

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter discusses the conclusions from the results of research on the perception of EFL learners using YouTube MercifulServant in improving listening skills. From the results of several studies that have been carried out, the researcher presents the conclusions of these results in this chapter. In addition, researchers provide advice to EFL learners and researchers who are interested in conducting research on the same subject as this research. The following are the conclusions and suggestions that cover this research.

A. Conclusions

From some of the results of the research described earlier, the following conclusions were obtained:

1. Based on the results of research on the perception of EFL Learners using the MercifulServant Islamic YouTube channel to improve listening skills. So it was concluded that three out of the five participants who were English language education students gave a positive perception. During the interview, the participants gave positive responses about the channel. The participants' perceptions of using the YouTube channel are very useful for listening skills and can also add insight. There are advantages that participants feel when watching and listening to this video. For example, clear pronunciation, lots of new vocabulary found, and new insights after watching videos from this channel. In addition, participants felt an increase in listening while using this channel. This can be seen from the positive impact that some participants felt while using this Islamic YouTube channel.
2. Based on the results of the research, the reasons why the participants said there was an increase were the positive impacts felt so far using this channel. Some of the impacts include, There is the addition of vocabulary which is not only from the Islamic scope of vocabulary but also in general. There were also participants who were getting used to listening to videos natively and were used to the accent and pronunciation. In addition, this YouTube channel adds enthusiasm to learning and listening for some

participants who really like Islamic things and want to improve their listening skills.

B. Pedagogical Implications

This research has implications for the world of education, especially in learning listening skills. In the era of technology development, learning listening is also growing with the use of ICT-based media. The use of media such as YouTube allows students to be more interested, enthusiastic, and motivated in learning listening skills. YouTube can also be used to look up listening learning references as well as add other insights such as the MercifulServant Islamic YouTube channel. From the results of the participant's perceptions, this YouTube channel can be used as a reference for learning listening media through Islamic video channels. The results of this research are expected to foster students' enthusiasm for learning listening skills through the media of this YouTube channel.

C. Recommendations

Based on the results and discussion of the research described in the previous chapter, the suggestions that the researcher can give are:

1. EFL Learner
EFL Learner can add audio-visual learning media to improve listening skills, such as using the MercifulServant YouTube channel. Increase listening skill training by using this YouTube channel or other audio-visual learning media to increase interest and enthusiasm for learning.
2. The next researcher
For future researchers, can develop this research more deeply so they can obtain more complete data about YouTube MercifulServant in improving the listening skills of EFL Learners.