

## CHAPTER V

### CONCLUSION AND SUGGESTION

After presenting the narrative and discussion in the earlier chapters, the conclusions and recommendations bring the research close. It is aimed at readers who are interested in motivation and personality in learning English. Furthermore, the findings are recommended to future scholars and researchers interested in undertaking studies in this subject.

#### A. Conclusion

This study is aimed to explain how the the motivation and personality of students in learning English.

1. The first result shows that there are some experiences of the participants in the process of learning English which show that they are extrinsically motivated even though they are intrinsically present but have very little strength. The experience of the participants states that when participants have great encouragement from teachers, learning methods, family, friends, society, and aspirations, they will be more enthusiastic about realizing their goals in learning English. It is different when only self-motivated, there is motivation but not greater than when there is motivation from outside.
2. The second result shows that personality has different characteristics in the process of realizing goals in learning English which have an impact on study habits. These habits can be corrected when knowing the learning style that is very influential on personality. The three are closely related. The participants had different personalities, namely extrovert, introvert, and ambivert, as well as different learning styles, namely kinesthetic, visual, and auditory.

#### B. Pedagogical Implication

This research has positive energy for the field of education, apart from the fact that the object of research is students with learning themes, but what is the aim of the research greatly influences current and future education. The results of research such as knowledge about motivation will be useful for teachers to be more sensitive to encouragement that can make students interested or not interested in English, teachers can provide learning methods that are more

professional and don't make students feel pressured. The second is personality, which is very important in education, because knowing the type of personality that will shape character and influence learning styles, will make it easier for teachers in the learning process. Especially in the field of English, a foreign language that requires deeper struggle, then motivation and personality will get better learning results compared to when teachers and students do not care about motivation and personality which will affect students' ability to learn English.

### **C. Suggestion**

1. To improve the process of learning English it is important to know what motivation is within yourself, so that when carrying out the learning process it will create ease in achieving goals. Use this motivation as well as possible in order to develop knowledge. In addition, learning styles based on personality will shape one's strength in realizing goals. My advice is to be confident in digging deeper into knowledge according to the abilities and learning styles that are mastered with the help of motivation.
2. I respectfully advise teachers to teach using creative learning methods, creating a fun and not tense atmosphere so that students are also more comfortable in the learning process. The roles of teachers and students based on personality, motivation, learning styles that create study habits are closely related in the world of education. So, if these factors are understood and implemented properly, education will be more advanced to produce intelligent children in Indonesia.