

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

A. Research Result

This research was conducted by researchers from 28 February to 1 March 2023 at MTs NU Banat Kudus. In this study, the researcher directly observed the teaching and learning process carried out by the teacher with various media, namely through PowerPoint and books. In addition, the researcher conducted interviews with a number of predetermined students who were able to answer and obtain data on how to improve reading skills, involving the English teacher, and eight grade students. At the documented the results of observations and interviews in the form of photos related to reading comprehension learning as a reinforcement of the research results.

Researchers found that learning at the school used media through PowerPoint and books. The one of English teacher said, "In order to improve low reading comprehension, the first thing is to explain the text where some difficult vocab will come out in the text. And before reading, look for this difficult vocab and look for its meaning first. Apart from that, it can also be done with group work, because with group work, because with group work the students will tell each other about what their friends do not know".

The following is the data that has been found by researchers from the results of observations, interviews, and documentation.¹

B. Research Findings

1. The Teacher's Strategies in Improving Reading Skills

a. The teacher display question on PowerPoint slides

In improving students reading skills, the teacher asks questions to students or light debriefing. By displaying several essay questions that have been displayed on the PowerPoint slide. Here the teacher displays several questions and then students are given 10 minutes to work on their respective papers with only the answers. Then the English dictionary that each student had. after that, the teacher asked the students to answer the questions.

In working on the questions, the students were enthusiastic and took the English dictionary on their respective shelves and rushed to work on the questions in a

¹ Nurul Istiqomah, The English teacher, The Interview from The Researcher, transcript, 15 March 2023.

calm manner. Even though there were some students who had difficulty asked their classmates.



Figure 1.1
Display questions on PowerPoint slides

b. The Teacher Display on PowerPoint Vocabulary Underlined

In the performance of reading text, the teacher displays text that has been underlined or in blocks, both sentences and words, which aims to make students know the readings or overlapping sentences. And the teacher instructs students to look for foreign vocabulary on the slide by opening their respective dictionaries to find their meaning. The text displayed on PowerPoint has several sentences and vocabulary underlined.

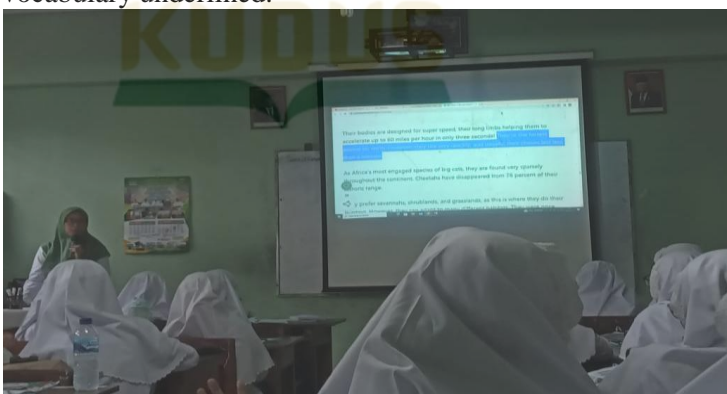


Figure 1.2
Display on PowerPoint Vocabulary Underlined

c. The teacher display text from the internet on students PowerPoint

The teacher displays a PowerPoint slide in the form of texts about Reading material. The material is taken via the internet sourced from books. The material presented through PowerPoint is material sourced from the internet in the form of long and short.



Figure 1.3

Display text from the internet on student's PowerPoint

d. The teacher had the students come forward reading the text on PowerPoint slide

In reading, the teacher displays PowerPoint slides that contain both long and short texts. Then the teacher asked the students to come forward. In reading text in PowerPoint, students are very enthusiastic and read it aloud and confidently. Pronunciation that is spoken is correct and good. Even though there were some students whose pronunciation was not correct, they were still confident in reading the text.



Figure 1.4
Students Come Forward Reading the Text on The PowerPoint

e. The teacher used images and videos

The use of media is one of the teacher's strategies in teaching. Without learning media, it will be a little difficult and make students feel bored and difficult to understand the material being taught.

" One of the media is images and videos. Video using a laptop for example, the text that wants to come out is about animals, the text about animals is shown before the video is about Tigers or Lions or other animals. By displaying the video or media, it is more focused on strengthening vocabulary".²

² Nurul Istiqomah, The English teacher, The Interview from The Researcher, transcript, 15 March 2023.

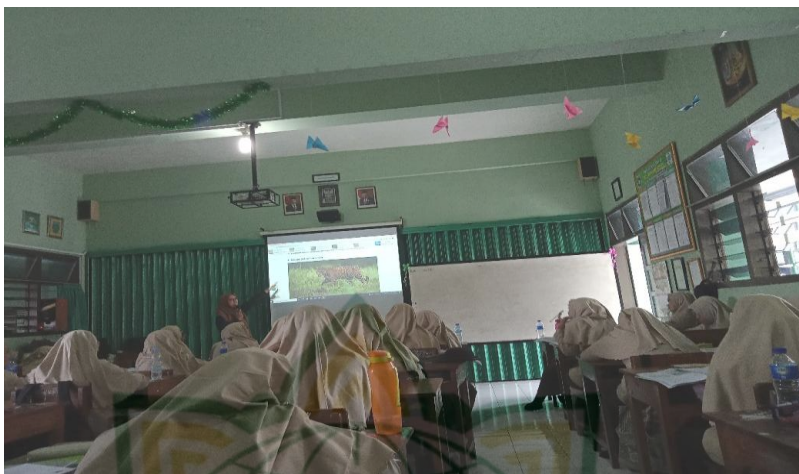


Figure 1.5
Display used images and video

2. The Teacher's Strategies in The Reading Comprehension

a. The teacher's strategy in teaching

Strategies used by teacher are effective, such as:

In explaining the material. The material explained is very detailed, and provides an understanding of some of the vocabulary found on PowerPoint slides and text on Google, the explanation is easy for students to understand and students check one by one when working on questions.

In addition, the teacher also invites students who already known to friends who don't know about lessons they don't understand, teaches order in class, is able to describe material clearly, gives time to work on it, and is able to review and refresh about previous learning to answer.

The teacher's instructions when giving questions in PowerPoint, students can answer questions using the English dictionary by writing the answers directly without questions. Then exchange it with a colleague.

And the teacher gave instructions when showing the reading text PowerPoint slides. And students presented it in front of the class. The teacher listens carefully and corrects the wrong pronunciation. The teacher gives PowerPoint slides that contain interesting text, pictures and videos, and when the teacher gives questions the students respond.

Several aspects that stand out here are the activeness of the students during the question and answer session and

looking for material in their respective English dictionaries. They were very responsive in answering questions given by the teacher, helped each other, and were full of confidence. By implementing effective teaching strategies, classes will be easier to manage and students will find it easier to learn and understand the material

b. The Learning process in class Eight

Each class has a different attitude and has a different learning atmosphere. These differences are differences in students in the class in the learning process takes place.

Here are the differences:

1. In class 8A, Class 8A students are very easy to manage. The learning is orderly, neat, disciplined, orderly, responsive and calm both during the learning process and when given assignments.

In terms of orderliness, grade 8A students were orderly in carrying an English dictionary, no one did not bring a dictionary. In terms of discipline, grade 8A students are disciplined in doing assignments on time. And the class is also neat and when asked by the teacher the students are very active in asking and answering when asked questions by the teacher.

2. In class 8B, the students communicate well, are calm, responsive, and orderly, but the class conditions are a little noisy. Some students in class 8B in terms of answering the teacher's questions were very responsive, even though the class was a little noisy. And order remains in the class, namely by bringing their respective dictionaries.

3. In class 8C, in class 8C the students are responsive when asked by the teacher, the class is conducive and not noisy. In order, some students did not bring dictionaries, and some students did not pay attention when the teacher explained.

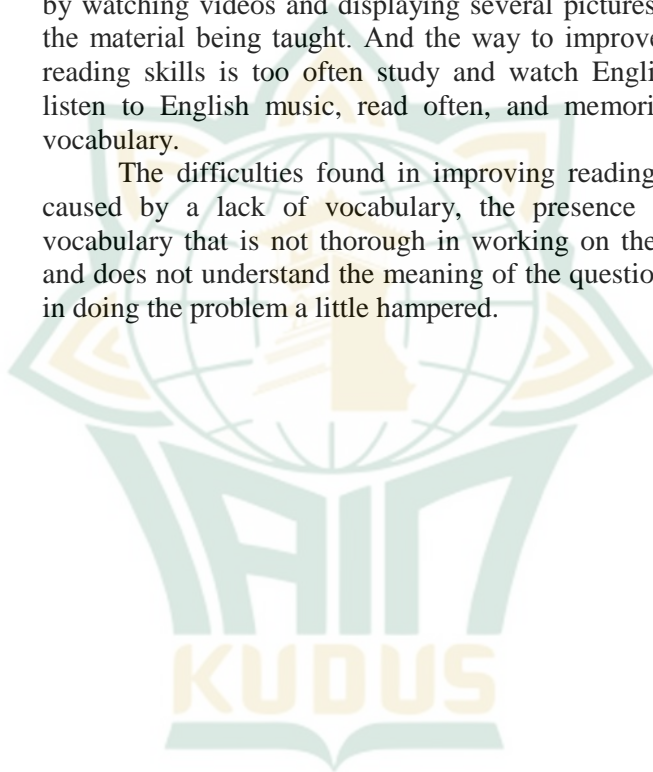
4. In class 8D, class 8D was very difficult to manage. During early and final learning, in class 8D the class conditions were not conducive, some did not bring a dictionary, talked a lot with their classmates or other friends, played alone and some fell asleep at the table, and many are allowed to enter and leave the classroom. And when working on questions, students are very time-consuming, so the teacher only explains the material briefly.

c. The difficulty factor experienced by students

In improving reading skills is caused by a lack of vocabulary, the presence of foreign vocabulary, not being thorough in doing work and not understanding the meaning of the questions.

Then the factor that can increase students' interest in improving reading skills is the delivery of material from the teacher in detail, the teacher uses interesting learning methods by watching videos and displaying several pictures related to the material being taught. And the way to improve students' reading skills is too often study and watch English videos, listen to English music, read often, and memorize lots of vocabulary.

The difficulties found in improving reading skills are caused by a lack of vocabulary, the presence of foreign vocabulary that is not thorough in working on the questions and does not understand the meaning of the questions. So that in doing the problem a little hampered.



C. Discussion

1. The Teacher's Strategies in Improving Reading Skills

In improving reading skills students need to memorize vocabulary and must understand reading material. In Reading material there are long text readings that require students to read them at least twice in order to understand the material and require a long time. So, speed reading or called skimming is applied by teacher. Before planning lessons, the teacher prepares a PowerPoint with several interesting slide shows containing material and displays several videos to refresh the brain before starting learning. Apart from that, teacher also provides quizzes and games about these lessons so that students can think actively about the material being studied. And previously everything was adjusted to the abilities of students at MTs NU Banat Kudus who had problems or difficulties in memorizing vocabulary or all in Reading material. With that all students can have good reading skills. That way teacher can convey Reading material well and can be understood by students teaching and learning objectives.

In the learning objectives used, it aims to make it easier for students, especially in understanding the material being taught, to make it easier to understand long reading texts where there are several types of long paragraphs and there are several foreign vocabularies, can hone the brain by memorizing vocabulary.

a. The Various class conditions

The various strategies used by teachers in the learning process are very influential for class conditions, namely in terms of effectiveness and success in teaching. If the teacher can have the ability to create conducive learning conditions, then students will easily receive and understand the material easily. In addition, teachers must be able to use a variety of learning strategies and not only focus on one method being taught. Various strategies can change the saturation of students, so that students are happier and more enthusiastic in study.

Conditioning the class is the teacher's main strategy in the learning process, so that learning can take place effectively. By conditioning the class regularly and well, the teacher is more able to apply the material that will be taught in detail and the material is easier for students to understand.

Before learning begins, the teacher reviews the material that has been taught before and asks students can be conducive and pay more attention to the teacher when teaching. Then the teacher also regulates the class by trying to show a picture of what will be learned at that time, then the teacher asks about the picture to the students, after which learning begins. Each lesson taught by the teacher is different. Especially in conditioning the class 8A and 8C, the teacher reviews the material before learning begins.

b. The application of material in PowerPoint slide

PowerPoint is an application/media for deliver presentations. PowerPoint can be part of the entire presentation as well as being the sole means of delivery information. PowerPoint can support PowerPoint is also the main medium for delivering presentations, for example in the presentation of Reading Comprehension material about animals, the PowerPoint slides are accompanied by videos and pictures about animals.

In using PowerPoint slides, teachers use PowerPoint slides in the from of pictures and videos related to learning material. In the class that the teacher teaches is Reading Comprehension. And the teacher takes the animal theme, in the slide there are picture of animals, for example tigers, lion and so on. And in the appearance of the PowerPoint slides there is also an explanation of the summary used by the teacher or directly from the internet.

The teacher also prepares material in the form of short and long text the internet, then the teacher underlines unfamiliar sentences and vocabulary. Then students were asked to open their respective English dictionaries to look up the meaning of the vocabulary. In addition, the teacher also asked students to read the text directly.

c. The giving questions in PowerPoint

In giving questions, the teacher prepares several questions related to the material being taught, then students answer them within 10 minutes in their respective books and only write down the answer. Then usually the teacher immediately gives an assessment. At the time of assessment, the teacher asked the students to answer the question and immediately wrote down the answer in their respective books, then corrected and exchanged them with their classmates, then after being corrected, the teacher includes it

in the assessment. In learning, the teacher must prepare various questions so that students can think³.

Exercises or giving questions given by the teacher are useful in the learning process, because:

- 1) With the questions given by the teacher, students will be experienced in working on questions from easy to difficult. And will become accustomed to working on questions.
- 2) Exercise can strengthen learning outcomes, mastery of aspects of changing students' behavior, such as: habits, skills, attitudes, understanding and appreciation.
- 3) By working on question, students will develop their mindset towards learning to understand and be able to solve the problems they face. Both in groups with peers, and individually.
- 4) The importance of working on problems for students in everyday is the transfer of learning.
- 5) By working on question, it is easier for students to remember vocabulary and answers.
- 6) By working on questions, students are more motivated and more enthusiastic about learning.

At class, the teacher gives questions to students, but in different classes with different processes. In teaching class 8A, the teacher instructs students to work individually while in other classes the teacher instructs them to work on problem in groups.

2. The Teacher's Strategies in Teaching Reading Comprehension

In teaching reading to students, the teacher has several tricks to create a fun and not monotonous learning atmosphere. As in light and easy-to-understand learning through foreign vocabulary, using fun methods so students don't get bored easily, being able to create or provoke students to actively answer questions, deliver material in a fun way, use several material slides in PowerPoint as attractive as possible, in the form of pictures or videos and texts that are short and easy to read and easy for students to understand, explain material clearly, allow discussion with peers.

³ Muhammad Warif. "Class Teacher Strategy in Facing Lazy Students Learn", *Jurnal Pendidikan Agama Islam (TARBAWI)*. Vol 4, No. 1, 2019.

Before planning lessons, the teacher prepares a PowerPoint with several interesting slide shows containing material and displays several videos to refresh the brain before starting learning. Apart from that, teacher also provides quizzes and games about these lessons so that students can think actively about the material being studied. And previously everything was adjusted to the abilities of students at MTs NU Banat Kudus who had problems or difficulties in memorizing vocabulary or all in Reading material. With that all students can have good reading skills. That way teacher can convey Reading material well and can be understood by students teaching and learning objectives.

In the learning objectives used, it aims to make it easier for students, especially in understanding the material being taught, to make it easier to understand long reading texts where there are several types of long paragraphs and there are several foreign vocabularies, can hone the brain by memorizing vocabulary.

The teaching and learning process to improve the ability and understanding of students is a goal that must be achieved by the teacher, so the teacher must have an effective learning strategy so that students understand more easily and have good learning abilities.⁴

In teaching and learning strategies, the teacher uses learning methods that can improve reading skills, for example holding quizzes, games and discussions. With this method, improving students' reading skills will be more effective. In addition, students are more engrossed in learning and tend not to get bored with the material being taught and tend to be able to think actively in mastering the material. And in using this strategy will minimize the factors of students' learning difficulties in improving reading skills.

The strategies used by teacher are effective, such as: In explaining the material. The material explained is very detailed, and provides an understanding of some of the vocabulary found on PowerPoint slides and text on Google, the explanation is easy for students to understand and students check one by one when working on questions.

In addition, the teacher also invites students who already known to friends who don't know about lessons they don't

⁴ Irikawati, "Identifying Teacher's Strategis in Teaching Writing "Al-Lisan (Journal Bahasa).

understand, teaches order in class, is able to describe material clearly, gives time to work on it, and is able to review and refresh about previous learning to answer.

In teaching and learning strategies, teacher uses learning methods that can improve reading skills by creating a fun learning atmosphere, for example holding quizzes, games and discussions. With this method, improving students' reading skills will be more effective. In addition, students are more engrossed in learning and tend not to get bored with the material being taught and tend to be able to think actively in mastering the material. And in using this strategy will minimize the factors of students' learning difficulties in improving reading skills.

The reading ability of students is different and students' interest in learning is now fading, so teachers must prepare material and a fun learning atmosphere for students. Wrong is by watching videos, with videos students are more fixated and watch videos, then pictures, with pictures students can imagine the picture with their thoughts, then text that is not at length, so students don't feel bored reading the text.

Students have different attitudes, such as between being diligent and lazy, if some students have a diligent attitude, they will learn with enthusiasm, for example by reading texts trying to memorize foreign vocabulary. In contrast to students who have a lazy attitude, it will be a little difficult to find the meaning of foreign vocabulary and there are many other difficulties.

In the learning process, teacher previously applied several methods, namely by showing slides in the form of material taught before. The previous lesson material slide is displayed before starting the Reading material lesson. With this, students will remember the material taught before. Then before starting the Reading material, teacher gave several essay questions which were shown on the slides. The work is carried out individually or in groups, and adjusted to the conditions of time and class. In working on the questions, the time specified by teacher was given and immediately corrected and included in the assessment. Then teacher explained the Reading material by displaying several slides of pictures and videos related to the material being taught. After that there are quizzes and games that are done individually.

The teaching strategy is the use of learning methods to teach material to students in improving students' abilities. as in English proficiency in reading skills. As for this strategy,

teachers must be more able to apply these methods to learning so as to create a learning atmosphere that is not monotonous.⁵



⁵ Irikawati, “Identifying Teacher’s Strategis in Teaching Writing “Al-Lisan (Journal Bahasa).