

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

This research is a qualitative case study, which aims to describe the teacher's strategy in improving students' reading comprehension and creating a pleasant learning atmosphere. In this study, at an MTs school in Kudus, the researcher used observation, interview, and documentation procedures to collect their data, the researcher concluded that:

1. The teacher strategies in improving reading skills.

To improve reading skills in students are as follows; the teacher conveys and reviews the previous material, the teacher gives questions, the teacher gives time to look up foreign language vocabulary in the English dictionary, gives questions to make students active in thinking. After the teacher delivers the material and reviews the material again, students are given questions to answer the material taught before. In working on the questions, it is permissible to open a dictionary to look up foreign language vocabulary students. And the teacher orders students to write answers directly without questions. When finished, students exchange work in their respective books with their desk mates. The teacher as a facilitator here is tasked with providing directions and explanations to students if it is felt that there is material that is not understood and is not appropriate.

2. The teacher's strategies in teaching reading comprehension

To create the right strategy for students learning, the teacher must provide material in a light and fun way, so that it is easy for students to understand. In addition, the teacher displays material in various media that is able to attract students' attention, for example PowerPoint slides in the form of images, text, and videos. Because without material either in demand or interesting media, students will be more bored in learning. We can see what are the supporting and inhibiting factors in this study. In addition, we can find out what factors can help and hinder students in improving reading skills, through this method students are also alert to be more active in memorizing large vocabulary and try to be confident to be more active and responsive to questions given by the teacher or in do questions. The role of the teacher here is very influential on the results and understanding of students. With the teacher's strategy in effective learning, students understand more about what material they are learning and what they understand. In

increasing vocabulary memorization can also train students' ability to improve reading skills.

## **B. Recommendations**

Based on the results of the research, the researchers put the following recommendations:

1. The school

The researchers suggest that the school is more responsive to needs of students when studying. The researchers hope that schools can be provide all the facilities that can support learning English.

2. The teachers

The teaching is a long process, starting from preparing tools, materials and others. The researcher hopes that the teacher will condition the cash better in teaching, and can increase the learning level of students for future researchers.

3. The parents

The researcher know that each child has different abilities in learning. The researchers hope that parents can fully support children in learning. Such as providing facilities that support children's learning activities, taking time to study with children.

4. Future Researchers

The researcher hopes that the results of study can be useful and become a reference for future researchers regarding the obstacles faced by teachers in teaching reading comprehension dan improving student's reading skills. This research still has many shortcomings. Therefore, the researcher hopes that further research will be even better.