

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and recommendations from this research. The conclusion was developed from the study questions, and the proposals offered some advice for English teachers and called for more investigation into the actions taken by teachers during the teaching and learning process.

#### A. Conclusion

Based on the results of research conducted by researchers through interview techniques, observation, and documentation regarding "The Implementation of Tongue Twister to Improve Explosive Consonant Pronunciation of Eighth Graders at MTS Tarbiyatus Shiblyan Margomulyo Juwana Pati," As well as the problems that form the basis of the research conducted by researchers, the researchers draw the following conclusions:

1. The implementation of the tongue twister method is one of the learning methods used in the eighth grade by MTs Tarbiyatus Shiblyan Margomulyo Juwana Pati to develop students' explosive consonant pronunciation abilities. The steps of the implementation of this method in the classroom, there are: First, the teacher gives an example of sentences consisting of several words that are similar but have different meanings. Second, the teacher gives example of pronunciation at a moderet speed, the students imitate again. Third, the teacher gives example with fast pronunciation, and needs to be repeated so that students can clearly hear the intonation as well. The last, students can be divided into several groups to make turn saying. Moreover, the way to teach pronunciation needs to be effective so that the learning process gets the maximum result and students don't feel bored learning.
2. The problem of students at MTs Tarbiyatus Shiblyan Marogumlyo Juwana Pati. There was a lack of enthusiasm and interest in learning among the eighth grade students of MTs Tarbiyatus Shiblyan, especially in this English subject, because they thought that English was the most difficult subject. In addition, there is a lack of supporting media, because sometimes we need media to support the use of teaching materials in the teaching and learning process.

## **B. Recommendation**

Seeing the problems that occur when researchers carry out the research process in making their thesis, the researcher has several suggestions for those involved in this research, such as:

1. For the English teacher

The suggestion is for the English teacher to pay close attention to the students who don't participate in the teaching and learning process. To make students from diverse backgrounds feel at ease during the teaching and learning process, the instructor is expected to use another creative media.

2. For the Students

In order to study effectively in English classes, it is advised that the students make the most of the teaching and learning process and contribute positively. Also, they must be conscious of their own requirements and seek out additional resources for supplies. Students should make an effort to learn more and study hard so they won't have to worry about making mistakes in order to learn English successfully. Yet, for the students to fully comprehend the content, they must also pay attention to their teacher.

3. For the Researcher

This research is still flawed, so the researcher hoped that there will be other studies with the same theme that will be studied more deeply by the next researcher.