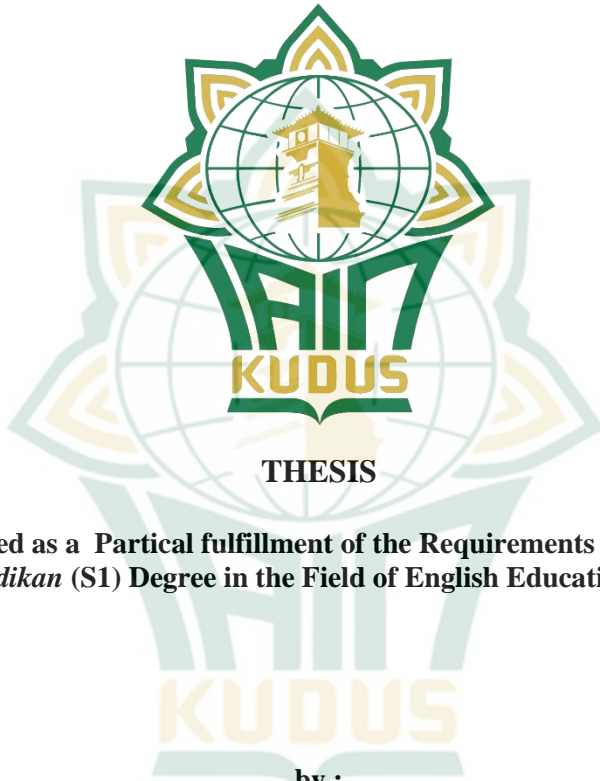


**A CONTENT ANALYSIS OF GENDER
REPRESENTATIONS IN THE ENGLISH TEXTBOOK
ENTITLED "ENGLISH IN MIND" (SECOND EDITION)
FOR SEVENTH GRADE BY THE MINISTRY
OF EDUCATION**



THESIS

Submitted as a Partical fulfillment of the Requirements for *Sarjana Pendidikan* (S1) Degree in the Field of English Education (TBI)

**by :
Tasya Salsabila
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**INSTITUT AGAMA ISLAM NEGERI KUDUS
FAKULTAS TARBIYAH
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2023**



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benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 24 Mei 2023 sampai dengan 27 Juni 2023 dan disetujui untuk dapat dilanjutkan ke proses munaqosyah.

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Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on July 18th 2023, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S. Pd.)* in the field of English Education.

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STATEMENT OF WORK ORIGINALITY

I hereby declare with honest that:

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Declare that this thesis entitled "A Content Analysis of Gender Representations in the English Textbook Entitled "English in mind" (Second Edition) for Seventh grade by The Ministry of Education" is my own work. This thesis is purely my own work and does not come from the work of others except for the information contained in the citations and bibliographies that are used as references in writing this thesis. I am willing to take responsibility for this thesis if in the future there is any untruth about my statements.

Kudus, June 26th 2023

The Researcher



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MOTTO

“Life is not a competition between men and women. It is a collaboration.”- *David Alejandro Fearnhead*¹



¹ “David Alejandro Fearnhead Quotes,” Goodreads, accessed on June 26, 2023.
https://www.goodreads.com/author/quotes/5824195.David_Alejandro_Fearnhead

DEDICATION PAGE

I dedicate my final paper to:

Lord of the worlds Allah SWT and the last massagers prophet
Muhammad SAW.

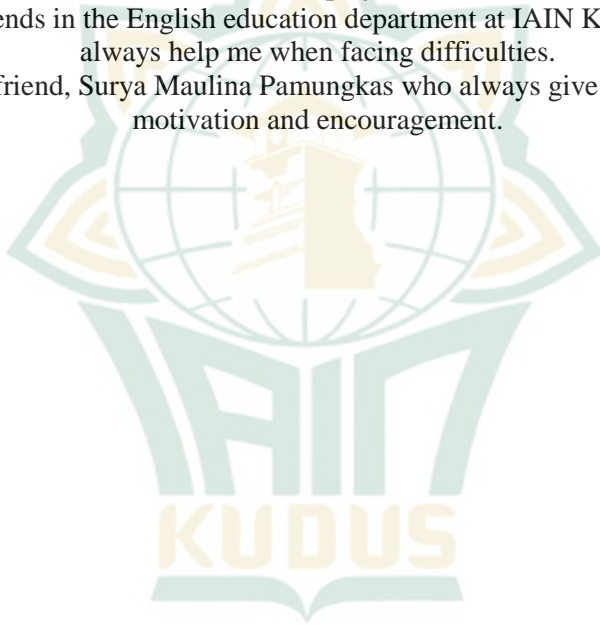
My parents, Arifin and Marlina who always pray, facilitation and support
me.

My sisters and my big family always give me motivation to complete this
thesis.

All lectures at IAIN Kudus especially Mrs. Taranindya Zulhi Amalia,
M.Pd. as my thesis consultant that always patient to guide me on working
the final project.

All friends in the English education department at IAIN Kudus who
always help me when facing difficulties.

My best friend, Surya Maulina Pamungkas who always give me support,
motivation and encouragement.



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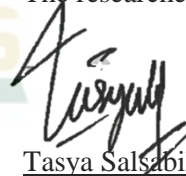
Alhamdulillah, all praises to Allah SWT, who has made easy for the researcher to complete the final assignment entitled “A Content Analysis of Gender Representations in the English Textbook Entitled "English in mind" (Second Edition) for Seventh grade by The Ministry of Education”. The researcher realizes that in writing this thesis, many parties have contributed to the completion of this final assignment. Therefore, in this section the researcher would like to thank those who contributed to the completion of this thesis, including:

1. Prof. Dr. H. Abdurrohman Kasdi, Lc. M.Si ., as the Rector of IAIN Kudus.
2. Dr. M. Nur Ghufron, S.Ag ., M.Si ., as Dean of the Tarbiyah Faculty IAIN Kudus.
3. Taranindya Zulhi Amalia, M.Pd. as my thesis consultant who has been spending time, energy, and thoughts on guiding and directing during the process of writing the thesis until finish.
4. all the lecturers of IAIN Kudus who have taught me during my studies and gave me knowledges, motivation and advice that makes the researcher can complete this thesis.
5. Staff of IAIN Kudus who have provided useful services for researcher.

The researcher hopes that this research will be useful for readers and future researchers.

Kudus, June 26th 2023

The researcher



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PREFACE

Praise and gratitude to the presence of Allah SWT because with his permission, the researcher can complete the final assignment entitled "English in mind" (Second Edition) for Seventh grade by The Ministry of Education". Not forgetting shalawat and salam to the prophet Muhammad SAW who has brought us from the darkness to the lightness.

The purpose of this research is focused on describing and analyzing gender representation in textbook and the contextualization with the current situation of English language teaching. This is to prove whether there is gender equality in textbook as a hidden curriculum. Finally, the researcher hopes that this research will be useful for readers and the next researchers who are interested in related topics.

Kudus, June 26th 2023

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