

## REFERENCES

- A Maolani, Rukaesih, and Ucu Cahyana. *Metode Penelitian Pendidikan*. PT RajaGrafindo Persada, 2015.
- Abubakar, Rifa'i. *Pengantar Metodologi Penelitian*. SUKAPress, 2021.
- Afrizal. *Metode Penelitian Kualitatif: Sebuah Upaya Mendukung Penggunaan Penelitian Kualitatif Dalam Berbagai Disiplin Ilmu*. Rajawali Pers, 2014.
- Alifuddin, and Beni Ahmad Saebani. *Metodologi Penelitian Kualitatif*. Bandung: CV Pustaka Setia, 2012.
- Alimuddin, Zulfikar, and Nikmah Hariati. "HIGHER ORDER THINKING SKILLS (HOTS) UNTUK SOCIAL SCIENCES," n.d.
- Anasy, Zaharil. "HOTS (Higher Order Thinking Skill) in Reading Exercise" 3, no. 1 (2016): 51–63.
- Anderson, Lorin W, and David R. Krathwohl. *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*, 2001.
- Ariyana, Yoki, Ari Pudjiastuti, Reisky Bestary, and Zamroni. "Buku Pegangan Pembelajaran Keterampilan Berpikir Tingkat Tinggi Berbasis Zonasi." *Kementerian Pendidikan Dan Kebudayaan*, 2018, 1–87.
- Bachri, Bachtiar S. "Meyakinkan Validitas Data Melalui Triangulasi Pada Penelitian Kualitatif." *Teknologi Pendidikan* 10 (2010): 46–62.
- Baghaei, Samira, Mohammad Sadegh Bagheri, and Mortaza Yamini. "Analysis of IELTS and TOEFL Reading and Listening Tests in Terms of Revised Bloom's Taxonomy." *Cogent Education* 7, no. 1 (2020). <https://doi.org/10.1080/2331186X.2020.1720939>.
- Bloom, Benjamin S. "Taxonomy of Educational Objectives The Classification of Educational Goals," n.d.
- Bojovic, Milevica. *Reading Skills and Reading Comprehension in English for Specific Purposes*, 2010.
- Brookhart, Susan M. *How to Assess Higher-Order Thinking Skills in Your Classroom*. ASCD, 2010.
- Council of Europe. "Common European Framework of Reference for Languages: Learning, Teaching, Assessment Companion Volume with New Descriptors." *MarcoELE: Revista de*

- Didáctica Español Lengua Extranjera*, no. 26 (2018): 3.
- Creswell, John W. "Research Design : Qualitative, Quantitative, and Mixed Methods Approaches," 2009, 171–81. <https://doi.org/10.1007/s10055-009-0117-2>.
- Daiek, Deborah B., and Nancy M. Anter. *Critical Reading for College and Beyond*. McGraw-Hill, 2004.
- Daniati, Nadia, and Fitrawati. "High Order Thinking Skill Questions in Reading Exercises (An Analysis of Reading Exercises in Bright an English Course Book for the Grade IX of Junior High School, Published by Erlangga in 2018)." *Journal of English Language Teaching* 9, no. 2 (2020): 368–75. <http://ejournal.unp.ac.id/index.php/jelt>.
- Darmawan, I Putu Ayub, and Edy Sujoko. "Revisi Taksonomi Pembelajaran Benjamin S. Bloom." *Satya Widya* 29, no. 1 (2013): 30. <https://doi.org/10.24246/j.sw.2013.v29.i1.p30-39>.
- Dr. Umar Sidiq, M.Ag Dr. Moh. Miftachul Choiri, MA. *Metode Penelitian Kualitatif Di Bidang Pendidikan*. *Journal of Chemical Information and Modeling*. Vol. 53, 2019. [http://repository.iainponorogo.ac.id/484/1/METODE PENELITIAN KUALITATIF DI BIDANG PENDIDIKAN.pdf](http://repository.iainponorogo.ac.id/484/1/METODE%20PENELITIAN%20KUALITATIF%20DI%20BIDANG%20PENDIDIKAN.pdf).
- Europe, Council of. "Common European Framework Of Reference For Languages : Learning , Teaching , Assessment,," n.d. Examinations, University of Cambridge ESOL. "Using the CEFR: Principles of Good Practice," no. October (2011). <http://www.cambridgeenglish.org/images/126011-using-cefr-principles-of-good-practice.pdf>.
- Febriyani, Rezita Ayu. "An Analysis on Higher Order Thinking Skill (HOTS) in Compulsory English Textbook for the Twelfth Grade of Indonesian Senior High Schools" 4, no. 2 (2020): 170–83.
- Ghanizadeh, Afsaneh, Ali H. Al-Hoorie, and Safoura Jahedizadeh. *Higher Order Thinking Skills in the Language Classroom: A Concise Guide*. *Second Language Learning and Teaching*, 2020.
- Grellet, Franfoise. "Developing Reading Skills A Practical Guide to Reading Comprehension Exercises," n.d.
- Hall, Stuart. *The Work of Representation*, 1997. <http://www2.hawaii.edu/~noenoe/hall1.pdf>.

- Hardani, Nur Hikmatul Auliya, Helmina Andriani, Roushandy Asri Fardani, Jumari Ustiaty, Evi Fatmi Utami, Dhika Juliana Sukmana, and Ria Rahmatul Istiqomah. *Buku Metode Penelitian Kualitatif & Kuantitatif*. CV. Pustaka Ilmu Group Yogyakarta. Vol. Vol. 1, 2022.
- Hidayat, Ahmad Ruhin. "The Analysis of Higher Order Thinking Skill Implementation in English Reading Textbook" 2 (2019): 1–7.
- Keshta, Awad Sulaiman, and Ayat Seif. "Evaluating the Higher Order Thinking Skills in Reading of English for Palestine Grade Eight" 01, no. 01 (2013): 144–50.
- Mahmud. *Metode Penelitian Pendidikan*. Bandung: cv Pustaka Setia, 2011.
- Martin, Michael O, and Ina V.S Mullis. *TIMSS 2019 Assessment Frameworks*, 2019.
- Martinez, Corinne. "Developing 21st Century Teaching Skills: A Case Study of Teaching and Learning through Project-Based Curriculum." Edited by Luís Tinoca. *Cogent Education* 9, no. 1 (December 31, 2022): 2024936. <https://doi.org/10.1080/2331186X.2021.2024936>.
- Mayer, Richard E. "Rote Versus Meaningful Learning" 41, no. 4 (2002): 226–33.
- NEA. "Preparing 21st Century Students for a Global Society : An Educator's Guide to the " Four Cs " Great Public Schools for Every Student." *National Education Association*, 2011, 38. <https://dl.icdst.org/pdfs/files3/0d3e72e9b873e0ef2ed780bf53a347b4.pdf>.
- Nunan, David. *Practical English Language Teaching, First Edition*. Edited by David Nunan. 1st editio. New York: Mcgraw-Hill Companies Inc., n.d.
- Nur'aini, Fransisxa, Ikhyia Ulumuddin, Lisna Sulinar Sari, and Sisca Fujianita. "Meningkatkan Kemampuan Literasi Dasar Siswa Indonesia Berdasarkan Analisis Data PISA 2018." *Pusat Penelitian Kebijakan*, no. 3 (2021): 1–10.
- Nurani, Dwi, Lanny Anggraini, Misiyanto, and Kharisma Rizqi Mulia. "Buku Saku Edisi Serba-Serbi Kurikulum Merdeka Kekhasan Sekolah Dasar," 2022.
- Nurdiana, and Rizki Amelia. "Interpretive Reading," 2017.
- Omar, Nazlia, Syahidah Sufi Haris, Rosilah Hassan, Haslina Arshad, Masura Rahmat, Noor Faridatul Ainun Zainal, and

- Rozli Zulkifli. "Automated Analysis of Exam Questions According to Bloom's Taxonomy." *Procedia - Social and Behavioral Sciences* 59, no. 1956 (2012): 297–303. <https://doi.org/10.1016/j.sbspro.2012.09.278>.
- Perfetti, Charles A, Nicole Landi, and Jane Oakhill. "The Aquisitionom of Reading Comprehension Skill," 2005.
- Putra, Tomy Kartika, and Debiga Fikky Abdullah. "HIGHER-ORDER THINKING SKILL ( HOTS ) QUESTIONS IN ENGLISH NATIONAL" 11, no. 1 (2019): 145–60.
- "QS. Yusuf: 87," n.d. <https://tafsirweb.com/3825-surat-yusuf-ayat-87.html>.
- Raco, Jozef. "Metode Penelitian Kualitatif: Jenis, Karakteristik Dan Keunggulannya," 2018. <https://doi.org/10.31219/osf.io/mfzuj>.
- Resnick, Laurin. *Education and Learning to Think*, 1987.
- Rukminingsih, Gunawan Adnan, and Mohammad Adnan Latief. *Metode Penelitian Pendidikan Penelitian Kuantitatif, Penelitian Kualitatif, Penelitian Tindakan Kelas*. Edited by Erni Munastiwi and Havid Ardi. Cetakan Pe. Yogyakarta: Erhaka Utama, 2019.
- Scott, Cynthia Luna. "Education Research and Foresight What Kind of Learning." *Education Research and Foresight*, 2015, 1–14.
- Septianingsih, Niken, and Yusri Wahyuni. "Analisis Kemampuan Berpikir Tingkat Tinggi Menurut Teori Anderson Dan Krahtwohl Pada Siswa Kelas VII SMPN 25 Padang," n.d., 25–28.
- Setiawati, Wiwik, Oktavia Asmira, Yoki Ariyana, Reisky Bestary, and Ari Pudjiastuti. *Buku Penilaian Berorientasi Higher Order Thinking Skill*, 2019.
- Silva Lemos, Raquel Da, and Elysa Hartati. "Revealing Pre-Service Teachers' Reading Skills by Utilizing CEFR in Their Self-Assessment." *Jet Adi Buana* 6, no. 01 (2021): 87–97. <https://doi.org/10.36456/jet.v6.n01.2021.3359>.
- Sofyan, Fuaddilah Ali. "Implementasi Hots Pada Kurikulum 2013." *Inventa* 3, no. 1 (2019): 1–9. <https://doi.org/10.36456/inventa.3.1.a1803>.
- Suparman, Ujang. *Bagaimana Meningkatkan Kemampuan Berpikir Tingkat Tinggi (HOTS) Peserta Didik. Suparyanto Dan Rosad (2015. Vol. 5, 2020.*

- Tondeur, J., J. Van Braak, and M. Valcke. "Towards a Typology of Computer Use in Primary Education." *Journal of Computer Assisted Learning* 23, no. 3 (2007): 197–206. <https://doi.org/10.1111/j.1365-2729.2006.00205.x>.
- Tono, Yukio. "Coming Full Circle —From CEFR to CEFR-J and Back." *CEFR Journal - Research and Practice* 1 (May 1, 2019): 5–67. <https://doi.org/10.37546/JALTSIG.CEFR1-1>.
- Vhalery, Rendika, Albertus Maria Setyastanto, and Ari Wahyu Leksono. "Kurikulum Merdeka Belajar Kampus Merdeka: Sebuah Kajian Literatur" 8, no. 1 (2022): 185–201.
- Wilson, Leslie Owen. "Anderson and Krathwohl Bloom's Taxonomy Revised Understanding the New Version of Bloom's Taxonomy." *The Second Principle*, 2016, 1–8. [https://quincycollege.edu/content/uploads/Anderson-and-Krathwohl\\_Revised-Blooms-Taxonomy.pdf](https://quincycollege.edu/content/uploads/Anderson-and-Krathwohl_Revised-Blooms-Taxonomy.pdf) <https://thesecondprinciple.com/teaching-essentials/beyond-bloom-cognitive-taxonomy-revised/> <http://thesecondprinciple.com/teaching-essentials/beyond-bloom-cog>.

