

CHAPTER IV

RESEARCH RESULT AND DISCUSSION

A. Research Result

In this chapter the researcher will discuss the participants experiences during interviews about their teaching experiences in implementing Culturally Responsive Pedagogy. Then the results of this interview will be interpreted with the answers of each participant, the researcher will make a summary to present the findings of this study.

SMN.1 EFL Teachers Help Students Academic Successful

SMN is a teacher who teaches at an Islamic school in Kudus, she is 37 years old. In teaching, SMN has a neat appearance, is assertive in teaching and has high ambitions to make students succeed in their academics. SMN has high motivation to take its students to state universities that students want, while in class SMN will help students get good report cards, and outside of class SMN will help students in terms of competition support.

“When we talk about academics, it means sending students to their favorite PTN (University) or maximum scores on their report cards. So in my opinion the measure of their success is an average score above the KKM or we can take them to their favorite PTN. Help students learn inside the classroom or outside the classroom. Success in class comes from their report card grades, while outside the class they always help and support them in competitions.”¹ (SMN, Interview, 4 February 2023)

When talking about academic success, it is also supported by school facilities that must be complete and qualified, SMN said that the school where she teaches has adequate facilities and infrastructure so that it can support student learning.

“The facilities and infrastructure is complete.”² (SMN Interview, 4 February 2023.”

In teaching students, SMN has its own obstacles when it comes to getting students who are less disciplined in learning in class, sometimes finding students who are lazy and difficult to invite to group discussions. SMN prioritizes inviting students to take part in competitions outside of school which aim to make students active in activities, providing opportunities to highlight talents.

¹ SMN, Interview by Researcher, on February 4, 2023, Interview 1, Transcript.

² SMN, Interview by Researcher, on February 4, 2023, Interview 2, Transcript.

“We get the students to take part in this competition, the biggest obstacle is M (Malas: Lazy). Just lazy, it is do not happen if we want to invite students to be active, if they don’t have the intention, it’s over done.”³ (SMN Interview, 4 February 2023)

“Motivating students invites them to take part in competition, provides opportunities to take part in events and accompanies them to participate it. We study motivations that want to move forward, but it’s hard to invite students who are lazy.”⁴ (SMN Interview, 4 February 2023)

SMN.2 EFL Teachers Help Students to be Responsive to Socio-Cultural

Becoming a teacher of a foreign language (English) does not mean forgetting the culture of Indonesia. Teaching any language must not leave its identity as an Indonesian nation. In addition, the habits of students while at school are also the teacher's minor, there are students who choose to live in boarding schools so the teacher must be responsible for monitoring their daily life. Even though they come from different areas, students are able to tolerate well and there is no discrimination.

“When we learned any language we don’t leave our identity as Indonesian, we must introduce Indonesia’s culture to students even though they are teaching English.” (SMN Interview, 4 February 2023)

SMN said that in the school environment, she could monitor the daily life or habits of students while at the boarding school, but if each student's home was out of SMN's control.

“I don’t really understand the daily habits of students, but i can see it from boarding school. At school, teachers have never encountered a crucial problem, there were no fights while teaching at school. (SMN Interview, 4 February 2023)

At the school where she teaches there has never been discrimination or brawls. To find out the social adaptation of students, SMN conducts group discussions and goes around the class to find out the personalities of students who are active and students who are introverted and quiet. When it finds its students are quiet and aloof, SMN tries to invite these students to communicate so that students can interact with the group.

“So far not encountered discrimination, even though they come from different regions but they don’t create divisions. There are

³ SMN, Interview by Researcher, on February 4, 2023, Interview 3, Transcript.

⁴ SMN, Interview by Researcher, on February 4, 2023, Interview 4, Transcript.

tolerance among students and teachers.”⁵ (SMN Interview, 4 February 2023)

“I invited students for discussion, if an introverted student will refuse to open up to other people, so we know them from daily activities. I around the class one-on-one to know how they interact with each other. From group discussion so we know their character and attitude, we have to be able to invite them to group discussion and trying support communication.”⁶ (SMN Interview, 4 February 2023)

SMN.3 EFL Teachers Help Students to Think Critically

Think critically in various matters, such as social, political, cultural and human rights. Because the internet is increasingly widespread, in teaching students to think critically about politics, SMN begins learning with the hottest cases that are being discussed by netizens on social media. Invite students to respect the president and give instructions to students when there is a presidential election so they can exercise their right to vote. Whereas in terms of culture in Indonesia it is still safe, while human rights refer to the rules of the Indonesian nation, the most important thing is that students carry out their obligations as Indonesian citizens properly and carry out their obligations as school students.

“Now that the digital world has become more and more widespread, we can see that from social media, any socio-political study can see it. Such as inviting students to respect the president, we give cases to children so they are aware of political issues. That for example... In 10 grades, who are the new voters who want to vote for the presidential candidate and what is the track record. If culture is not too crucial, it is still safe. But if politics always touches on thoughts and opinions on issues that are currently hot, we have to be respectful with Mr. Jokowi. Human rights don't really offend, because there are already rules, what's important is to carry out our obligations as Indonesian citizens and as students, what must be done and what are our rights, and that's all.”⁷ (SMN Interview, 4 February 2023).

SMN provide material on social, political, cultural and human rights issues to raise the mood of students to be active because if you

⁵ SMN, Interview by Researcher, on February 4, 2023, Interview 5, Transcript.

⁶ SMN, Interview by Researcher, on February 4, 2023, Interview 6, Transcript.

⁷ SMN, Interview by Researcher, on February 4, 2023, Interview 7, Transcript.

only listen to presentation material it will feel boring. SMN teaches students to think critically so that students know about factual or hoax news so that they know their obligations as good citizens. In monitoring the social interactions of students, the teacher can trace the status and whatsapp group of the class, while those at the boarding school can be handled by ustadz and caregivers from day to night. In the dormitory there is a security guard on guard so that if students want to go out they have to get permission first, what cannot be monitored are students who drive and live in their own homes.

“I teach about social politic to raise their mood to be active, not just listening lectures or presentation like that. I monitoring my students on Whatsapp class group and boarding school, at boarding school students monitored by utadzah and teachers from morning until noon. If want to go out students must get permission so security can let them go, we cannot monitoring commute student who are stay at home.”⁸ (SMN Interview, 4 February 2023)

MKN.1 EFL Techers Help Students Academic Successful

MKN is a 39-year-old EFL teacher who has 17 years of teaching experience. In helping students' academic success, MKN measures it by assessing daily tests and semester tests that are accumulated on report cards.

“Student success from an academic point of view is primarily a matter of grades, because indeed the teacher's assessment reference is based on daily tests, then there are UTS (mid test semester), UAS (final test semester) and formative tests and attitude assessments taken from daily observations during the learning process. Report card assessments are also taken by UH and UAS, a daily average can be taken to make the assessment process easier.”⁹ (MKN Interview, 6 February 2023)

According to MKN, student academic success can be seen through two criteria; regular class and superior class. At the school where MKN teaches, there are two types of class divisions, in regular classes the level of learning goes on normally and as usual. However, in the superior class there are additional study hours outside of the general provisions, there are additional lessons such as material deepening, science deepening, TOEFL learning so that the superior class can be a benchmark for student success..

⁸ SMN, Interview by Researcher, on February 4, 2023, Interview 8, Transcript.

⁹ MKN, Interview by Researcher, on February 6, 2023, Interview 1, Transcript.

“At this school there are 2 criteria; first is regular class, second is superior. Regular class learning as usual. The superior class is slightly different because there is additional mentoring or hours outside of the KBM (Teaching and Learning Activities). After the KBM is finished, there is an additional material for deepening, if science is deepening science material, English including TOEFL is an indicator of academic student success.”¹⁰ (MKN Interview, 6 February 2023)

Support facilities at MKN schools are sufficient so that students can be interactive. MKN students in superior classes use laptops to support projects, especially in the field of TOEFL research which requires connecting to the internet.

“For several classes, including digital classes, they are very complete. Not only projectors, there are speakers, there is also a touch screen that teachers can use to facilitate digital classes. So students can be more interactive, then a fast internet connection, which is very complete. In terms of facilities, it is very complete, and students in superior classes all use laptops to support the assignments of projects given by teachers, especially in the field of TOEFL research. TOEFL must be directly from the internet.”¹¹ (MKN Interview, 6 February 2023)

The difficulties experienced by MKN are because the teaching schedule is too busy so that it can experience boredom, the schedule for returning students for superior classes is up to 3 pm, MKN hopes that the school will have a well-structured schedule so that the assignments given by each teacher do not burden students.

“Of course the schedule is very busy because the regular ones are until three o'clock in the afternoon, the superior class is until half past five in the afternoon, so this is a challenge in itself to minimize boredom and then boredom. A busy schedule does not yet have a division of tasks structure, meaning that a week the teacher gives a lot of assignments from several subjects, there are 15 assignments which is a separate obstacle, if my advice and motivation are for the curriculum side, they can make a breakthrough, there is a rolling schedule of assignments, for example, one week the assignment is only this lesson. So other teachers may not give assignments, so there is a schedule for scheduling assignments. For us, in the essence of science

¹⁰ MKN, Interview by Researcher, on February 6, 2023, Interview 2, Transcript.

¹¹ MKN, Interview by Researcher, on February 6, 2023, Interview 3, Transcript.

subject, maybe the assignments can be divided equally, structured but not burden some to students.”¹² (MKN Interview, 6 February 2023)

Using websites or applications to motivate student learning, MKN uses games Quizizz, Wordwhile, Mentimeter and others to practice speaking. When material is delivered using content or in the form of Quizzes, students are more interested and minimize boredom.

“In motivational English is taken from sites that can motivate student’s speaking. The second one I use games Queezes, Wordwhole, Mentimeter and etc. Because if i used regular power point students don’t find it interesting, we make it interactive and interesting. I motivate it by giving songs to minimize boredom.”¹³ (MKN Interview, 6 February 2023)

Narrative text material about the legend of Malin Kundang is one way teachers teach culture through stories. From there there are moral values that can be introduced to students, when producing English sentences MKN incorporates elements of Indonesian culture to be taught to students.

“Narrative materials include legends about narratives, one of the ways we teach culture through stories. There are definitely cultural values that we can introduce to students, for example Malin Kundang comes from Sumatra and everything related to how to dress, the stories behind the moral values will be very related to culture in Indonesia. Besides that, when producing sentences in English, we teach them to include Indonesian culture in English. So it's not just making sentences in general but there must be an Indonesian context, for example 'I went to Jepara just to by a batik' That's an example of a child producing language but with Indonesian culture. Even with the smallest things, I think students will be increasingly challenged to find new things via the internet, they can mix and match languages and cultures.”¹⁴ (MKN Interviews, 6 February 2023)

Through narrative texts about legendary stories related to cultural contexts can be introduced to students when learning English. According to MKN as an EFL teacher, culture is not only formal, but attitudes and actions that are a reflection of eastern customs.

“The most suitable is narrative text about legendary story, the cultural context will enter there, through the media in the form

¹² MKN, Interview by Researcher, on February 6, 2023, Interview 4, Transcript.

¹³ MKN, Interview by Researcher, on February 6, 2023, Interview 5, Transcript.

¹⁴ MKN, Interview by Researcher, on February 6, 2023, Interview 6, Transcript.

of Youtube we can watch it to students. Folklore legends, we make details to give an overviews. Culture is not only formal, but attitudes and action are a reflection of eastern customs.”¹⁵

(MKN Interview, 6 February 2023)

MKN.2 EFL Teacher Help Students to be Responsive to Socio-Cultural

During MKN teaching, he was never encountered discrimination at school, even though there were many students at the boarding school who came from various regions. They have one goal which is to learn, discrimination and bullying never happened.

“While I was teaching at this school, i had never encountered any discrimination based on background. Many students who were boarding school had various background, some from Jakarta, Karimun Jawa, Batam and Kalimantan. So even tough they have different background but there has never been discrimination because they have the same orientation, namely study and study. So far, there has been no bullying related to their different backrgound. Alhamdulillah, that’s what I know.”¹⁶ (MKN Interview, 6 February 2023)

MKN have managed a boarding school for 7 years so he know the interaction of students, even though they come from different backgrounds, the students can get along well. What's more, MKN provides space for public speaking in one group, there are random discussion debates that MKN conducts so that students can get to know and interact even though their English has different accents.

“I have taken care of boarding for 7 years, so I am on standby 24 hours a day at boarding, I know how the students interact there. So far, they have different views; there are from different backgrounds, even though they come from different backgrounds, but they can still communicate together. Especially when we give public speaking projects in one group, there are debate discussions which I deliberately randomize from different backgrounds. Why? One; so that they can get to know each other by interacting with different accents. In Jakarta, the English accent is good, it's different from the village, if it's from Jepara Kudus, the accent is definitely different, moreover, this is from Batam, the accent is good because it's close to Singapore, so I tried to mix a combination

¹⁵ MKN, Interview by Researcher, on February 6, 2023, Interview 7, Transcript.

¹⁶ MKN, Interview by Researcher, on February 6, 2023, Interview 8, Transcript.

of different backgrounds and different accents. different to get to know each other.”¹⁷ (MKN Interview, 6 February 2023)

Positive internet habits can support student learning, because this school is research-based so anything that must have references. The spread of the internet makes students rarely go to the library, but look for journal articles on their gadgets.

“Internet habits are very positive, especially exploration of the field of resources, sources to support their learning. Because this school is already based on research, so everything must be based on references. Students rarely go to the library but tend to go to the internet to look for journal articles. There's nothing wrong with saving energy and having a safe time.”¹⁸ (MKN Interview, 6 February 2023)

MKN.3 EFL Teachers Help Students to Think Critically

In grade 10, MKN uses narrative texts related to social and culture, while grade 11, MKN uses analytical exposition materials which are introduced through cases from various argumentative perspectives, and in grade 12, MKN educates students with the hottest news related to social issues and political.

“So far, I have continued to educate students through the hottest news, even though sometimes I can't relate. This was when in grade 12 there was News Item material that was really relevant, so here I am conveying a piece of news, of course, news that will be very socially connected and also has politics, issues that are trending. In grade 10, of course there is no News Item material, so for example there is Narrative material that goes into social and cultural aspects as well, for grade 11 material such as Analytical Exposition, we can also introduce cases from different points of view, we can teach in an argumentative way, persuasive means analytical. Like yesterday, we discussed the role of KPI when Deddy Corbuzier's case poked fun at Fajar Sadboy where it seemed as if the role of KPI didn't exist even though there was clearly a rule that children under 17 years of age should not be exploited beyond their capacity, moreover there was no form of achievement from Fajar Sad boy In fact, the dance achievers who were invited by Agnes Monica and Mas Minister were not even exposed by the media, we raised that to relate to politics too. We discussed human rights, where in Myanmar we also discussed the Rohingya Muslims as the

¹⁷ MKN, Interview by Researcher, on February 6, 2023, Interview 9, Transcript.

¹⁸ MKN, Interview by Researcher, on February 6, 2023, Interview 10, Transcript.

role of society and the state in wanting to open their hands for the evacuation of the Myanmarese. We also discussed the Russia-Ukraine war, although not in detail, just a general description.”¹⁹ (MKN Interview, 6 February 2023)

It is important for MKN to provide social, political, cultural and human rights material so that students are aware of the condition of the nation so they don't lose their sense of nationalism.

“The urgency is for students to be more aware of condition of their own nation. If they don't teach about nasionalism then later their sense of nationalism will be lacking, let alone colliding with K-Pop culture.”²⁰ (MKN Interview, 6 February 2023)

MU.1 EFL Teachers Help Students Academic Successful

MU is an EFL teacher who is 34 years old, must dress politely and do 3S (smile, greet and greeting) before starting learning, a humble and friendly teaching style is able to keep students from getting bored. For him, the measure of student academic success is student mastery of 4 skills; Listening, Speaking, Reading and Writing.

“What measures my students success in learning English is their competence or mastery of the material which includes the 4 skills Listening, Speaking, Reading and Writing. To focus on learning English, namely reading reading so that competence in understanding the meaning of text discourse, both spoken and written, is a measure of student success, so that the texts given are formative or somative, so most of the questions are reading, so children are asked to improve their literacy. Especially mastery of vocabulary which will be able to understand various discourses well so that children can find general meanings, the topic of a text varies according to the grade level and also grade 10 texts are narrative or procedural or descriptive well, these have different characteristics and children must be able to distinguish according to the function and social purpose of each text.”²¹ (MU Interview, 9 February 2023)

In addition to motivating students to study, MU provides insight into competition in the world of work. Language skills are very important because to compete with other nations from an economic point of view, MU will guide students in class to learn languages with various skills.

¹⁹ MU, Interview by Researcher, on February 9, 2023, Interview 1, Transcript.

²⁰ MU, Interview by Researcher, on February 9, 2023, Interview 2 Transcript.

²¹ MU, Interview by Researcher, on February 9, 2023, Interview 3 Transcript.

“So in addition to motivating them to be serious about learning, it also provides insight into how competition will be in the future in today's world of work. So the ability to speak is important so that our nation is not colonized by other nations, especially in terms of the economy and one of the reasons is that we are not able to speak international or English well. After we motivate, it is to guide them to learn language in the class with various variations, when listening competence students are expected to be able to hear and grasp the meaning they get from speakers. Second, when speaking, you are able to practice various expressions, for example asking and giving opinions, agreeing or disagreeing. Even being able to give a monologue, for example being able to tell a narrative, being able to describe a house and so on according to the text expected in the lesson. Then the most important thing is Reading: reading, the vocabulary in the reading text should be increased as much as possible. Every time there is new reading, we try to direct students to expose difficult vocabulary and then together describe the meaning of the word, at least its synonyms, then also the meaning of the word in Indonesian, so that students can correctly grasp the meaning according to the context.”²² (MU Interviews. 9 February 2023)

According to MU, the completeness of facilities and infrastructure has been supported, namely the existence of an LCD projector and a room that uses digital TV so that it is easier when students are asked to present the results of group work. Facilities in gadgets such as Google Translate can be used to check student pronunciation.

“Facilities in this school is enough. Namely the existence of an LCD projector, then there are several rooms that use digital TV so that students when asked to communicate the results of group work or presentations in front of them are more flexible, including when I ask them to practice reading and recording their voices, they can also use gadgets. Before they collect their recordings of reading or reading aloud, they must first match the pronunciation through an application such as Google Translate with the speech to text facility on the cellphone, which can be a way to check pronunciation. There is a computer laboratory, there is language, this is very helpful for them to learn. Their curriculum is more comfortable, it is hoped that

²² MU, Interview by Researcher, on February 9, 2023, Interview 4 Transcript.

these children will be able to be independent in accessing information sources.”²³ (MU Interview, 9 February 2023)

The difficulty that MU faces when teaching is the low motivation of student learning. In addition, their self-confidence is still low in learning languages. Learning a language requires a supportive environment, so far language has only been known as knowledge and not skills.

“The obstacles encountered during teaching were low student motivation, every time giving motivation, students would say “Why are we going to learn English later in the grave without being asked.” Indeed sometimes the obstacles besides motivation are also their low self-confidence to learn languages, this is what I feel. Learning a language requires a supportive language environment, let's say they learn a language for two hours after that they don't practice it anymore, all this time what has happened is language as knowledge, not a type of skill. For example, if we want our students to learn a good language, how can we create a supportive learning environment, so how can we prepare for the era of disruption, no more barriers between countries, between people, wherever we can communicate, we can access many things, this must be used for enthusiasm in study, not a few of the students once they graduate from an ordinary but successful school. In fact, they learn not from school but from Google from Youtube and so on, so this technological literacy is important. One of the keys to technology is language because no matter how advanced the technology is, if we can't understand the language, we can't use it, especially now that most of us use English.”²⁴ (MU Interview, 9 February 2023)

MU.2 EFL Teachers Help Students to be Responsive to Socio-Cultural

MU said that there should be no discrimination, as a teacher do not discriminate between students even though the handling of each student must be different. Students who are able to follow the competency can proceed to the next material, but students who are lagging behind need counseling from the teacher so that they are able to stabilize their abilities with other students.

“To avoid discrimination, we as teachers should not discriminate even though the handling of these students must be

²³ MU, Interview by Researcher, on February 9, 2023, Interview 5 Transcript.

²⁴ MU, Interview by Researcher, on February 9, 2023, Interview 6 Transcript.

different indeed, because it depends on the abilities of the students. That's why there is the term differentiation, students who are already capable of certain competencies then proceed to the next competency. What is not there must be enrichment given to students who have not reached these competencies. So there is no discrimination okay.”²⁵ (MU Interview, 9 February 2023)

MU said that the daily habits of boarding students and commuter students were different, boarding students were taught deeper manners. Habits of students at school include reading *Asmaul Husna*, reading the Al Qur'an and listening to lectures from the *Ustadzah*.

“For students in islamic boarding, the habituation is sometimes different from students who are commuting. For example, when I ask them to practice, they give permission while sitting downstairs, that shows respect, their *Ustadz* teaches them at the boarding. Don't let the teacher sit while you stand. I know these habits myself and I know them myself. Then it's rare for students to go to boarding late especially since the dormitory is behind the school, so this habit is important. Habits or daily life of students every morning praying reading *Asmaul Husna* each for each homeroom teacher, reading the *Qur'an tadarus*. Every Monday there is the name *Khitobah*, which means self-actualization as the host, *Ustadzah*.”²⁶ (MU Interview, 9 February 2023)

MU.3 EFL Teachers Help Students to Think Critically

MU educating students by inviting students to orderly traffic, besides that students are also given knowledge about general elections by inviting the Election Supervisory Commission, so that students know their capacity to become citizens.

“The issue of crime that occurs, especially if high school students obey traffic rules, wear a helmet, jacket or good shoes, then I convey the number plate and motorbike accessories, sometimes we need to bring in the police or elements from the police to explain the importance of orderly traffic, including regarding elections. Students are part of the elections, so we are welcome when the KPU or Panwas come to the school to

²⁵ MU, Interview by Researcher, on February 9, 2023, Interview 7 Transcript.

²⁶ MU, Interview by Researcher, on February 9, 2023, Interview 8 Transcript.

socialize about the election.”²⁷ (MU Interview, 9 February 2023)

Regarding socio-political culture and human rights in learning English, MU as an EFL teacher teaches students through reading texts, social issues, namely regarding high crime rates, while political issues, namely elections.

“So regarding social, political and cultural themes in learning English through text or reading text according to the theme. For example regarding the social increase in crime rates in big cities, we usually get the text from well-known newspapers, we analyze all of it then there is also politics such as elections, culture such as the 1 Century Nahdlatul Ulama. When we understand socio-cultural issues well, especially the teenagers we teach, they will be more open-minded so that in learning English their literacy will be better, for example they read a lot of reading on various socio-political themes, they are not like frogs in a shell. They know a lot as students because they are information literate, literacy is a concern for us as Indonesians to be good.”²⁸ (MU Interview, 9 February 2023)

From the results of the interview above, it was concluded that EFL teachers understand Culturally Responsive Pedagogy through three salient points namely; Teachers help students academic success, Students Respond to Socio-Cultural and students can think critically. CRP can be applied in Indonesia because students and teachers can work together in class learning. Teachers try to provide the best teaching for students so that their report card scores get good results and that way students can get into their favorite universities. In terms of socio-cultural, it can be seen from the daily lives of students at school and on boarding even though they have different backgrounds but they are able to adapt and gather together for learning purposes. Finally, students are able to think critically in responding to socio-political and cultural issues that occur.

B. Discussion.

This research emphasizes teachers perceptions of culturally responsive learning and how they can practice it. In this case especially high school equivalent teachers were asked to give their responses, CRP consists of three important points namely academic

²⁷ MU, Interview by Researcher, on February 9, 2023, Interview 9 Transcript.

²⁸ MU, Interview by Researcher, on February 9, 2023, Interview 10 Transcript.

success, socio-cultural responsiveness and being able to think critically:

1. Academic Success of Students

According to participant that the benchmark for student academic success is to deliver students to the university they want, the average student score is above the minimum standard, midterm and final semester exams. In addition, teachers also really support students to participate in academic competitions, with the support of complete facilities and pre-facilities that are able to bridge students to be active in class learning and take part in competitions outside the classroom. The obstacle that is often encountered is laziness, students' learning intentions are difficult to encourage if they are lazy to carry out academic activities. The learning environment can encourage high expectations for individual student success, so that the learning environment and situations can be created by the teacher in a variety of ways so that learning can take place effectively. In theory, the teacher provides teaching according to the material. Whereas in terms of practice the teacher provides learning motivation to students to achieve their academic success. However, there are some students who are lazy to learn so that it becomes an obstacle for the teacher.

The difficulties faced by participants in encouraging student success were that students were often lazy and had no motivation to learn.

SMN stated, "... The biggest obstacle is M (Malas: Lazy). Just lazy, the word "Impossible" is impossible if we want to invite students to be active, if they don't have the intention, it's over done."

MU stated, "...The obstacles encountered during teaching were low student motivation ..."

There are two factors that cause student learning laziness. (a) Students' sense of motivation has not grown because they do not know the benefits of learning and do not know what they want to achieve, (b) Fatigue in playing activities weakens the psychological and physical condition.²⁹ The factors that influence learning include health, intelligence, fatigue, talent, interest, maturity, and lack of attention from parents and teachers.

²⁹ Rahmah Maulidia, "Problem Malas Belajar Pada Remaja (Sebuah Analisis Psikologis [The Problem of Lazy Learning in Adolescents (A Psychological Analysis)]," STAIN Ponorogo, page 135.

Students are lazy to study is a common case that worries parents and teachers, students are more likely to watch TV and play cellphones so they ignore their study time.³⁰

The importance of the role of parents in the students learning process by providing motivations as encouragement for students in activities at school, especially parents can apply regular study hours so that students are controlled and disciplined, learning assistance can show how attentive parents are to their children, parents are expected to be able provide motivation in the form of giving praise or advice to encourage their children.³¹

In addition, academic success is also obtained from the activeness of students who take part in learning well and can complete assignments from the teacher without any difficulties. Students are also expected to be able to be open in expressing opinions or input regarding their difficulties in the learning process.

Student success in learning English is obtained from four competencies, namely Listening, Speaking, Writing and Reading. For the focus of learning English is Reading, namely by understanding the meaning of text discourse to determine student success, motivating students in learning is needed by giving them insight into competition in the world of work, English language skills are very important in terms of the international economy. When relying on the Listening competence students are expected to be able to capture the meaning and practice what they hear. Complete facilities and infrastructure also contribute greatly to student academic success, such as classrooms that are supported by LCD projectors, laptops or speakers.

MU stated, "Facilities in this school is enough. Namely the existence of an LCD projector, then there are several rooms that use digital TV ..."

The importance of facilities and infrastructure in schools is stated in the Constitution of the Republic of Indonesia No. 20 of 2003 concerning the national education system. Facilities and

³⁰ Megayanti, "Identifikasi Faktor-faktor Penyebab Siswa Malas Pada Kelas V [Identification of Factors Causing Lazy Students in Class V]," *Jurnal Pendidikan Guru Sekolah Dasar* Edisi 30 Tahun ke-5, 2016, page 2848.

³¹ Refri Diantika Sari et al, "Pentingnya Ikut Serta Orangtua dalam Memotivasi Belajar Anak Sekolah Dasar [The Importance of Participating Parents in Motivating Elementary School Children's Learning]," *Journal for Lesson and Learning Studies* volume 4: 2021, page 384.

infrastructure are one of the most important educational resources. Such as buildings, laboratories, offices, classes, to places of worship and sports fields. Educational facilities and infrastructure are also used to make it easier for students to learn and understand the material delivered by the teacher, the program makes learning more efficient and effective. If the facilities and infrastructure are limited, there will be obstacles to the learning process, especially with the conditions of technological progress which requires internet media to find as many sources of information as possible.³²

Educational facilities include equipment directly used by students for the learning process, such as tables, chairs and teaching media. While infrastructure is a facility that does not directly support education such as gardens, parks, fields. The condition of educational facilities and infrastructure can be seen from both quality and quantity in terms of the functioning or not of these facilities and infrastructure.³³

2. Students are Responsive to Socio-Cultural

Socio-cultural includes students habits which can be in the form of their daily activities. Students must comply with the rules that apply in school, there are two types of students namely; 1. Students who live in boarding ; 2. Students who commute home every day. Of course, students who live in boarding houses are more flexible to monitor their daily activities and are more disciplined than commuting students. Students who live in Islamic boarding schools will study religious material such as reading the *Al-Qur'an*, listening to *Khitobah*, and being taught manners. In addition, these schools have never experienced discrimination or brawls between students, because their principle is to go to school to learn, even though each student has a different origin and family background. In theory, cultural responsiveness is a call to invite students to share ideas or habits of doing good as Indonesian citizens. This can be seen from the existence of culture-based

³² Rika Megasari, “Peningkatan Pengelolaan Sarana dan Prasarana Pendidikan Untuk Meningkatkan Kualitas Pembelajaran di SMPN Bukittinggi [Improving the Management of Educational Facilities and Infrastructure to Improve the Quality of Learning at SMPN Bukittinggi],” (Jurusan Administrasi Pendidikan FIP UNP), page 2-3.

³³ Aris Setiawan, “Analisis Kelayakan Standard Sarana Prasarana dan Standard Pengelolaan Mengacu Pada Standard Nasional Pendidikan di SMK Negeri Se-Kota Madya Surabaya [Feasibility Analysis of Infrastructure Standards and Management Standards Referring to the National Education Standards in State Vocational Schools in the Madya City of Surabaya.],” (Universitas Negeri Surabaya: 2014), page 116-117.

learning, even though the teacher teaches a foreign language, the teacher is obliged to provide materials that intersect with Indonesian culture. In practice, teachers who are also boarding caregivers can see students adapting to others despite their different backgrounds. The teacher also invites introvert students to continue to be active in class so they can follow the lesson well.

SMN stated, "I don't really understand the daily habits of students, but I can see it from boarding school. At school, teachers have never encountered a crucial problem, there were no fights while teaching at school ..."

MKN stated, "... I had never encountered any discrimination based on background. Many students who were boarding school had various background, ... So even though they have different background but there has never been discrimination because they have the same orientation, namely study and study."

MU stated, "... For students in Islamic boarding, the habituation is sometimes different from students who are commuting. For example, when I ask them to practice, they give permission while sitting downstairs, that shows respect, their Ustadz teaches them at the boarding, Then it's rare for students to go to boarding late especially since the dormitory is behind the school, so this habit is important. Habits or daily life of students every morning praying reading Asmaul Husna each for each homeroom teacher, reading the Qur'an tadarus."

Students who live in boarding and commute at home have different daily lives, students who live in boarding are subject to restrictions from applicable regulations, while students who live at home tend to be free in their activities.³⁴

3. Students are Able to Think Critically

Critical thinking is a skill as a citizen, critical thinking is part of helping to understand or resolve state conflicts. To form students critical thinking skills, it is necessary to make efforts by the teacher, namely by involving news or social, political, cultural and human right issues, into everyday classroom learning.

³⁴ Dian Tri Lestari et al, "Perbandingan Prestasi Belajar Siswa Yang Tinggal di Asrama dan Yang Tinggal di Rumah Pada Mata Pelajaran Agama Kelas XI IPA di Madrasah Aliyah Bahrul Ulum Air Emas [Comparison of Learning Achievement of Students Who Live in Dormitories and Those Who Live at Home in Religion Subjects Class XI IPA at Madrasah Aliyah Bahrul Ulum Air Emas]," (Jurnal Al-Hikmah Vol. 1 No. 2: 2019) Kabupaten Kuantan Singgi, page 125.

Especially political news because it is an expression of political cases based on real experiences that have occurred recently.³⁵

From the results of the interviews it was concluded that the teachers provided material on political issues to be discussed in class. Students' awareness of social, political, cultural and human rights is a benchmark for critical thinking skills. Just as grade 10 students are new voters in politics, the teacher introduces politics to students in a subtle way. The teacher also invites students to respect whoever the president is elected, before the election takes place the teacher will give a little track record of each presidential candidate. Incorporating political issues is expected so that students are able to become good citizens and know their obligations as an Indonesian nation.

Grade 12 students are educated through the latest news on trending social issues in Indonesia, such as KPI's role in protecting children under 17 from being explored. At school, students also become OSIS voters to voice their voices democratically. Social, politics and human rights themes in learning English can be taken from reading texts, social issues such as the rampant crime that occurs in big cities.

SMN stated, "Such as inviting students to respect the president, we give cases to children so they are aware of political issues. That for example ... in 10 grades, who are the new voters who want to vote for the presidential candidate and what is their track record ..."

MKN stated, "This was when in grade 12 there was News Item material that was really relevant, so here I am conveying a piece of news, of course, news that will be very socially connected and also has politics, issues that are trending ..."

MU stated, "... So regarding social, political and cultural themes in learning English through text or reading text according to the theme. For example regarding the social increase in crime rates in big cities, we usually get the text from well-known newspapers, we analyze all of it ..."

Critical thinking is a tool used in the process of mastering knowledge concepts, the ability to think scientifically is obtained during the course of his life. This ability will develop well if it is

³⁵ Syifa Fauziyah et al, "Peningkatan Kemampuan Berpikir Kritis Siswa Melalui Pemanfaatan Berita Politik dalam Pembelajaran PKN [Increasing Students' Critical Thinking Ability Through Utilization of Political News in PKN Learning]," (Jurnal Civicus Vol. 18 No.2: 2018) page 20.

deliberately developed by students, critical thinking is very crucial considering that students must be accustomed to the habit of thinking, so that students are able to become problem solvers and can argue in public, learning to think critically can be taught by the teacher to students.³⁶



³⁶ Muhfahroyin, “*Memberdayakan Kemampuan Berpikir Kritis Siswa Melalui Pembelajaran Konstruktivistik [Empowering Students' Critical Thinking Skills Through Constructivist Learning]*,” (Jurnal Pendidikan dan Pembelajaran Vol. 16 No. 1 : 2009), page 92.