

TABLE OF CONTENTS

COVER	i
APPROVAL SHEET	ii
STATEMENT OF WORK ORIGINALITY	iv
ABSTRACT	v
MOTTO	vii
DEDICATION PAGE	viii
ACKNOWLEDGMENT	ix
PREFACE	x
TABLE OF CONTENTS	xi
LIST OF PICTURE	xiii
LIST OF TABLE	xiv
LIST OF CHART	xv
LIST OF FIGURE	xvi
CHAPTER I INTRODUCTION	
A. Research Background	1
B. Research Focus and Scope	4
C. Research Question	4
D. Research Objectives	4
E. Research Significances	5
F. Definition of Key Terms	5
G. Organisation of Thesis	5
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Theoretical Description	7
1. Textbook	7
a. Definition	7
b. Textbook Selection and Evaluation	8
c. Textbook in Indonesia	9
d. EFL Textbook	10
2. Gender	12
a. Definition	12
b. Gender and English language	13
c. Gender stereotypes	14
d. Gender bias	16
e. Gender equality	17
3. The relationship between Textbook and Gender	18
a. Gender representation in Textbook.....	18
B. Theoretical Framework	20
C. Review of Previous Studies	22
CHAPTER III RESEARCH METHODOLOGY	
A. Research Method	27

B. Data Source	28
C. Research Subjects	28
D. Instruments and Data Collection Technique	28
E. Data Analysis Technique	29
CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS	
A. Research Findings	30
1. English in Mind (second edition) for Seventh grade	30
2. Gender Representation in textbook “English In Mind” (second edition) for Seventh grade	31
3. The essence of gender representation in english textbook entitled “English In Mind” (second edition) for Seventh grade, and the contextualization of gender representation in the current english teaching situation	46
B. Research Discussions	54
1. Analysis Gender Representation in textbook “English In Mind” (second edition) for Seventh grade according Logsdon’s theory	54
2. The essence of gender representation in “English In Mind” (second edition) for Seventh grade, and the contextualization of gender representation in the current english teaching situation	55
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	
A. Conclusions	58
B. Recommendations	58
REFERENCES	
APPENDICES	

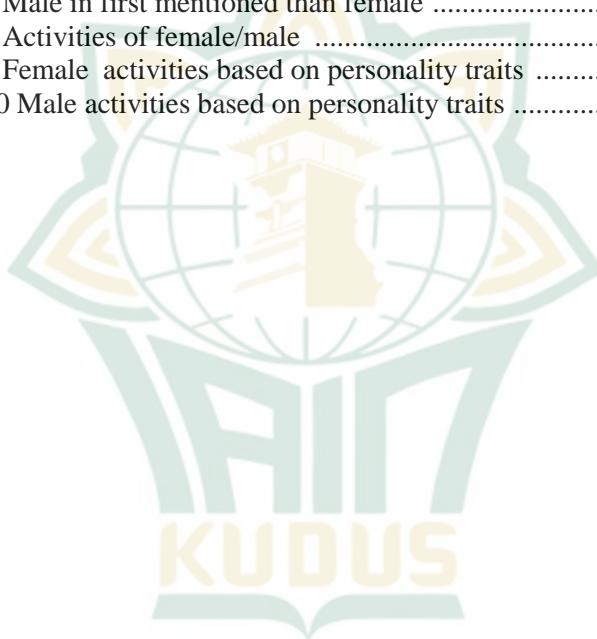
LIST OF PICTURE

Picture 4.1 Female/male pictures	31
Picture 4.2 Female/male mentioned	33
Picture 4.3 Female/male roles	35
Picture 4.4 Female/male role models	36
Picture 4.5 Activities of female/male	44
Picture 4.6 Role of male	47
Picture 4.7 Role of female	47



LIST OF TABLE

Table 2.1 Grammatical gender	14
Table 2.2 Men and Women based on personal traits	15
Table 2.3 Similarity and Difference of previous study	24
Table 4.1 Identity of English Textbook	30
Table 4.2 Female/male pictures	31
Table 4.3 Female/male mentioned	33
Table 4.4 Female/male roles	35
Table 4.5 Female/male role models	36
Table 4.6 Female in first mentioned than male	38
Table 4.7 Male in first mentioned than female	40
Table 4.8 Activities of female/male	45
Table 4.9 Female activities based on personality traits	48
Table 4.10 Male activities based on personality traits	50



LIST OF CHART

Chart 4.1 Female/male pictures	32
Chart 4.2 Female/male mentioned	34



LIST OF FIGURE

Figure 2.1 Theoretical framework	21
--	----

