

CHAPTER V CONCLUSIONS AND RECOMENDATIONS

A. Conclusions

This research investigated what makes learners anxious while speaking English: perceptions of Indonesian Islamic University students.

1. Consistent with the end result of the FLCAS questionnaire, students' are commonly labeled as mildly stressful. There had been 17 students who had a mildly disturbing degree of speaking anxiety. in the meantime, there is only 1 student who had a totally relaxed degree when they face English in learning. There have been sixteen students' who felt tense.
2. In step with the data acquired from the interview whose have very anxious and anxious level every of them eight participants. There are three factors that make contributions to speaking tension. the primary is communication Apprehension, the 27th factor has 5 participants who agree (13,9%) and the 29 has 3 participants who agree (8,3%). the second one is fear of negative evaluation: factor 3 has 8 participants who agree (22,2%), factor 20 has 3 participants (8,3%), point 31 has 8 participants (22,2%), and point 33 has 2 participants (5,6%). The third become take a look at tension: percent reaching 25% points 21 have 9 participants.

B. Implications

Consistent with the research findings, speakme anxiety in English is needed. it is because of that by using the analyzing the anxiety degree of college students speaking English, it could be recognized the tension degree of students. From the interviewed result show that there have been 3 elements of speaking tension that is communication apprehension, fear of negative evaluation, and test anxiety.

C. Recommendations

1. For English Teacher

Watch over college students as they have a look at English, particularly as they begin to speak. a few novices of English face tension because they are afraid of making mistakes. They have a tendency to understand the concern depend on their very own, which breeds doubt and tension. college students can recognition extra carefully on their issues concerning studying as a result of English coaching. When college students stumble upon English, the teacher might take steps to help them unwind and relax.

2. For Students

students which can be gaining knowledge of the language aren't scared to make errors when training their pronunciation, grammar, or speaking. try and preserve your interest on your research and forget about any distractions as you are learning English. workout restraint and educate your self that you should never say you can't do some thing earlier than attempting

3. For Futher Researcher

Researchers which might be inquisitive about the same situation may also revisit this examine, using a special methodology and collecting more complete records concerning the talking tension of students.