives	4
E. Research Significances	4
F. Definition of Key Terms	5
G. Organization of Thesis	6
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Theoretical Descriptions	8
1. English Speaking Skill	8
2. Speaking Anxiety	9
B. Theoretical Framework	18
C. Review of Previous Studies	20
CHAPTER III RESEARCH METHODOLOGY	
A. Research Method	23
B. Research Population/Sample	24
C. Research Setting	24
D. Research Participants/Subjects	24
E. Instruments and Data Collection Technique	25
F. Research data Validity	28
G. Data Analysis Technique	30

H. Research Ethical Considerations	30
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
A. Research Result	32
1. The Result of Questionnaire	32
2. The Students' Anxiety Level	34
3. The Result of the Interview	36
B. Discussion	39
CHAPTER V CONCLUSIONS AND RECOMENDATIONS	
A. Conclusions	44
B. Implications	44
C. Recomendations	45
REFERENCES	
APPENDICES	

LIST OF TABLES

Table 2.1	Table of Previous Studies	20
Table 3.1	The Criteria for the Validation	27
Table 3.2	The Result of Speaking Anxiety Level Questionnaire Validation	27
Table 3.3	The Likert Scoring	30
Table 4.1	The Result of Anxiety Leveln	34
Table 4.2	Interview About Factor Contributing Anxiety	36
Table 4.3	Interview About Factor Contributing Anxiety	38



LIST OF FIGURES

Figure 2.1	Teorithical Framework	19
Figure 4.1	The Summary Response of Negative and Positive Statements	33
Figure 4.2	The Percentage of Negative Statement	33
Figure 4.3	The Percentage of Positive Statement	34
Figure 4.4	Percentage Result of Anxiety Level	35
Figure 4.5	Result of Anxiety Level	40

