

CHAPTER I INTRODUCTION

A. Research Background

Strategy is a comprehensive approach related to planning, implementing ideas, within a certain period of time or thorough way to planning and implementing ideas throughout a specific time period. Strategy plays an important role in language learning, especially in learning English. Because the role of strategy itself involves students to play an active and independent role, which is important to develop communicative competence or the function of strategy necessitates students' active and autonomous participation, which is critical for the development of communicative competence. Teachers must apply many strategies to their students, especially in teaching reading comprehension, such as applying various methods that aim to arouse students' interest and enthusiasm in learning English.

Sabri Ahmad, states that the strategy in question is the teacher's effort in creating an environmental system that aims to obtain and achieve the desired results through the teaching process, so that a teacher is required to play an active role and have the ability to share learning components. ¹Teaching is a way of delivering information about something related to what students will learn. By creating a good learning system, the results of the teaching process will be structured according to the desired plan, in addition, teachers who are communicative and able to play an active role in learning will have a positive impact on the teaching system. It includes students who are more comfortable in participating in class learning, as well as being active and contributing to the learning process in class.

The purpose of the teaching and learning process is the knowledge and ability to understand the learning delivered by students. In achieving teaching goals, teachers must have a creative key in choosing teaching materials and strategies used, in order to make it easier for students to understand their knowledge. To achieve teaching goals, instructors must be innovative in choosing teaching resources and procedures that allow students to understand

¹ Irikawati, "Identifying Teacher's Strategies in Teaching Writing," *Al-Lisan (Journal Bahasa)*, no. 2 (2017):11.

information easily, Iksan & Dirham.² In addition, the teacher's role is very important in ensuring the learning process runs smoothly. The capacity to apply multiple teaching tactics is one of the most significant talents a teacher should have in the teaching and learning process. To get the desired results, the teacher must be able to use a variety of teaching tactics that allow students to learn. The teaching and learning process will not run smoothly if the teacher is not able to apply effective teaching techniques. In addition, the main skill that a teacher must have is to use the ability of various teaching strategies. In the world of education, one of the most important language skills for students to learn is reading. Because by reading students will get various other important information related to learning.

For novice readers, having an understanding of reading is a difficult thing to solve. Many students think that by reading students will be smart³. In addition, the information obtained through reading makes the reader clearer and easier to absorb information, coupled with repeated reading, the information obtained is certainly more accurate and adds insight and knowledge for the reader. In addition, by having fairly good reading skills, you only need to find the core of the reading by reading the entire passage carefully, determining the type of paragraph, looking at keywords, and rereading or reading it repeatedly so that the information obtained is easier and clearer.

² Widya Angraeni, Wahibah, Amir Faqihuddin Assafary. "Teacher's Strategies in Teaching Speaking Skills at SMAN 1 Palopo", (*Foster Journal of English Language Teaching and Learning*. Vol. 1, No. 1, (2020).

³ Ashley Hager, Barbara Garner. "Teaching Materials and Lesson for Adult Basic Education Learners", *National Center for the Study of Adult Learning and Literacy*. 2005.

Reading is an understanding of written reading text. And this involves the readers thinking about what is read.⁴ In addition, the positive effect of reading was on students' vocabulary knowledge, and was found in their spelling. Reading skills are one of the basic skills that cannot be separated from other language skills, namely speaking skills, writing skills, and listening skills. Because the four language skills are closely related to learning English. And by reading students can get a wider range of information than just by listening. Because by reading students can understand the content of the text, and can make conclusions that they have read.

Paran, compares reading to an interaction between the writer and the reader, which means that the ideas that have been printed on various pages are the results of the author, then read and try to capture the core of the reading and the main idea or idea, which is the reader.⁵ So, the role of the writer is to make the main ideas and ideas through the information made on various reading pages. And the role for the reader is to obtain the right information and be able to develop words from the idea or core of the reading that is captured by the reader's mind. So, reading is closely related and involves interaction between writer and reader.

The purpose of reading is to direct students to the process of improving reading comprehension. Students are required to understand that understanding is the final part in the reading process or the final goal / final step of reading. It constructs meaning by integrating the information provided by knowledge. So, the reader is required to be able to interact with the text contained in the reading to build the right meaning and word. Reading correctly is with understanding or understanding, which means the reader must be able to understand the printed page, be able to understand the contents of the reading in a sentence and be able to interpret the sentences used by the writer.

B. Research Focus and Scope

The focus of the research can be in curriculum, teaching-learning, evaluation, quality education, management, and education technology. Papers, which provide critical literature reviews of

⁴ Elizabeth S. Pang. "Teaching Reading", *International Academy of Education-IAE*.

⁵ Anis Fibriana. "The Effectiveness of Using Questioning the Author Strategy in Teaching Reading Comprehension of Recount Text", *Research Article*. Vol 25, No. 4, (2017).

research on specific education. The scopes of the study are limited to the subject and object investigated:

1. Subject

The subjects of this study were English teachers and eighth grade students at MTs NU Banat Kudus in the 2002/2023 academic year. Class VIII starting from class 8, from class 8A, 8B, 8C and 8D.

2. Object

The object of this research is the teacher's strategy in teaching reading comprehension. This study aims to describe teaching objectives, curriculum, teacher roles, student roles, materials, procedures for teaching reading comprehension in comparison, and teacher strategies in learning.

3. Research Method

This study uses qualitative methods by conducting observations, interviews and documentation.

C. Research Problem

Problem research is an activity to find problems which is usually supported by a survey to the library to explore the development of science in the field to be studied, especially those suspected of containing problems. Based on the research background, the research problem can be formulated as follows:

1. What are the teacher's strategies in teaching reading comprehension to students?
2. What are the teacher's strategies in improving Reading Comprehension?

D. Research Objective

Based on the formulation of the problem above, it can be seen the purpose of this study as follow:

1. To describe what strategies are used to teaching Reading Comprehension.
2. To describe what strategies are used by teachers in improving students' reading skills.

E. Research Significant

The benefits of this research are to:

1. Knowing the teacher's strategy in teaching reading comprehension to students.
2. Improve students' reading skills.

3. And improve students' understanding in learning to read correctly and effectively. By covering various strategies used by teachers.

F. Definition of Key Terms

Definitions of terms that include key or important points in the teacher's teaching strategy in reading comprehension.

1. Teacher strategy

The teacher's strategy plays an important role in learning. The right teacher strategy will result in a system in teaching and learning that will be fun and can make students understand the material being taught and delivered properly. With that, the teacher must have effective strategies to turn on the learning atmosphere so that it becomes easier and more organized. In addition, students are more comfortable with a learning atmosphere that is neatly structured and not monotonous, with that student will be more enthusiastic in participating in teaching and learning.

A plan, approach, or set of activities created with the intention of achieving a certain educational goal is referred to as a teaching strategy. A teacher's plan for the teaching and learning process is referred to as their teaching strategy. To put it another way, teaching techniques are methods for instructing students. The teacher must implement a strategy to strike a balance between the approach they take and the way they apply the subject.⁶

2. Teaching Reading

Reading material is material that must be understood in addition to Writing, Listening, and Speaking materials. Because by being able to understand Reading material, students will find it easier to get information and core readings from readings and texts contained in question sheets or in books and others. So, students are required to be able to understand this Reading material well and carefully. By starting to read again and again then understanding the context of the reading then looking for conclusions and the essence of the reading.

3. Reading Comprehension

Reading comprehension, according to the Collins English Learner's Dictionary, is the use of a text to assist pupils develop

⁶ Fitri Nurdianingsih. "Teacher's Strategy in Teaching Reading Comprehension", (*Project*) *Profesional Journal of English education*. Vol 4, No. 3, (2021).

their reading abilities by having them read it and respond to questions about it. Reading proficiency is occasionally tested or examined in this manner. The capacity to comprehend something completely and meaningfully is known as comprehension. Comprehending a written material to understand its contents is referred to as comprehension in the Longman Dictionary. In other words, reading comprehension is the process of fully comprehending and extrapolating the meaning from written contents.⁷

G. Organization of Thesis

The systematics of this thesis is as follows:

Chapter I is the introduction. This chapter describes the research background, limitation of the problem, research questions, research objectives, the significance of the study, and systematic writing.

Chapter II is a review of related literature. In this chapter, the theoretical basis related to the study will be described, and a review of previous studies that are relevant to the study and theoretical framework.

Chapter III is the research methodology. This chapter will describe the basis of the type's approaches, research settings, research subjects, data sources, data collection techniques, data validity testing, and data analysis techniques.

Chapter IV is finding and discussion. In this section, an overview of research objects, a description of the research, and data analysis from the research.

Chapter V is closing. As the final chapter, this chapter will briefly present conclusions obtained from the discussion and also contain suggestions for interesting parts for the development of further research.

⁷ Meylana Ardhy. "Student's Reading Comprehension Ability and Problems in an Advanced Reading Comprehension Class", *Thesis (a Final Project)*. Vol 25, No. 12, (2019).