

**INDONESIAN ENGLISH FOREIGN LANGUAGE  
TEACHERS PERCEPTIONS OF CULTURALLY  
RESPONSIVE PEDAGOGY: THEORITICAL AND  
PRACTICAL**



**THESIS**

**Submitted In Partial Fulfilment of The Requirement For the  
degree of Sarjana in English Language Education**

**by:**

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**INSTITUT AGAMA ISLAM NEGERI KUDUS  
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ENGLISH LANGUAGE STUDY PROGRAM  
2023**



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**APPROVAL SHEET**

**INDONESIAN EFL TEACHERS PERCEPTIONS OF  
CULTURALLY RESPONSIVE PEDAGOGY: THEORITICAL  
AND PRACTICAL**

**A Thesis**

Prepared and submitted by:

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Kudus, 6<sup>th</sup> June 2023

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### APPROVAL SHEET

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Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on July 5<sup>th</sup> 2023, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

| NAME  | DATE      | SIGNATURES |
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| <b>Chairman / 1<sup>st</sup> Examiner</b><br><u>Drs. Ulin Nuha, M.Pd.</u><br>NIP. 196512101999031001  | 7/7.2023  |            |
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## STATEMENT OF WORK'S ORIGINALITY

I am the student with following identity:

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Certify that the thesis entitled "INDONESIAN ENGLISH FOREIGN LANGUAGE TEACHERS PERCEPTIONS OF CULTURALLY RESPONSIVE PEDAGOGY: THEORITICAL AND PRACTICAL" is definitely my own work.

It is entirely my work and has never been published in any form or for any purpose. This work contains material that no one else has ever written except the information contained in the references used as data references in this thesis writing.

I am willing to accept sanctions if this works originality statement is not true.

Kudus, June 6th 2023  
Researcher,



Bernika Aulia Nur  
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**MOTTO**

“Don’t regret something that has happened in the past, take lessons and make changes for the future.”



## DEDICATION

This thesis the writer dedicates to someone who has been instrumental in the life of researcher and also to people who always support and motivate researcher to always be better and to people who have been ready to help in this research. In particular, this research I dedicate to my parents who have guided, directed, provided love and supported that is timeless and condition, there are my beloved father Basoni and my mother Noor Kayati. Furthermore, the researcher dedicate to people who have participated in motivating the writing of this thesis to be completed quickly, namely:

1. To my brother, Muhammad Rizal who has supported me in this research
2. To my grand-mother Suyatin
3. To all of my TBI-C 2018 friends
4. To Marc Marquez, who is my idol which can motivate me to achieve something from the bottom to succeed
5. To all of my research participants who wants to help me to provide information
6. To Asriani Minarti, Sany Alifa, Vina Yuliandari and Amanda Atika who are become an online fictional friends who supports the researcher in working on thesis
7. And everyone who has supported me, that I cannot mention one by one.

## ACKNOWLEDGMENT

*Bismillahirrahmanirrahim*

Alhamdulillah, all praise be to Allah and blessings and praise be to Rasulullah Muhammad SAW. I would like to take this opportunity to thanks very much for successfully completing your thesis entitled "INDONESIAN EFL TEACHERS PERCEPTIONS OF CULTURALLY RESPONSIVE PEDAGOGY:

THEORITICAL AND PRACTICAL" which aims to complete the final project of Bachelor of Education (S.1) at Tadris English, Faculty of Tarbiyah IAIN Kudus , many parties were involved in the completion of this thesis, so the author is very grateful to them.

1. Prof, Dr. H. Abdurrohman Kasdi, Lc., M.Si. as the Rector of the Institut Agama Islam Negeri Kudus.
2. Dr. H. Abdul Karim, M.Pd., as a Head of program study Tadris Bahasa Inggris of the Institut Agama Islam Negeri Kudus.
3. Nuskhan Abid, M.Pd. as an advisor lecturer of this thesis.
4. All of the Staff of IAIN Kudus that help about licensing process





## PREFACE

All praise to be Allah, the Almighty and the Most Merciful, who has granted me His blessings and miracles to finish this final project entitled “INDONESIAN EFL TEACHERS PERCEPTIONS OF CULTURALLY RESPONSIVE PEDAGOGY: THEORITICAL AND PRACTICAL” which was submitted as a requirement to complete a bachelor’s degree (S1) in English Education Study Program, Faculty of Education, State Islamic Institute of Kudus.

The researcher realizes that this research could not have been completed without the help and support of several parties, therefore the researcher would like to thank especially the counselors who has directed and provided knowledge to researcher on this occasion. The researcher has worked as much as possible in carrying out this research, but no human is perfect, so the researcher realizes that there are still shortcomings in both rules of language and content. Therefore, the researcher is pleased to accept constructive criticism and suggestions from readersto make it better for the future, and the researcher hopes that this research can be useful for all.

**Kudus, June 6<sup>th</sup> 2023**  
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