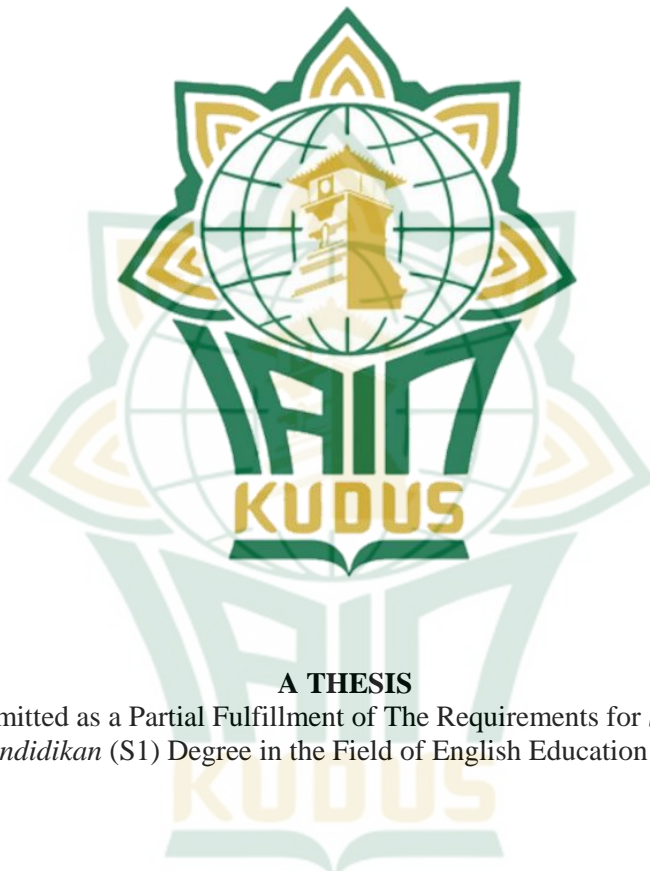


**ANALYSIS OF TEACHER'S STRATEGIES IN TEACHING
READING COMPREHENSION : A CASE STUDY AT ONE
ISLAMIC JUNIOR HIGH SCHOOL IN KUDUS**



A THESIS

Submitted as a Partial Fulfillment of The Requirements for *Sarjana Pendidikan* (S1) Degree in the Field of English Education (TBI)

By:

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2023**



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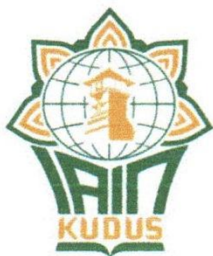
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Judul : Analysis of Teacher's Strategis in Teaching Reading Comprehension in Class VII Comparison at MTs NU Banat Kudus

benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 16 Desember 2021 sampai dengan 19 Juni 2023 dan disetujui untuk dapat dilanjutkan ke proses munaqasyah.

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COMPREHENSION : A CASE STUDY AT
ONE ISLAMIC JUNIOR HIGH SCHOOL.**

Has been accepted by the Board of Examiners of Department of English Education of Tarbiyah Faculty at Institut Agama Islam Negeri Kudus (IAIN Kudus) on July 14th, 2023, and hereby considered to complete the requirements for degree of Sarjana Pendidikan (S.Pd.) in the field of education.

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STATEMENT OF WORK'S ORIGINALITY

With full honesty and responsibility, I, Indah Purnamasari Kusumayani, NIM 1810510003, state that this thesis:

1. Is my own work and has never been published in any form or any purposes.
2. Does not include content that has been written by others excluding information contained in references which is used as a reference in writing of this thesis.

I am willing to accept penalties if my statements are found to be untrue in the future.

Kudus, June 27th, 2023



Indah Purnamasari Kusumayani
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MOTTO

اللَّهُمَّ يَسِّرْ وَلَا تُعَسِّرْ رَبِّ تَمِّمْ بِالْحَيْرِ

Meaning:

“O Allah, make it easy (my affairs) and do not make it difficult. My Lord, perfect my affairs with goodness.”



DEDICATION PAGE

I dedicate my final project to:

1. Allah SWT the Almighty, who has given me some favors, inspiration, strength, patience.
2. My beloved parents, father and mother, who always support and pray for me at all times.
3. My beloved big family who always give encouragement. My mentors who always provide new knowledge and enthusiasm. As well as my friends who always give enthusiasm to continue the process and struggle.



ACKNOWLEDGMENT

Bismillahirrahmanirrahim,

In the name of Allah SWT, the almighty, the most Gracious, and the most Merciful. Praise to be Allah, firstly, the researcher would like to say thanks to Allah who has given some favors, strengthen, and patience to finishing this study. Secondly, bless and peace be upon the prophet Muhammad SAW who has guide human from the darkness into the brightness as we behold right now.

This thesis entitled “Analysis of Teacher’s Strategies in Teaching Reading Comprehension: A case Study at one Islamic Junior High School in Kudus” is submitted in partial fulfilment of the requirements for the bachelor degree at English Department of IAIN Kudus. This thesis would not have been completed without the guidance, help. and support of many individuals and institutions. For those reasons, the writer would like to express the deepest gratitude to the wonderful people who have greatly supported the writer, especially during the writing of this thesis, including:

1. Prof. Dr. H. Abdurrohman Kasdi, Lc., M.Si., the Rector of IAIN Kudus.
2. Dr. M. Nur Ghufron, S.Ag., M.Sc., the Dean of Tarbiyah Faculty of IAIN Kudus.
3. Mrs. Taranindya Zulhi Amalia, M.Pd. as the Head of English Education Department of IAIN Kudus.
4. Dr.s Ulin Nuha, M.Pd as the advisor who had given suggestions, ideas, comments, and guidance during writing the study from the beginning until the end.
5. Lecturers in English Education Department of IAIN Kudus who have given us the students of English Education Department various knowledge as well as continuously supporting and inspiration us.
6. The employees in Tarbiyah Faculty who had given help in administrative system service of completing necessary requirements, so all administrative system could be resolved easily.
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8. English teacher of MTs NU Banat Kudus, Mrs. Nurul Istiqomah, S.Pd who have given an information and help the researcher to conduct the research.
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10. All my beloved big family.

11. All of my beloved friends from English Education Department 2018, especially TBI-A.
12. All parties who have helped and encouraged me in completing this thesis. Thank you for all the support and advices.

The researcher realizes that this study is still far from being perfect and hopefully the findings of this research were expected to be useful for those who read this study and interested to the topic. Therefore, construction criticism. Comments, suggestions, were welcome for the further improvement of this study. May Allah SWT always bless all of us, Amin.



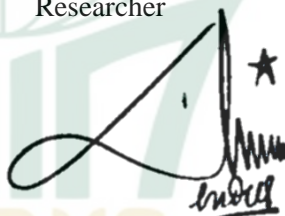
PREFACE

First and foremost, the researcher would like thank to Allah SWT who has given health and opportunity to conduct research. Sholawat and greetings also go to Prophet Muhammad SAW, the noblest Prophet who guides us from darkness to lightness and teaches us to gain more knowledge.

This thesis is entitled “Analysis of Teacher’s Strategies in Teaching Reading Comprehension : A Case Study at One Islamic Junior High School in Kudus” prepared to fulfil an undergraduate degree of English Education Program, Faculty of Tarbiyah, State Islamic Institute of Kudus. I would like to express my gratitude to my supervisors for their guidance and motivation throughout this process. The researcher has done everything possible to complete this thesis. The author realizes that in writing this thesis there are many flaws in terms of both contents and grammar. So that suggestions, criticism and constructive improvements from readers will be accepted with all humilities. The researchers hopes that this paper will be useful for the readers for the development of science.

Kudus, June 27th, 2023

Researcher

A handwritten signature in black ink, featuring a large, stylized initial 'I' and a star symbol to the right. The signature is written over a faint watermark of the IAIN Kudus logo.

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