CHAPTER V
CONCLUSIONS AND RECOMENDATION

A. Conclusions

English learning progam in an Indonesian Islamic boarding school is going well. Students use foreign languages to carry out conversations with fellow students in their daily activities. There are English language learning activities that are carried out specifically with the English teacher. English language learning in this Islamic boarding school is about introducing and exposing the students to reachness of English vocabulary and grammar accuracy. The English teacher does not push students hardly because they from various study programs. Students also conduct learning that improve their English skill such as weekly public speaking events, English weekly conversations, daily adding vocabularies, daily repeating vocabularies, composing sentences from vocabularies, weekly reading English books, and weekly peer tutoring, practice Writing Stories/Activities, practice make speech text.

The English learning program in An Indonesian Islamic boarding school have several supporting and inhibiting factors encountered. Some of the supporting factors are as follows: 1) Students have high enthusiasm in English language learning. 2) Several activities that support the English language learning. 3) Self-confidence that students have. 4) Supportive atmosphere because they live in the same building and support one another. 5) Supportive principals who always remind students to keep their foreign language. 6) Supportive English teachers who motivate students to love English. While the inhibiting factors are as follows: 1) Lack of learning time with the English teacher. 2) Bilingual focus. 3) Students are easy to forget about English material. 4) Daily chores problems.

Solutions that can be applied based on inhibiting factors are as follows: 1) Lack of learning time with the English teacher, so it is necessary to have additional time with English teacher to maximize English language learning. 2) Bilingual focus that students faced because learn two foreign languages at a time, so more English experts are needed to be able to correct and remind students. 3) Students are easy to forget about material that has been explained by the English teacher so students need to learn independently and maximize the function of the WhatsApp group. English teacher can answer every student's questions even though it's online. 4) Daily

chores problems that students faced, so that in order to maintain their language, reminders are needed in the form of papers containing vocabulary posted in every accessible place. Apart from that, pocket books are also very useful for recording unknown vocabulary or writing new vocabulary they encounter.

B. Recomendation

1. For The Institution

Implementing foreign language learning is one institution that has a good outlook for the future of its students. The Islamic Boarding School needs to facilitate students in maximizing their English learning, starting from providing supporting facilities and a curriculum that maximizes the learning process.

2. For The English Teacher

The English teacher is one of the factors that spearheads the spirit and maximizes the English learning process, therefore the English teacher needs to always motivate students, always be enthusiastic and not bored in learning with students, and always provide learning methods which can increase students' enthusiasm for learning.

3. For The Students

Suggestions for students in the process of learning English pay more attention to the teacher's explanation. besides that they also have to have the awareness that a foreign language is very important and useful for their future, they have to increase their enthusiasm for foreign languages, not only in Islamic boarding schools, they can also apply it when they are not in the boarding school.

4. For The Future Researchers

Suggestions for future researchers, namely the need for more complete and in-depth research related to English learning in this Islamic boarding schools, such as special research related to certain English skills such as listening, speaking, reading and writing. So that it can improve previous research.