

CHAPTER V CONCLUSIONS

A. Conclusions

Based on the results of the research and the description in the discussion that the researcher has carried out, in this chapter the researcher presented the conclusions of the research results regarding the effect of small group learning method towards students' activeness in English learning at state Islamic junior high school Kudus as follows:

1. The results of using the small group learning method in English learning at state Islamic junior high school Kudus was that when learning English in small groups, the pretest and posttest results showed a substantial difference, where the posttest was greater than the pretest results. The use of the small group learning method in English learning made students became more familiar with other friends, make students understand English learning material better, makes students work together in doing students worksheets given by the teachers, and makes students exchange opinions with each other in group. This was proven by calculating the data from the t-test results, namely the p-value is smaller than 0,05, namely ($0,000 < 0,05$). So it can be concluded that there was a significant difference between the pretest and posttest results using the small group learning method in English learning at state Islamic junior high school Kudus.
2. The results of the students' activeness in English learning using the small group learning method at state Islamic junior high school Kudus was that when the students' activeness pretest and posttest the results showed a substantial difference, results of the students' activeness in English learning using the small group learning method, where the posttest was greater than the pretest results. Students' activeness increased, such as students became more courageous to answer questions from the teacher, students became brave enough to present the result of student worksheet answers in front of the class, and students not became embarrassed to express their opinions in class. This was proven by calculating the data from the t-

test results, namely the p-value was smaller than 0,05, namely ($0,029 < 0,05$). So it can be concluded that there was an effect of the small group learning method towards students' activeness in English learning at state Islamic junior high school Kudus.

B. Recommendations

Based on the results of the discussion and drawing conclusions drawn above, the author would like to convey a few thoughts in the form of the suggestions as follows:

1. Teachers should consider implementing a learning method in the form of a small group learning method in English learning. Small group learning method is considered effective in increasing students' activeness in English learning. This is done to increase student enthusiasm and support the learning process in the hope of increasing students' activeness in English learning.
2. Students should be more active, enthusiasm, and never give up on learning English. Students can minimize feelings of inferiority and embarrassment when learning English by re-studying English materials that have been taught previously and by asking questions to teachers and friends.
3. For future researchers to be able to develop small group learning method not only for English learning, but can also be used for other materials and even other subjects.