

CHAPTER V

CONCLUSIONS AND SUGESTIONS

A. Conclusion

After conducting interviews with participants and obtaining data so that it can be discussed by the authors, there are conclusions that can be drawn from this study. EFL teachers can teach Indonesian culture to students even if they teach English. Preserving Indonesian culture is the duty of the entire nation, so as good Indonesian citizens, we should do that. In collaborating on language and culture learning, the teacher uses procedural text, narrative text, and descriptive text material. Academic success can be measured by maximum report card grades, teachers can bring students to their favorite colleges, and students are able to master the main English skills namely Listening, Speaking, Reading and Listening. Students tolerate each other even though they come from different environments and backgrounds, especially students who live in boarding schools are able to adapt and are more disciplined in learning. Teachers are able to encourage students to think critically by responding to social, political and human rights issues. By going through the latest news, students can provide their responses as good Indonesian citizens. Students who are first-time voters are asked to find out the track record of the president who will run for government.

B. Sugestion

1. For teachers in achieving student academic success, teachers are expected not to focus solely on student values. However, from the competencies absorbed by students and how students are able to practice the material obtained.
2. For the future researchers, it is hoped that they will be able to make more complete research on the percentage of EFL teacher expertise in collaborating on culture and language, as well as how EFL teachers teach students to be tolerant even though they come from different backgrounds.
3. For the schools that are the sample of this research, the researcher hopes that the schools will be able to produce students who have competitiveness and are given the opportunity to hone their abilities according to their interests.

4. For the similar research, if there are unintentional similarities, it is hoped that the previous researcher can give a warning so that this researcher can find out where the error lies.

