

CHAPTER III

RESEARCH METHODOLOGY

A. Research Method

The method that the researchers used in this study was narrative inquiry research. Narrative inquiry is a research method used in social sciences to understand individuals' experiences and perspectives through storytelling.¹ The narrative inquiry method focuses on stories about the narrator's life experiences. The narrative inquiry method has its main attention or focus on the stories told by narrators about their life experiences. This means that the narrative inquiry method is more than just telling stories, but is also related to life experiences in telling stories. The content in narrative inquiry refers to, what is being told, why, when, where, and by whom the story is told. 3 points must be understood. First, the narrative inquiry method is almost the same as qualitative research but usually involves narratives about some in-depth life experiences. Second, the stories in the narrative inquiry method can be very personal and sensitive. Third, the relationship between researchers and participants is the core of the narrative inquiry method.²

with the method the Researchers uses, the Researchers can find the information the Researchers needs. especially about how the pronunciation learning process takes place and how songs can improve students' pronunciation.

This method is used to interview a resource person who uses songs as a medium for learning pronunciation. This narrative inquiry research method was chosen because the researcher wanted to know the perspective of a teacher who teaches pronunciation using songs as the media.

It involves exploring the stories of individuals and the meanings of their experiences. Narrative inquiry is a form of qualitative research that can be used to study various topics,

¹ <https://dosen.perbanas.id/penelitian-kualitatif-pendekatan-naratif/>

² Gary Barkhuizen, Webinar Program Studi (Prodi) Magister (S-2) Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Sebelas Maret (UNS) Surakarta, “*Narrative Inquiry: Teacher’s Stories, Research, and Reflection*”, 11-13 Mei 2022.

including language learning ³ Storytelling: Narrative inquiry uses storytelling as a way to explore individuals' experiences and perspectives. The stories can be personal, sensitive, and deep. Narrative inquiry is similar to other qualitative research methods, but it is unique in its focus on storytelling and the exploration of individuals' experiences. It is important to note that narrative inquiry can involve sensitive and personal stories, so researchers must approach the process with care and respect for the participants.

B. Research Setting

This research was conducted at one of the state schools in Semarang. However, because this research focuses on the teacher's perspective, research is sometimes also carried out at the resource person's residence.

C. Research Participant

The research participant is an English teacher in a Junior High School in Semarang. He has been teaching for 21 years, but he has only used song media for the last 4-5 years. Her name is Indah Purwiani S. Pd, before teaching at junior high school, she taught at kindergarten, from where she loved to sing. In the end, based on ideas from his children, he used songs as a medium for learning pronunciation. The selection of teachers is based on teachers who actively use songs in teaching pronunciation.

D. Instruments and Data Collection Technique

Data was taken from interviews with sources who used songs as a medium for learning pronunciation. This was done to find out the teacher's motivation for using songs as a learning media

After getting answers from the sources, the researcher then processed the data to make it paragraph by paragraph so that it could be easily studied by readers.

E. Research Data Validity

This section describes the validity examination of the research data as an integral element of the body of narrative

³ Fais Wahidatul Arifatin. " A Narrative Inquiry Study on Language Learning Through Pop-Up Book." *Ideas: Jurnal Pendidikan, Sosial, dan Budaya* [Online], 8.3 (2022): 1021-1028. Web. 27 Sep. 2023

inquiry research. Techniques for examining the data validity in qualitative research include credibility (observations extension, persistence increment, triangulation, negative case analysis, uses of reference materials, or conducting member-checks testing), transferability, dependability, and confirmability

F. Data Analysis Technique

Researchers use narrative analysis to identify story patterns, themes, challenges, successes, and meaning construction that emerge from interviews, observations, and collected documents.

This technique was used because researchers wanted to know the teacher's perspective on teaching pronunciation using songs. Apart from that, researchers also want to know how the pronunciation learning process is carried out and how songs can influence students' pronunciation

G. Research Ethical Considerations

Researchers searched for participants in this study by visiting several schools that had English teachers. Before entering further interviews, the researcher ensured that the English teacher had a learning method that was appropriate to this research which aims to find out how else it can be used as a pronunciation learning method. After obtaining the sources, the researcher asked the sources for permission to be interviewed at the agreed time.

To discuss the teacher's perspective on learning pronunciation using songs in this narrative inquiry research, the researcher continues to try to build a good relationship with the resource person so that the resource person feels comfortable expressing his perceptions. so it can be hoped that it will provide a lot of knowledge that we can draw on for this research.