

CHAPTER V CONCLUSIONS AND RECOMMENDATION

A. Conclusion

Based on the problem research, research finding, and discussion that have been explained above, it can be concluded that:

1. The students' vocabulary mastery through idiomatic expressions in comic strips at twelfth students' language at one of senior high school in Kudus showed improvement. In vocabulary mastery, there are two types of vocabulary mastered by students, firstly the receptive vocabulary that refers to vocabulary that is known and heard by students so that the students only able to use it in listening and reading. Secondly the productive vocabulary that refers to vocabulary that can be produced by students. In this case, students know how to pronounce, write along with the meaning of the vocabulary. However, most students in the dual language class of one of senior high school in Kudus only master receptive vocabulary rather than productive vocabulary. This is influenced by several things, including the material that is delivered, teaching methods, and learning context.
2. The students' perspective about the media that was used showed something positive. There are positive perspectives from the students. Such as: the students liked the media that was used, the students' vocabulary increased, the students played an active role in learning, the students felt challenged when learning idioms, The students' speaking skill increased. The implication of this study is the need for the teachers to get up-to-date with the teaching media and technology in english language teaching.

B. Recommendation

Based on the research that has been done, some recommendations put forward by the writer include:

1. For the school
In learning English especially vocabulary requires adequate facilities. These facilities are also able to support conducive learning so that students can learn English to the fullest. Through this, students are able to sharp their vocabulary mastery so that students are able to improve their English skills both reading, listening, writing and speaking.
2. For the teacher
The hope is that teachers can provide more motivation and creativity in delivering material so that students are more active

in learning English. Such as inviting students to be more active in learning English and providing other media that can attract the students to be more focus on learning process.

3. For the students

The writer recommends that twelve language grade students at one of senior high school in Kudus make the best use of the learning process. Students must try to be more serious when learning English and look for separate additional media to learn English, especially vocabulary so that their vocabulary mastery increases. Besides that, the writer hopes that students are able to do the assignments from the teacher by reducing their dependence on Google Translate.

4. For the next researchers

To the future researchers, the writer hope to be able to complement the deficiencies found in this study. Such as the lack of vocabulary specifications that students must master and the lack of participants in this study. The writer hopes that future researchers will be able to complete more complex research subjects and a more detailed discussion of vocabulary mastery in students.