

REFERENCES

- Achakul, Chaiporn, and Maurice Yolles. "Intrinsic and Extrinsic Motivation in Personality: Assessing Knowledge Profiling and the Work Preference Inventory in a Thai Population." *Journal of Organisational Transformation & Social Change* 10, no. 3 (November 2013): 196–217. <https://doi.org/10.1179/1477963312Z.0000000005>.
- Allport, Gordon w. "Pattern And Growth In Personality," n.d.
- Barkhuizen, Gary Patrick, Phil Benson, and Alice Chik, eds. *Narrative Inquiry in Language Teaching and Learning Research*. Second Language Acquisition Research Series: Theoretical and Methodological Issues. New York ; London: Routledge, Taylor & Francis Group, 2014.
- Bergner, Raymond M. "What Is Personality? Two Myths and a Definition." *New Ideas in Psychology* 57 (April 2020): 100759. <https://doi.org/10.1016/j.newideapsych.2019.100759>.
- Budianto, Langgeng. "Students' Psychological Factors in SLA : A Dillema for Teachers of English." *LiNGUA: Jurnal Ilmu Bahasa Dan Sastra* 5, no. 1 (October 17, 2011). <https://doi.org/10.18860/ling.v5i1.614>.
- Butler, Yuko Goto. "Parental Factors in Children's Motivation for Learning English: A Case in China." *Research Papers in Education* 30, no. 2 (March 15, 2015): 164–91. <https://doi.org/10.1080/02671522.2014.891643>.
- Chen, Chen, Andrew J. Elliot, and Kennon M. Sheldon. "Psychological Need Support as a Predictor of Intrinsic and External Motivation: The Mediational Role of Achievement Goals." *Educational Psychology* 39, no. 8 (September 14, 2019): 1090–1113. <https://doi.org/10.1080/01443410.2019.1618442>.
- Cheng, Wen. "How Intrinsic and Extrinsic Motivations Function among College Student Samples in Both Taiwan and the U.S." *Educational Psychology* 39, no. 4 (April 21, 2019): 430–47. <https://doi.org/10.1080/01443410.2018.1510116>.
- Clandinin, D. Jean. "Narrative Inquiry: A Methodology for Studying Lived Experience." *Research Studies in Music Education* 27, no. 1 (December 2006): 44–54. <https://doi.org/10.1177/1321103X060270010301>.

- Clandinin, D. Jean, Debbie Pushor, and Anne Murray Orr. "Navigating Sites for Narrative Inquiry." *Journal of Teacher Education* 58, no. 1 (January 2007): 21–35. <https://doi.org/10.1177/0022487106296218>.
- Clandinin, D. Jean, and Jerry Rosiek. "Mapping a Landscape of Narrative Inquiry: Borderland Spaces and Tensions." In *Handbook of Narrative Inquiry: Mapping a Methodology*, by D. Clandinin, 35–76. 2455 Teller Road, Thousand Oaks California 91320 United States: SAGE Publications, Inc., 2007. <https://doi.org/10.4135/9781452226552.n2>.
- Cole, James S. "'I'm Not Doing as Well in This Class as I'd like to': Exploring Achievement Motivation and Personality." *Journal of College Reading and Learning*, 2004.
- Collins, Christopher S., and Carrie M. Stockton. "The Central Role of Theory in Qualitative Research." *International Journal of Qualitative Methods* 17, no. 1 (December 1, 2018): 160940691879747. <https://doi.org/10.1177/1609406918797475>.
- Creswell, John W. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. 4th ed. Boston: Pearson, 2012.
- . *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. 4th ed. Boston: Pearson, 2012.
- . *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. 4th ed. Thousand Oaks: SAGE Publications, 2014.
- Creswell, John W., and John W. Creswell. *Qualitative Inquiry and Research Design: Choosing among Five Approaches*. 3rd ed. Los Angeles: SAGE Publications, 2013.
- Dagenais-Desmarais, Véronique, Jean-Simon Leclerc, and Jessica Londei-Shortall. "The Relationship between Employee Motivation and Psychological Health at Work: A Chicken-and-Egg Situation?" *Work & Stress* 32, no. 2 (April 3, 2018): 147–67. <https://doi.org/10.1080/02678373.2017.1317880>.
- Datu, Jesus Alfonso D., Ronnel B. King, and Jana Patricia M. Valdez. "Psychological Capital Bolsters Motivation, Engagement, and Achievement: Cross-Sectional and Longitudinal Studies." *The Journal of Positive Psychology*

- 13, no. 3 (May 4, 2018): 260–70.
<https://doi.org/10.1080/17439760.2016.1257056>.
- Dayal, Helena, George Buck, and D. Jean Clandinin. “A Narrative Inquiry into Counsellor Trainees’ Experiences of Working with Trauma.” *Reflective Practice* 22, no. 4 (July 4, 2021): 474–87. <https://doi.org/10.1080/14623943.2021.1915268>.
- Filgona, Jacob, John Sakiyo, D. M. Gwany, and A. U. Okoronka. “Motivation in Learning.” *Asian Journal of Education and Social Studies*, September 9, 2020, 16–37. <https://doi.org/10.9734/ajess/2020/v10i430273>.
- Fitri, Rila Melyana, Moh Toharudin, and Fia Bahrulinnisa. “Personality Characteristics of Introvert, Extrovert, and Ambivert in Elementary School Students,” n.d.
- Goldman, Zachary W., Alan K. Goodboy, and Keith Weber. “College Students’ Psychological Needs and Intrinsic Motivation to Learn: An Examination of Self-Determination Theory.” *Communication Quarterly* 65, no. 2 (March 15, 2017): 167–91. <https://doi.org/10.1080/01463373.2016.1215338>.
- Gustavsson, J.Petter, Erik G Jönsson, Jürgen Linder, and Robert M Weinryb. “The HP5 Inventory: Definition and Assessment of Five Health-Relevant Personality Traits from a Five-Factor Model Perspective.” *Personality and Individual Differences* 35, no. 1 (July 2003): 69–89. [https://doi.org/10.1016/S0191-8869\(02\)00142-3](https://doi.org/10.1016/S0191-8869(02)00142-3).
- Handayani, Riska. “Pengaruh Lingkungan Tempat Tinggal dan Pola Asuh Orangtua Terhadap Motivasi Belajar Siswa Sekolah Dasar,” n.d.
- Honesty, Carmenica, and M Asrori. “Hubungan Tipe Kepribadian dengan Gaya Belajar Peserta Didik Kelas VIII SMPN 16 Pontianak,” n.d.
- Huber, Janice, Vera Caine, Marilyn Huber, and Pam Steeves. “Narrative Inquiry as Pedagogy in Education: The Extraordinary Potential of Living, Telling, Retelling, and Reliving Stories of Experience.” *Review of Research in Education* 37, no. 1 (March 2013): 212–42. <https://doi.org/10.3102/0091732X12458885>.
- Jr, Juanito P Tandoc. “Language Learning Strategies Enhancement Training through Personality Development: A Training Designed for ESL Learners,” n.d.

- Jugović, Ivana, Iris Marušić, Tea Pavin Ivanec, and Vlasta Vizek Vidović. "Motivation and Personality of Preservice Teachers in Croatia." *Asia-Pacific Journal of Teacher Education* 40, no. 3 (August 2012): 271–87. <https://doi.org/10.1080/1359866X.2012.700044>.
- "JURNAL 4-Motiv in Edu.Pdf," n.d.
- Kato, Fumie. "Enhancing Integrative Motivation: The Japanese-American Collaborative Learning Project." Edited by Yvonne Xian-han Huang. *Cogent Education* 3, no. 1 (December 31, 2016): 1142361. <https://doi.org/10.1080/2331186X.2016.1142361>.
- Krishnamurthy, Radhika, Giselle A. Hass, Adam P. Natoli, Bruce L. Smith, Paul A. Arbisi, and Emily D. Gottfried. "Professional Practice Guidelines for Personality Assessment." *Journal of Personality Assessment* 104, no. 1 (January 2, 2022): 1–16. <https://doi.org/10.1080/00223891.2021.1942020>.
- Kruk, Mariusz. "Dynamicity of Perceived Willingness to Communicate, Motivation, Boredom and Anxiety in Second Life: The Case of Two Advanced Learners of English." *Computer Assisted Language Learning* 35, no. 1–2 (January 2, 2022): 190–216. <https://doi.org/10.1080/09588221.2019.1677722>.
- Laka, Beatus Mendelson, Jemmi Burdam, and Elizabet Kafiar. "Role of Parents in Improving Geography Learning Motivation in Immanuel Agung Samofa High School." *Jurnal Inovasi Penelitian* 1, no. 2 (June 30, 2020): 69–74. <https://doi.org/10.47492/jip.v1i2.51>.
- Lessard, Sean, Vera Caine, and D. Jean Clandinin. "Exploring Neglected Narratives: Understanding Vulnerability in Narrative Inquiry." *Irish Educational Studies* 37, no. 2 (April 3, 2018): 191–204. <https://doi.org/10.1080/03323315.2018.1465835>.
- Liu, I-Fan. "The Impact of Extrinsic Motivation, Intrinsic Motivation, and Social Self-Efficacy on English Competition Participation Intentions of Pre-College Learners: Differences between High School and Vocational Students in Taiwan." *Learning and Motivation* 72 (November 2020): 101675. <https://doi.org/10.1016/j.lmot.2020.101675>.

- Liu, Meihua. "Interactive Effects of English-Speaking Anxiety and Strategy Use on Oral English Test Performance of High- and Low-Proficient Chinese University EFL Learners." Edited by Oleg Tarnopolsky. *Cogent Education* 5, no. 1 (January 1, 2018): 1562410. <https://doi.org/10.1080/2331186X.2018.1562410>.
- Maduwu, Byslina, and S Pd. "Pentingnya Pembelajaran Bahasa Inggris di Sekolah," 2016.
- Masyhur. "Influence of Motivation and Language Learning Environment on the Successful EFL Learning." *US-China Education Review A* 7, no. 5 (May 28, 2017). <https://doi.org/10.17265/2161-623X/2017.05.001>.
- McClish-Boyd, Keondria, and Kakali Bhattacharya. "Endarkened Narrative Inquiry: A Methodological Framework Constructed through Improvisations." *International Journal of Qualitative Studies in Education* 34, no. 6 (July 3, 2021): 534–48. <https://doi.org/10.1080/09518398.2021.1871981>.
- Md. Ruhul Amin. "Learning English Language in Home Environment: A Study," January 3, 2019. <https://doi.org/10.5281/ZENODO.2530888>.
- Mercer, Sarah, and Peter D. MacIntyre. "Introducing Positive Psychology to SLA." *Studies in Second Language Learning and Teaching* 4, no. 2 (January 1, 2014): 153–72. <https://doi.org/10.14746/ssl.2014.4.2.2>.
- Miller, Travis J. "Assessing the Desire to Change Personality across Methods." *Journal of Personality Assessment* 104, no. 4 (July 4, 2022): 447–57. <https://doi.org/10.1080/00223891.2021.1955695>.
- Mittal, Dr Shuchi. "Study of Study Habits and Vocational Aptitudes of Students with Introvert and Extrovert Personalities at the High School Level of Muzaffarnagar District," n.d.
- Moen, Torill. "Reflections on the Narrative Research Approach." *International Journal of Qualitative Methods* 5, no. 4 (December 2006): 56–69. <https://doi.org/10.1177/160940690600500405>.
- "Myers-Briggs Type Indicator Manual," n.d.
- Nassaji, Hossein. "Good Qualitative Research." *Language Teaching Research* 24, no. 4 (July 2020): 427–31. <https://doi.org/10.1177/1362168820941288>.

- Ningsih, Siti Wahyu Nia, Rr Sri Setyawati Mulianingsih, Zulfadli Hamdi, and Muhammad Husni. "Analisis Peran Bimbingan Belajar Orang Tua Terhadap Motivasi Belajar Siswa SDN 1 Jurit Tahun Pelajaran 2021/2022" 5 (2021).
- O' Toole, Jacqueline. "Institutional Storytelling and Personal Narratives: Reflecting on the 'Value' of Narrative Inquiry." *Irish Educational Studies* 37, no. 2 (April 3, 2018): 175–89. <https://doi.org/10.1080/03323315.2018.1465839>.
- Ortega, Lourdes. *Second Language Acquisition*. London: Hodder Education, n.d.
- Palmer, Amy. "The 'Mad Hatter's' Adventures in Education: Joseph King (1860–1943) and the Impact of Personality." *Paedagogica Historica* 53, no. 6 (November 2, 2017): 783–98. <https://doi.org/10.1080/00309230.2017.1296473>.
- Patahuddin, Patahuddin, Syawal Syawal, and Saidna Zulfiqar Bin-Tahir. "Investigating Indonesian EFL Learners' Learning and Acquiring English Vocabulary." *International Journal of English Linguistics* 7, no. 4 (July 16, 2017): 128. <https://doi.org/10.5539/ijel.v7n4p128>.
- Peng, Anqi, and Meagan M. Patterson. "Relations among Cultural Identity, Motivation for Language Learning, and Perceived English Language Proficiency for International Students in the United States." *Language, Culture and Curriculum* 35, no. 1 (January 2, 2022): 67–82. <https://doi.org/10.1080/07908318.2021.1938106>.
- Prayogi, Icuik. "Peranan Linguistik dalam Pengajaran Bahasa," n.d.
- Purba, Norita. "The Role of Psycholinguistics in Language Learning and Teaching." *Tell: Teaching of English Language and Literature Journal* 6, no. 1 (February 2, 2018): 47. <https://doi.org/10.30651/tell.v6i1.2077>.
- Purwananti, Yepi Sedyia. "Pendampingan Students' English Club SMA Negeri 1 Kedungwaru Tulungagung." *Jurnal Pengabdian kepada Masyarakat* 4 (n.d.).
- Rachmawati, Imami Nur. "Pengumpulan Data Dalam Penelitian Kualitatif: Wawancara." *Jurnal Keperawatan Indonesia* 11, no. 1 (March 24, 2007): 35–40. <https://doi.org/10.7454/jki.v11i1.184>.
- Rahayu, Anita Tri. "PEMBELAJARAN BAHASA INGGRIS YANG MENYENANGKAN MELALUI PEMAHAMAN GAYA BELAJAR SISWA" 4, no. 2 (2017).

- Rahmadika, Sarah. "Peran Sosial dalam Pelaksanaan Pendidikan Akhlak." *TARBAWY: Indonesian Journal of Islamic Education* 8, no. 1 (October 5, 2021): 49–67. <https://doi.org/10.17509/t.v8i1.34956>.
- Ryan, Richard M., ed. *The Oxford Handbook of Human Motivation*. Oxford Library of Psychology. New York: Oxford University Press, 2012.
- Ryan, Richard M., and Edward L. Deci. "Intrinsic and Extrinsic Motivation from a Self-Determination Theory Perspective: Definitions, Theory, Practices, and Future Directions." *Contemporary Educational Psychology* 61 (April 2020): 101860. <https://doi.org/10.1016/j.cedpsych.2020.101860>.
- Saville-Troike, Muriel. "Introducing Second Language Acquisition," n.d.
- Schaefer, Lee. "Narrative Inquiry for Physical Education Pedagogy." *International Journal of Pedagogies and Learning* 8, no. 1 (April 2013): 18–26. <https://doi.org/10.5172/ijpl.2013.8.1.18>.
- Seeboth, Anne, and René Möttus. "Successful Explanations Start with Accurate Descriptions: Questionnaire Items as Personality Markers for More Accurate Predictions." *European Journal of Personality* 32, no. 3 (May 2018): 186–201. <https://doi.org/10.1002/per.2147>.
- Sharp, Alastair. "Personality and Second Language Learning." *Asian Social Science* 4, no. 11 (February 9, 2009): p17. <https://doi.org/10.5539/ass.v4n11p17>.
- Shrestha, Gopal. "Importance of Motivation in Education" 9, no. 3 (2018).
- Si, Peng. "A Study of the Differences between EFL and ESL for English Classroom Teaching in China." *IRA International Journal of Education and Multidisciplinary Studies* 15, no. 1 (April 30, 2019): 32. <https://doi.org/10.21013/jems.v15.n1.p4>.
- Silles, Mary A. "Personality, Education and Earnings." *Education Economics* 18, no. 2 (June 2010): 131–51. <https://doi.org/10.1080/09645290903021433>.
- Sinap, Florentina, Endang Susilawati, and Eni Rosnija. "Motivation Toward English Language Performance of A Non-English Major Student." *Journal of English Education*

- Program* 2, no. 2 (July 11, 2021).
<https://doi.org/10.26418/jeep.v2i2.46007>.
- Sparkes, Andrew C. "Life Histories and the Issue of Voice: Reflections on an Emerging Relationship." *International Journal of Qualitative Studies in Education* 7, no. 2 (April 1994): 165–83. <https://doi.org/10.1080/0951839940070205>.
- Staff member and the Director of the Department of International and Cultural Relations at Damascus University, Syria., M. Fadi Al Shalabi, Mohammad Ali Salmani Nodoushan, and Assistant Professor of TEFL at the English Department of University of Zanjan, Iran. "Personality Theory and TESOL." *I-Manager's Journal on Educational Psychology* 3, no. 1 (July 15, 2009): 14–22.
<https://doi.org/10.26634/jpsy.3.1.181>.
- Supit, Deisy, Melianti Melianti, Elizabeth Meiske Maythy Lasut, and Noldin Jerry Tumbel. "Gaya Belajar Visual, Auditori, Kinestetik terhadap Hasil Belajar Siswa." *Journal on Education* 5, no. 3 (February 4, 2023): 6994–7003.
<https://doi.org/10.31004/joe.v5i3.1487>.
- Taiyeb, Tasmaniar, Abd Halim, and Andi Muliati. "Correlation Studies on Personality, Learning Styles, and Learning Outcomes in University Students," n.d.
- Tarihoran, Naf'an, Bayi Syafuri, and Atika Rahmania Elbarusi. "The Role of Positive Psychology in English Foreign Language Classroom." In *Proceedings of the 5th ASEAN Conference on Psychology, Counselling, and Humanities (ACPCH 2019)*. Penang, Malaysia: Atlantis Press, 2020.
<https://doi.org/10.2991/assehr.k.200120.060>.
- The Education University of Hong Kong, and Esther Chan. "Narrative Inquiry: A Dynamic Relationship between Culture, Language and Education." *Australian Journal of Teacher Education* 42, no. 6 (June 2017): 22–34.
<https://doi.org/10.14221/ajte.2017v42n6.2>.
- Tohidi, Hamid, and Mohammad Mehdi Jabbari. "The Effects of Motivation in Education." *Procedia - Social and Behavioral Sciences* 31 (2012): 820–24.
<https://doi.org/10.1016/j.sbspro.2011.12.148>.
- Universidad Nacional del Callao, Perú, Nma Brav, Fha Trejo, and Universidad Nacional Federico Villarreal, Perú. "Relationship Between Personality and Study Habits in

- University Engineering Students,” 296–308, 2021.
<https://doi.org/10.17501/24246700.2021.7129>.
- Weissinger, Ellen, and Seppo E. Iso-Ahola. “Intrinsic Leisure Motivation, Personality and Physical Health.” *Loisir et Société / Society and Leisure* 7, no. 1 (January 1984): 217–28. <https://doi.org/10.1080/07053436.1984.10715179>.
- Xiao, Junhong. “Tutors’ Influence on Distance Language Students’ Learning Motivation: Voices from Learners and Tutors.” *Distance Education* 33, no. 3 (November 2012): 365–80. <https://doi.org/10.1080/01587919.2012.723167>.
- ÿz, Hüseyin. “The Importance of Personality Traits in Students’ Perceptions of Metacognitive Awareness.” *Procedia - Social and Behavioral Sciences* 232 (October 2016): 655–67. <https://doi.org/10.1016/j.sbspro.2016.10.090>.
- Zacharias, Nugrahenny T. “Narrative Data and Analysis in Second Language Teaching and Learning.” *Indonesian JELT: Indonesian Journal of English Language Teaching* 11, no. 2 (October 31, 2016): 101–16. <https://doi.org/10.25170/ijelt.v11i2.1492>.

