

ABSTRACT

Putri Septy Eka Permata Sari, 2023, The Effect Of Small Group Learning Method Towards Students' Activeness In English Learning At State Islamic Junior High School Kudus. Institut Agama Islam Negeri Kudus.

Small group learning method is an effective learning method to increase student activeness in English learning. The title was taken based on exciting problems in the field and made the researcher interested in raising this topic. The aim of the purpose of this study was to determine whether there was an effect small group learning approach had an effect on students' activeness and how extend the effect of the small group learning method towards students' activeness in English learning at State Islamic junior High School Kudus. The methodology for this study was quantitative. The kind of study used was Pre-Experimental Design. The population was all students in class VIII C at State Islamic Junior High School Kudus. The sample taken was 33 students from class VIII C using a purposive sampling technique. The data were collected by conducting observation, questionnaire, and documentation. The data analysis technique use parametric test, namely t-test. The results findings showed that: 1) There was a significant effect in the use of the small group learning method in English learning at state Islamic junior high school Kudus. It is proved by the results of statictic analysis by using Simple Paired T-Test, namely Sig. 2 tailed of VIII C students was $(0,000 < 0,05)$. 2) There was an effect of the small group learning method towards students' activeness in English learning at State Islamic Junior High School Kudus and the effect was $(0,029 < 0,05)$.

Keyword : *small group learning method, students' activeness, English learning.*

ABSTRAK

Putri Septy Eka Permata Sari, 2023, The Effect Of Small Group Learning Method Towards Students' Activeness In English Learning At State Islamic Junior High School Kudus. Institut Agama Islam Negeri Kudus.

Small group learning method merupakan metode pembelajaran yang efektif untuk meningkatkan keaktifan siswa dalam pembelajaran bahasa Inggris. Judul tersebut diambil berdasarkan permasalahan yang ada di lapangan dan membuat peneliti tertarik untuk mengangkat topik tersebut. Tujuan penelitian ini untuk mengetahui apakah terdapat pengaruh *small group learning method* terhadap keaktifan siswa dalam pembelajaran bahasa Inggris di sekolah menengah pertama negeri Kudus dan seberapa jauh pengaruh *small group learning method* terhadap keaktifan siswa dalam pembelajaran bahasa Inggris di sekolah menengah pertama negeri Kudus. Penelitian ini menggunakan pendekatan kuantitatif. Jenis penelitian yang digunakan adalah Pre-Eksperimen. Populasinya adalah seluruh siswa kelas VIII C di sekolah menengah pertama negeri Kudus. Sampel yang diambil adalah siswa kelas VIII C dengan jumlah 33 siswa menggunakan teknik *purposive sampling technique*. Teknik pengumpulan data melalui observasi, kuesioner, dan dokumentasi. Teknik analisis data menggunakan uji parametrik yaitu uji t. Hasil penelitian menunjukkan bahwa: 1). Terdapat pengaruh yang signifikan dalam penggunaan *small group learning method* dalam pembelajaran bahasa Inggris di sekolah menengah pertama negeri Kudus yaitu diperoleh nilai sig. sebesar $(0,000 < 0,05)$. 2). Terdapat pengaruh *small group learning method* terhadap keaktifan siswa dalam pembelajaran bahasa Inggris di sekolah menengah pertama negeri Kudus dan pengaruhnya yaitu sebesar $(0,029 < 0,05)$.

Kata kunci : *small group learning method, students' activeness, English learning.*