

## ABSTRACT

**M. Hanif Irhamul Haq. 2023. "Difficulties of Single-Sex Class Students in Learning Speaking: A Case Study at One Islamic Senior High School In Kudus". English Education Department of Islamic Institute State of Kudus.**

Speaking ability is one of the important skills in mastering English. It is also important to communicate with people around us. However, in the process of learning speaking skills, students face many difficulties that can hinder the development of their speaking skills. In this study, researchers examined students' speaking difficulties in the Single-sex class at MA NU Ibtidaul Falah Samirejo Dawe Kudus. This study aims to analyze the difficulties of male and female students in learning speaking, and the alternatives for handling the difficulties of single-sex students. The qualitative descriptive method is adopted by the researcher as the research methodology and observation, interview, documentation, and questionnaire as the instruments of this research. Participants in the interview process were three male students and three female students in grade 10 and one English teacher, and for questionnaire participants, there were 27 male students in grade 10 social class and 31 female students in grade 10 science class. The results of this study are 1) all male students choose grammar as the most difficult speaking component, 2) all female students chose pronunciation as the most difficult speaking aspect in the female class, 3) The alternatives used by the English teacher in MA NU Ibtidaul Falah Kudus to solve the students' speaking problems included using code-switching for comprehension difficulty, using dialogue or monologue for fluency difficulty, using mind mapping for vocabulary difficulty, using elaboration strategy and repetition strategy for pronunciation difficulty, and using game-based learning for grammar difficulty.

**Keywords:** *speaking difficulties, single-sex class, speaking alternatives.*

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Kemampuan berbicara (*speaking*) merupakan salah satu keterampilan penting dalam menguasai bahasa Inggris dan sangat penting untuk berkomunikasi dengan orang sekitar. Namun dalam proses menguasai kemampuan berbicara, siswa menghadapi banyak kesulitan yang dapat menghambat perkembangan keterampilan berbicara mereka. Dalam penelitian ini peneliti mengkaji kesulitan belajar siswa pada kelas Single-sex di MA NU Ibtidaul Falah Samirejo Dawe Kudus. Penelitian ini bertujuan untuk menganalisis kesulitan siswa kelas putra dan putri di MA NU Ibtidaul Falah Samirejo Dawe Kudus dalam pembelajaran *speaking*, dan alternatif penanganan kesulitan berbicara siswa. Metode deskriptif kualitatif diadopsi oleh peneliti sebagai metodologi penelitian dan observasi, wawancara, dokumentasi, dan kuesioner sebagai instrumen penelitian ini. Partisipan dalam proses wawancara adalah tiga siswa laki-laki dan tiga siswa perempuan kelas 10 dan satu guru bahasa Inggris, dan untuk peserta pengisian angket terdapat 27 siswa laki-laki kelas 10 IPS dan 31 siswa perempuan kelas 10 IPA. Hasil penelitian ini adalah 1) Seluruh siswa laki-laki memilih tata bahasa (*grammar*) sebagai komponen *speaking* yang paling sulit, 2) Seluruh siswa perempuan memilih pengucapan (*pronunciation*) sebagai aspek *speaking* yang paling sulit di kelas perempuan, 3) Alternatif yang digunakan oleh guru bahasa Inggris di MA NU Ibtidaul Falah Kudus untuk memecahkan masalah *speaking* siswa termasuk menggunakan *code-switching* untuk kesulitan pemahaman (*comprehension*), menggunakan dialog atau monolog untuk kesulitan kelancaran (*fluency*), menggunakan *mind mapping* untuk kesulitan kosa kata (*vocabulary*), menggunakan strategi elaborasi dan strategi pengulangan untuk kesulitan pengucapan (*pronunciation*), dan menggunakan pembelajaran berbasis permainan untuk kesulitan tata Bahasa (*grammar*).

**Keywords:** *speaking difficulties, single-sex class, speaking alternatives.*