

REFERENCE

- Albahiri, Mohammed H., and Ali Albashir Mohammed Alhaj. "Role of Visual Element in Spoken English Discourse: Implications for YouTube Technology in EFL Classrooms." *The Electronic Library* 38, no. 3 (June 29, 2020): 531–44. <https://doi.org/10.1108/EL-07-2019-0172>.
- Albahlal, Fahad Saud. "The Impact of YouTube on Improving Secondary School Students' Speaking Skills: English Language Teachers' Perspectives." *Journal of Applied Linguistics and Language Research* 06, no. 02 (2019): 1–17. <http://www.jallr.com/index.php/JALLR/article/view/971>.
- Aldukhayel, Dukhayel. "Vlogs in L2 Listening: EFL Learners' and Teachers' Perceptions." *Computer Assisted Language Learning* 34, no. 8 (November 2, 2021): 1085–1104. <https://doi.org/10.1080/09588221.2019.1658608>.
- Alsaawi, Ali. "A Critical Review of Qualitative Interviews." *SSRN Electronic Journal*, 2014, 149–56. <https://doi.org/10.2139/ssrn.2819536>.
- Arifin Handoyono, Nurcholish, Suparmin, Samidjo, Arif Bintoro Johan, and Suyitno. "Project-Based Learning Model with Real Object in Vocational School Learning." *Journal of Physics: Conference Series* 1700, no. 1 (December 1, 2020): 012045. <https://doi.org/10.1088/1742-6596/1700/1/012045>.
- Bhandari, Pritha. "Ethical Considerations in Research | Types & Examples." Scribbr, October 18, 2021. <https://www.scribbr.com/methodology/research-ethics/>.
- Chien, Chia-chi, Yenling Huang, and Peiwen Huang. "YouTube Videos on EFL College Students' Listening Comprehension." *English Language Teaching* 13, no. 6 (May 20, 2020): 96. <https://doi.org/10.5539/elt.v13n6p96>.
- Creswell, John W. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. 4th ed. Thousand Oaks: SAGE Publications, 2014. <https://www.researchgate.net/publication/332246566>.
- Dörnyei, Z. *Research Methods in Applied Linguistics: Quantitative, Qualitative, and Mixed Methodologies*. Oxford Applied Linguistics. OUP Oxford, 2007. <https://books.google.co.id/books?id=R4dNAQAAMAAJ>.
- "EFL." Accessed November 16, 2022.

- <https://dictionary.cambridge.org/dictionary/learner-english/efl>.
- Eisenlauer, Volker. "The EFL-YouTube Remix: Empowering Multimodal and Computational Literacies for EFL Purposes." *Journal of Visual Literacy* 39, no. 3–4 (October 1, 2020): 149–66. <https://doi.org/10.1080/1051144X.2020.1826220>.
- Fadhallah, R.A. *Wawancara*. UNJ PRESS, 2021. <https://www.google.co.id/books/edition/WAWANCARA/rN4fEAAAQBAJ?hl=id>.
- Gilakjani, Abbas Pourhosein, and Narjes Banou Sabouri. "Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review." *English Language Teaching* 9, no. 6 (May 5, 2016): 123. <https://doi.org/10.5539/elt.v9n6p123>.
- Gracella, Jessy, and Dedi Rahman Nur. "Students' Perception of English Learning through YouTube Application." *Borneo Educational Journal (Borju)* 2, no. 1 (February 29, 2020): 20–35. <https://doi.org/10.24903/bej.v2i1.623>.
- Hamzah, Amir. *Metode Penelitian Kualitatif Rekonstruksi Pemikiran Dasar serta Contoh Penerapan Pada Ilmu Pendidikan, Sosial & Humaniora*. CV Literasi Nusantara Abadi, 2021. <https://books.google.co.id/books?hl=id&lr=&id=IU1WEAAQBAJ&>.
- Harahap, Nursapia. *Penelitian Kualitatif*. Edited by Hasan Sazali. Medan: Wal Ashri Publishing, 2020. <http://repository.uinsu.ac.id/9105/>.
- Hardiah, Mei. "Improving Students Listening Skill by Using Audio Visual Media." *Al-Lughah: Jurnal Bahasa* 7, no. 2 (September 26, 2019): 39. <https://doi.org/10.29300/lughah.v7i2.1673>.
- Hashemi, Aminuddin, Kew Si Na, Abdul Qawi Noori, and Sayeed Naqibullah Orfan. "Gender Differences on the Acceptance and Barriers of ICT Use in English Language Learning: Students' Perspectives." Edited by Jeroen van de Weijer. *Cogent Arts & Humanities* 9, no. 1 (December 31, 2022): 2085381. <https://doi.org/10.1080/23311983.2022.2085381>.
- Hennink, Monique, Inge Hutter, and Ajay Bailey. *Qualitative Research Methods*. SAGE, 2020.

- https://books.google.com/books/about/Qualitative_Research_Methods.html?id=HLVHxQEACAAJ.
- Hromova, Natalia. "Students' Perceptions And Motivation For Learning Foreign Languages." *Advanced Education* 6, no. 11 (May 9, 2019): 76–83. <https://doi.org/10.20535/2410-8286.159810>.
- Iskandar, Ifan, A Efendi, and I Santosa. "The Model Of Listening Cefr-Based Test Specification For Higher Education." *Journal Of Linguistics and Language Teaching* 7, no. 2 (December 2021): 95–106. <http://dx.doi.org/10.29300/ling.v7i2.5661>.
- Kew, Si Na, and Zaidatun Tasir. "Learning Analytics in Online Learning Environment: A Systematic Review on the Focuses and the Types of Student-Related Analytics Data." *Technology, Knowledge and Learning* 27, no. 2 (June 2022): 405–27. <https://doi.org/10.1007/s10758-021-09541-2>.
- Kim, Hyejin, Justine S. Sefcik, and Christine Bradway. "Characteristics of Qualitative Descriptive Studies: A Systematic Review: Qualitative Description: Systematic Review." *Research in Nursing & Health* 40, no. 1 (February 2017): 23–42. <https://doi.org/10.1002/nur.21768>.
- Komara, Cahya, and Fidaniar Tiarsiwi. "Exploring Indonesian EFL Learners' Perception of English Learning Grammar." *Journal of English Language Teaching and Linguistics* 6, no. 2 (August 15, 2021): 459. <https://doi.org/10.21462/jeltl.v6i2.564>.
- Loren, Fabio Testy Ariance. "The Use Of Learning Media On Listening Skill In Teaching Indonesian To Speakers Of Other Language (Tisol)." *Lingua Didaktika: Jurnal Bahasa Dan Pembelajaran Bahasa* 11, no. 1 (August 4, 2017): 1. <https://doi.org/10.24036/ld.v11i1.7625>.
- Marpanaji, Eko, Muhammad Mahali, and R Putra. "Survey on How to Select and Develop Learning Media Conducted by Teacher Professional Education Participants." *Journal of Physics: Conference Series* 1140 (December 2018): 012014. <https://doi.org/10.1088/1742-6596/1140/1/012014>.
- "MercifulServant - YouTube." Accessed November 22, 2022. https://www.youtube.com/channel/UCHGAqdQBKTIVON_FUCIYCh3Q.
- "MercifulServant (Themercifulservant) YouTube Stats: Subscriber

- Count, Views & Upload Schedule.” Accessed March 17, 2023. <https://www.videoamigo.com/channel-directory/themercifulservant.amigo#Competition>.
- Moghavvemi, Sedigheh, Ainin Sulaiman, Noor Ismawati Jaafar, and Nafisa Kasem. “Social Media as a Complementary Learning Tool for Teaching and Learning: The Case of Youtube.” *The International Journal of Management Education* 16, no. 1 (March 2018): 37–42. <https://doi.org/10.1016/j.ijme.2017.12.001>.
- Mwalimu, Edward C, Felesia Mulauzi, and Thabiso Mayaba Mwiinga. “Use Of Social Media Among University Of Zambia Lecturers In Teaching And Learning.” *The International Journal of Multi-Disciplinary Research*, 2017, 1–10. <https://www.researchgate.net/publication/323126524>.
- Namaziandost, Ehsan, Leila Neisi, Fatemeh Mahdavi-rad, and Mehdi Nasri. “The Relationship between Listening Comprehension Problems and Strategy Usage among Advance EFL Learners.” Edited by Lucia Monacis. *Cogent Psychology* 6, no. 1 (January 1, 2019): 1691338. <https://doi.org/10.1080/23311908.2019.1691338>.
- Nassaji, Hossein. “Qualitative and Descriptive Research: Data Type versus Data Analysis.” *Language Teaching Research* 19, no. 2 (March 2015): 129–32. <https://doi.org/10.1177/1362168815572747>.
- “Perception | English Meaning - Cambridge Dictionary.” Accessed November 22, 2022. <https://dictionary.cambridge.org/dictionary/english/perception>.
- Peters, Elke, and Stuart Webb. “Incidental Vocabulary Acquisition Through Viewing L2 Television And Factors That Affect Learning.” *Studies in Second Language Acquisition* 40, no. 3 (September 2018): 551–77. <https://doi.org/10.1017/S0272263117000407>.
- Piccardo, Enrica, Tom Goodier, and Brian North. *Council of Europe (2018). Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Companion Volume with New Descriptors. Strasbourg: Council of Europe Publishing. Authors: B. North, E. Piccardo, T. Goodier., 2018.* <https://rm.coe.int/common-european-framework-of-reference-for-languages-learning->

- teaching/16809ea0d4.
- Purnaning, Estiwi Retno, Alvina Kusuma, Nurul Hudha, and Anggia Eka. *Big Book TOEFL*. Cmedia, 2014. https://books.google.com/books/about/Big_Book_TOEFL.html?id=OoDBBwAAQBAJ.
- Puspita Sari, Hesty, and Ayunda Dini Sintia. "Developing Audio Media For Teaching Listening." *Konstruktivisme : Jurnal Pendidikan Dan Pembelajaran* 13, no. 1 (January 29, 2021): 37–51. <https://doi.org/10.35457/konstruk.v13i1.1096>.
- Puspitarini, Yanuari Dwi, and Muhammad Hanif. "Using Learning Media to Increase Learning Motivation in Elementary School." *Anatolian Journal of Education* 4, no. 2 (September 1, 2019): 53–60. <https://doi.org/10.29333/aje.2019.426a>.
- Rahmat, Agustina Yusuf. "The Effect of Using Educational Multimedia in Dictation on Students' Listening Comprehension at MA Darul Hikmah Pekanbaru." *J-SHMIC : Journal of English for Academic* 5, no. 1 (February 27, 2018): 1–19. [https://doi.org/10.25299/jshmic.2018.vol5\(1\).1096](https://doi.org/10.25299/jshmic.2018.vol5(1).1096).
- Raju, Ch P. "Types Of Listening Skills: Barriers And Tips To Overcome Them." *International Journal of Advanced Multidisciplinary Scientific Research* 1, no. 2 (April 2018): 41–45. https://www.ijamsr.com/issues/6_Volume%201_Issue%202/20180505_045545_7.pdf.
- Resmini, Setya. "Efl Students' Perception Towards The Use Of Bahasa Indonesia In An English Classroom." *ELTIN JOURNAL, Journal of English Language Teaching in Indonesia* 7, no. 1 (April 17, 2019): 12. <https://doi.org/10.22460/eltin.v7i1.p12-22>.
- Ryan, Frances, Michael Coughlan, and Patricia Cronin. "Interviewing in Qualitative Research: The One-to-One Interview." *International Journal of Therapy and Rehabilitation* 16, no. 6 (June 2009): 309–14. <https://doi.org/10.12968/ijtr.2009.16.6.42433>.
- Saputra, Yuyus, and Asri Siti Fatimah. "The Use of TED and YouTube in Extensive Listening Course: Exploring Possibilities of Autonomy Learning." *Indonesian JELT: Indonesian Journal of English Language Teaching* 13, no. 1

- (May 31, 2018): 73–84.
<https://doi.org/10.25170/ijelt.v13i1.1451>.
- Sari, Yuli Nurmala, and Margana Margana. “YouTube as a Learning Media to Improve the Student’s Speaking Ability in 21st Century.” *Journal of English Language Teaching and Linguistics* 4, no. 2 (August 19, 2019): 263.
<https://doi.org/10.21462/jeltl.v4i2.296>.
- Sudarmono, Mr Edhie, and Tim English Power. *TOEFL Best Preparation*. BintangWahyu, 2018.
https://books.google.com/books/about/TOEFL_Best_Preparation.html?id=csx1DwAAQBAJr.
- Sugiyono. *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta, 2009.
http://opac.iainkudus.ac.id/slims/index.php?p=show_detail&id=527363&keywords=sugiyono.
- “Surah 16. An-Nahl Translation by Yusuf Ali | Islamic Reference | Alim.” Accessed June 26, 2023.
<https://www.alim.org/quran/translation/yusuf-ali/surah/16/>.
- Susanti, Neneng, Yennita Yennita, and Azhar Azhar. “Development of Contextual Based Electronic Global Warming Modules Using Flipbook Applications as Physics Learning Media in High Schools.” *Journal of Educational Sciences* 4, no. 3 (July 24, 2020): 541.
<https://doi.org/10.31258/jes.4.3.p.541-559>.
- Suwendra, Wayan. *Metodologi Penelitian Kualitatif dalam Ilmu Sosial, Pendidikan, Kebudayaan dan Keagamaan*. Nilacakra, 2018.
<https://books.google.co.id/books?id=8iJtDwAAQBAJ&printsec=frontcover>.
- Tantarangsee, Chaiwat. “The Use of Social Media in Teaching and Learning: A Case of SSRU’s Faculty Members.” *International Journal of Innovation, Management and Technology*, 2017, 471–76.
<https://doi.org/10.18178/ijimt.2017.8.6.773>.
- “TOEFL CEFR | TOEIC Malaysia.” Accessed March 22, 2023.
<https://www.toEICmalaysia.com/toefl-cefr/>.
- Turner, Phil, and Susan Turner. “Triangulation in Practice.” *Virtual Reality* 13 (September 1, 2009): 171–81.
<https://doi.org/10.1007/s10055-009-0117-2>.
- “Visual Definition & Meaning | Britannica Dictionary.” Accessed

- December 20, 2022.
<https://www.britannica.com/dictionary/visual>.
- Wahyuni, Luh Gede Eka, and Ade Asih Susiari Tantri. "English Learning Media for EFL Elementary Learners: A Development of Camtasia-Based Digital Video." In *Proceedings of the 3rd International Conference on Innovative Research Across Disciplines (ICIRAD 2019)*. Denpasar, Indonesia: Atlantis Press, 2020. <https://doi.org/10.2991/assehr.k.200115.034>.
- Wang, Hung-chun, and Cheryl Wei-yu Chen. "Learning English from YouTubers: English L2 Learners' Self-Regulated Language Learning on YouTube." *Innovation in Language Learning and Teaching* 14, no. 4 (August 7, 2020): 333–46. <https://doi.org/10.1080/17501229.2019.1607356>.
- Wiana, Winwin. "Application Design Of Interactive Multimedia Development Based Motion Graphic On Making Fashion Design Learning In Digital Format." *International Journal of Scientific & Technology Research* 6, no. 05 (May 2017): 102–6. <https://www.researchgate.net/publication/318041230>.
- Wibowo, Rachmat Ari, and Dwi Sulistyorini. "The Effectiveness Of Using 'Nas Daily' Youtube Channel In Improving Speaking Skill." *Marine Science and Technology Journal* 1, no. 2 (2021): 91–95. <https://doi.org/10.31331/maristec.v1i2>.
- www.dictionary.com. "Definition of Text | Dictionary.Com." Accessed December 20, 2022. <https://www.dictionary.com/browse/text>.
- Yeh, Yu-chu, Chih-Yen Chang, Yu-Shan Ting, and Szu-Yu Chen. "Effects of Mindful Learning Using a Smartphone Lens in Everyday Life and Beliefs toward Mobile-Based Learning on Creativity Enhancement." *Educational Technology & Society* 23, no. 4 (Oktober 2020): 45–58. : <https://www.researchgate.net/publication/348336426>.
- Zatulifa, Muzayyanna. "Application Based Android as a Development of English Learning Media." *IOSR Journal of Mobile Computing & Application (IOSR-JMCA)* 5, no. 4 (August 2018): 10–16. <https://www.semanticscholar.org/paper/Application-Based-Android-As-A-Development-Of-Media-Zatulifa-Riswandi/393093b3c3dfe6185b210697d150e93a90b18d74>.