

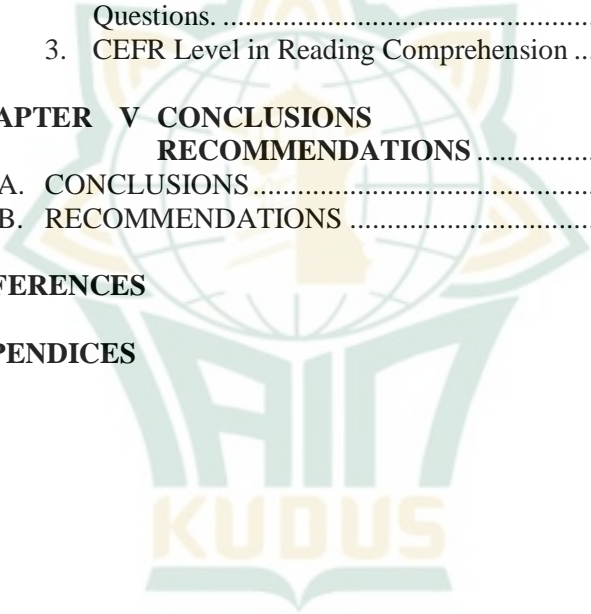
## TABLE OF CONTENTS

<b>COVER</b> .....	i
<b>APPROVAL SHEET</b> .....	ii
<b>APPROVAL SHEET</b> .....	iii
<b>STATEMENT OF WORKS ORIGINALITY</b> .....	iv
<b>ABSTRACT</b> .....	v
<b>ABSTRAK</b> .....	vi
<b>MOTTO</b> .....	vii
<b>DEDICATION</b> .....	viii
<b>ACKNOWLEDGMENT</b> .....	ix
<b>PREFACE</b> .....	xi
<b>CONTENT</b> .....	xii
<b>LIST OF TABLE</b> .....	xiv
<b>LIST OF FIGURES</b> .....	xv
<b>CHAPTER I INTRODUCTION</b> .....	1
A. Research Background .....	1
B. Research Focus and Scope .....	7
C. Research Problems .....	7
D. Research Objectives .....	7
E. Research Significances.....	8
F. Definition of Key Term .....	9
G. Organization of Thesis .....	10
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> ....	11
A. Theoretical Description .....	11
B. Theoretical Framework .....	33
C. Review of Previous Studies.....	35
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	39
A. Research Method.....	39
B. Research Subject .....	40
C. Data Sources .....	41
D. Data Collection Techniques .....	42
E. Research Data Validity.....	44
F. Data Analysis Technique.....	46

<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION</b> .....	48
A. Research Findings .....	48
1. The Description of the Data .....	48
2. The Presentation of the Data .....	49
B. Research Discussion .....	66
1. Analysis of the Representation of the Lower and Higher Order Thinking Skills in the English Exam Questions for Grades 10, 11, and 12. ....	66
2. The Rationales for Categorizing the Reading Exam Questions as Higher Order Thinking Skills Questions. ....	73
3. CEFR Level in Reading Comprehension .....	117
<b>CHAPTER V CONCLUSIONS AND RECOMMENDATIONS</b> .....	120
A. CONCLUSIONS .....	120
B. RECOMMENDATIONS .....	121

**REFERENCES**

**APPENDICES**



## LIST OF TABLES

Table 2.1	Knowledge Dimensions: Major Types and Subtypes.....	15
Table 2.2	The Cognitive Processes dimension — categories & cognitive processes and alternative names .....	20
Table 2.3	Comprehension level scale: Descriptions for overall reading comprehension. ....	28
Table 3.1	Checklist Table – Distribution of thinking skills based on Bloom Taxonomy cognitive domains.....	47
Table 4.1	Higher Order Thinking Skills Representation on English Exam Questions for Grades 10.....	49
Table 4.2	Higher Order Thinking Skills Representation on English Exam Questions for Grades 11.....	54
Table 4.3	Higher Order Thinking Skills Representation on English Exam Questions for Grades 12.....	60
Table 4.4	The Representation of LOTS and HOTS .....	66
Table 4.5	The Representation of Knowledge Dimension .....	67
Table 4.6	The Representation of LOTS and HOTS .....	68
Table 4.7	The Representation of Knowledge Dimension .....	69
Table 4.8	The Representation of LOTS and HOTS .....	69
Table 4.9	The Representation of Knowledge Dimension .....	70

## LIST OF FIGURES

Figure 2.1	Structure Changes from The Original of Bloom's Taxonomy to Bloom's Taxonomy Revised Edition .....	14
Figure 2.2	3-Dimensional Model of Bloom's Taxonomy Revised Edition by Anderson and Krathwohl .....	23

