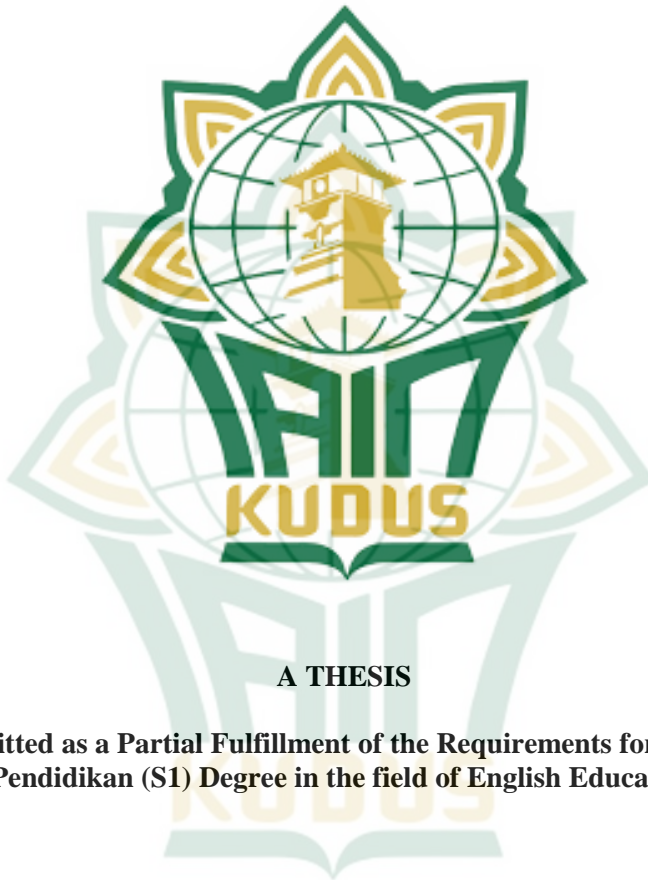


'I CAN NOT FOCUS ON MY CLASS': CLASS SIZE AND SEATING ARRANGEMENTS' INFLUENCES TOWARDS EFL STUDENTS' ENGAGEMENT IN THE CLASSROOM



A THESIS

Submitted as a Partial Fulfillment of the Requirements for Sarjana Pendidikan (S1) Degree in the field of English Education

By :

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**INSTITUT AGAMA ISLAM NEGERI KUDUS
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PERSETUJUAN PEMBIMBING SKRIPSI

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benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 09 Mei 2023 sampai dengan 30 Mei 2023 dan disetujui untuk dapat dilanjutkan ke proses munaqosyah.

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APPROVAL SHEET

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 Title : **'I Can Not Focus on My Class': Class Size and Seating Arrangments' Influences Towards EFL Students' Engagement in the Classroom**

Has been accepted by the Broad of Examiners of the Department of English Education of Tarbiyah Faculty at State Islamic Institute of Kudus (IAIN Kudus) on July 13th 2023, and hereby considered to complete the requirements for the degree of Sarjana Pendidikan (S.P.d.) in the field of English Education.

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STATEMENT OF DECLARATION

With full honesty and responsibility, I am undersigned:

Name : Eka Romia Anjelic
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I declare that this thesis:

1. My own work and have not been published in any form and for any purpose
2. Does not contain material that has been written by others on various platforms, except as a reference in writing this thesis

I am very willing to accept appropriate sanctions and punishments if there are lies in my statement.

Kudus, June 5th, 2023

That states,



Eka Romia Anjelic

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MOTTO

“I will only fight for myself, because only myself know my efforts”

-Twenty Five Twenty One (Korean drama)



DEDICATION

A pleasure to be able to feel completing the final task from Allah the Almighty is one of the goals in taking higher education. This process has never been separated from support inside or outside. I dedicate this letter to:

1. Allah the Almighty for all the gifts, sustenance, and happiness. Everything that I can't describe.
2. To the happier soul, myself. Thanks for being in joy and sorrow situations, strong or weak, thank you for always being grateful for the little things, in every condition will always be there until the end. You are awesome, you are strong, you are wise, and you are worth beyond the thousand reasons why. Thank you, I love me.
3. My happy family, Mom, Dad, and my two brothers. Always support and pray for me.
4. My most admirable lecturers, especially my thesis mentor, Muhammad Arif Al Hakim, M.TESOL. Thanks for the advice, guides, and the lesson during finishing my thesis.
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6. To UKM KPN IAIN Kudus, the only community I'm a part of, a place where I learn, grow, help me manage my critical thinking, and so much more incredible.
7. To all participants willing to help in this research. This study would not have been finished without your support.
8. Last but not least, all people who help me to finishing my study.

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4. M. Arif Al Hakim, S.Pd., M. TESOL., as a consultant who has guided and directed the researcher to complete the thesis.
5. All Tarbiyah lecturers who have shared knowledge with the researcher during college to become an educated student.

In the end, the researcher realizes that this thesis is not perfect. Thus, the researcher welcomes many suggestions and constructive criticism so that the researcher can improve the quality of this thesis. Hopefully, this thesis provides valuable and useful lessons for anyone who reads it, especially for English teaching and learning processes.

Kudus, June 5th, 2023

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