

## CHAPTER IV

### RESEARCH FINDINGS AND DISCUSSION

#### A. Research Results

This chapter presents the research findings. The aim is to answer the research problems in the first chapter. There are three objectives in this study, namely to discover the implementation of Tik-Tok as learning media for English speaking skills, to discover how Students perception using Tik-Tok as a media for learning English speaking skills, and to discover what challenges Students are facing when using the Tik-Tok application to develop their English speaking skills.

#### 1. The Use of Duet Features on Tiktok Application for Developing English Speaking Skills

The following are the steps for learning speaking using the Tik Tok App:

1. Students must create a tik tok account.
2. The Students following native speaker's accounts.
3. The researcher ask the Students to watch some Tik Tok videos (regarding education, location, dance, cuisine, famous persons, news, and so on).
4. Following the viewing of the content, the researcher asked the Students to explain what they noticed.
5. The researcher invites students to create video duets utilizing Tik Tok's features.
6. Students have complete freedom to make and edit their own videos.

**Picture 4.1** The use of Tik Tok application for developing Students speaking skill<sup>1</sup>



<sup>1</sup>The documentation from the researcher, Februari 20<sup>th</sup>, 2023, documentation 7, transcript

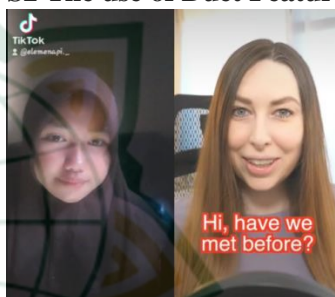
The students create videos using one of the tiktok's 'duet' features. So, based on the researcher's experience, the researcher provides three account options that can assist Students pronounce English more easily, including @brishenglish, @tockto, and @coffecup english. Students can choose which account they want to use afterwards. The video will subsequently be published to each student's TikTok account, and the researcher will review it.<sup>2</sup>

The following are screen capture of observation Duet Challenge on TikTok application from the students.

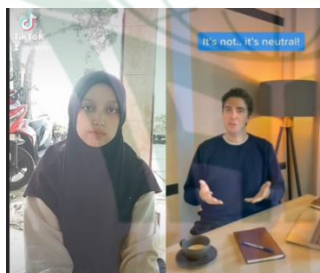
**S1 The use of Duet Feature<sup>3</sup>**



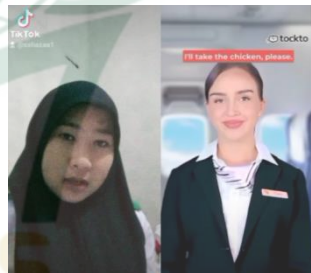
**S2 The use of Duet Feature<sup>4</sup>**



**S3 The use of Duet Feature<sup>5</sup>**



**S4 The use of Duet Feature<sup>6</sup>**



<sup>2</sup>The observation by the researcher, observation 3, Februari 27<sup>th</sup>, 2023.

<sup>3</sup>The documentation of the use of duet feature, Documentation by researcher, Documentation 7, Februari 8<sup>th</sup>, 2023. <https://www.tiktok.com/t/ZSL94VXrE/>

<sup>4</sup> The documentation of the use of duet feature, Documentation by researcher, Documentation 7, Februari 8<sup>th</sup>, 2023. <https://www.tiktok.com/t/ZSL94gfcJ/>

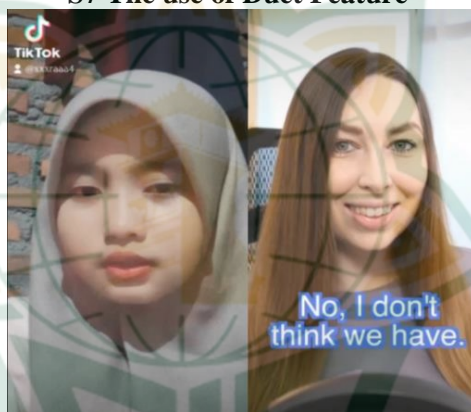
<sup>5</sup> The documentation of the use of duet feature, Documentation by researcher, Documentation 7, Februari 8<sup>th</sup>, 2023. <https://www.tiktok.com/t/ZSL94V2JK/>

<sup>6</sup> The documentation of the use of duet feature, Documentation by researcher, Documentation 7, Februari 8<sup>th</sup>, 2023. <https://www.tiktok.com/t/ZSL94cs4A/>

S5 The use of Duet Feature<sup>7</sup> S6 The use of Duet Feature<sup>8</sup>



S7 The use of Duet Feature<sup>9</sup>



The researcher inquired about the process that Students went through when creating movies, and whether there were any difficulties or challenges encountered.

d. Closing

Before the researcher finished learning and prayed with the Students, the researcher discussed and summarized the Students' learning. The Students were then asked what message impressions they had when utilizing TikTok as a medium for

<sup>7</sup> The documentation of the use of duet feature, Documentation by researcher, Documentation 7, Februari 8<sup>th</sup>, 2023. <https://www.tiktok.com/t/ZSL94nYqg/>

<sup>8</sup>The documentation of the use of duet feature, Documentation by researcher, Documentation 7, Februari 8<sup>th</sup>, 2023. <https://www.tiktok.com/t/ZSL94sYRG/>

<sup>9</sup>The documentation of the use of duet feature, Documentation by researcher, Documentation 7, Februari 8<sup>th</sup>, 2023. <https://www.tiktok.com/t/ZSL94TJKh/>

learning English, particularly in speaking skills. The researcher then concluded the class by praying.

## 2. Students' Perception of Using Tik-Tok as a Media for Learning English Speaking Skills

Using TikTok as a tool for developing English-speaking skills can have both benefits and challenges for Students. While the platform provides opportunities for language practice and exposure to native speakers, it also poses certain challenges. The following are some of the Students perception when using TikTok for English language development, based on interviews conducted by the researcher:

### a. Students' enjoy learning English using the Tik-Tok app because they can acquire new words.

The short and relaxed learning style makes them understand the material better. The learning process becomes more fun because the material is different from school material.

I feel happy when learning speaking through TikTok, because the subject is simple to grasp and the delivery is short and to the point.<sup>10</sup>

Since Students can access what they like, for instance, movies, songs, beauty, or even gaming content. They can enjoy that content as entertainment and also a way to practice or learn English.

I do not feel like I am learning English while using the Tik-Tok application we can choose what we want, so we like to watch the topic at the same time we learn English too.<sup>11</sup>

Another Students feel the benefits after they use TikTok, namely new vocabulary, as S5 stated:

I always get new vocabulary that is important in speaking from TikTok.<sup>12</sup>

The other Students also agree that Tiktok is a very interesting and fun place to learn English. As S6 stated:

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<sup>10</sup>S1, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 7, Transcript.

<sup>11</sup>S3, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 5, Transcript

<sup>12</sup>S5, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 6, Transcript

TikTok is more interesting and shorter than Instagram, and TikTok gives me space to learn English clearly and easily.<sup>13</sup>

TikTok's format typically involves short videos, which can be less intimidating and overwhelming for Students. This format allows learners to consume small doses of English content at their own pace, making it less intimidating than longer language lessons.<sup>14</sup>

**b. Students' can learn how to have good pronunciation through TikTok.**

Students pronunciation may enhance after using TikTok to learn the pronunciation. As we all know, there are a lot of TikTok users from foreign nations. Of sure, we can learn from those who pronounce words better than we do. Because they used English every day, but the Indonesian Students did not utilize it as their first language. As S2 said:

Everyday I also access TikTok, one of which I use to learn English, and it's so easy that the knowledge I get from TikTok is free and I don't have to bother buying books or paying fees for private English lessons.

The change I feel is in the pronunciation of English words or sentences, which previously I did not know how to pronounce a certain word, after learning the tips given I became easier to pronounce how the word. as long as we are wise in using it, there must be many benefits that we take too.<sup>15</sup>

Another student learn how to pronounce everyday conversation and slang through TikTok, as S8 stated:

Very improve, I learn about how to pronoun the words fluency like to say I understand in other words: Gotcha, oh I see, I'm with you, oh, yeah I got it, Ooh that makes so much sense from English as a lifestyle account.<sup>16</sup>

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<sup>13</sup> S6, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 7, Transcript.

<sup>14</sup> The observation by the researcher., observation 5, Februari27<sup>th</sup>, 2023.

<sup>15</sup> S2, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 6, Transcript.

<sup>16</sup> S8, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 6, Transcript.

Furthermore, the student said that pronunciation is her focus in learning English as S4 stated:

Yes. Pronunciation is my focus, and make my fluency to improved. I learn from Instant English through the series Conversation: I'll say red, you'll say blue.<sup>17</sup>

Based on this statement, the researcher found that Students felt that they could learn how to pronounce vocabulary or sentences. This means that the TikTok application can be a media to hone Students' pronunciation.<sup>18</sup>

**c. Students' can gain grammar insights from TikTok, which can boost their confidence.**

One of the factors that make Students not confident to speak is grammar, TikTok creators generally offer practical examples and context for grammar topics. Seeing these examples in action helps Students understand how to apply the rules effectively in various scenarios. As S3 stated:

I happen to be a daily TikTok user, I follow the TikTok English village account, in the videos that the account airs a lot of discussion about small mistakes in grammar that are often used, for example in the use of gerunds, by learning the tips I have become easier to understand grammar which I think is very difficult to understand.<sup>19</sup>

Furthermore, Students also understand more about tenses in English.

At first I didn't know how to use the simple present, so after seeing the content on TikTok, I know how to use the simple present, then use has/have according to the subject, then how to read some difficult words in English, the vocabulary of objects around me has increased, and when I was wrong in the pronunciation, after seeing the content about the correct pronunciation, I knew and could, although sometimes I was still confused.<sup>20</sup>

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<sup>17</sup> S4, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 6, Transcript

<sup>18</sup> The observation by the researcher, Observation 4, Februari 27<sup>th</sup>, 2023

<sup>19</sup> S3, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 8, Transcript.

<sup>20</sup> S7, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 8, Transcript.

The other Students agree that TikTok accounts can help her to learn the basics of tenses, as S9 said :

Yes, it's work, I know what grammarly corrected when it's a spell, and my vocab, and comprehension of my message want to deliver. The example from mudah belajar bahasa Inggris explain how to learn the basic of tense starting with remembering the name of tenses: simple, continuous, perfect, and perfect continuous.<sup>21</sup>

This means most of them feel more confident to speak in English because when they open the TikTok Application they learn the grammar from the others and they learn it. Furthermore, TikTok can attract Students' interest to learn grammar because as we know that grammar is something that can make the learners feel bored. We cannot neglect that learning grammar is not easy.<sup>22</sup>

**d. TikTok can motivate Students' to develop their speaking ability.**

The following student makes use of the TikTok program for entertainment and, occasionally, to gain insight into balance. In one day, he can spend up to three hours scrolling Tiktok.

Furthermore, this student revealed that there was a significant change when using Tiktok as a medium for learning English, namely building his motivation to study English more actively. As S10 said:

I really enjoy accessing TikTok and using it to learn English, at first I was not confident and afraid to speak English, but after I used the duet feature on TikTok I became motivated to always learn because I could interact with native speakers, and also not afraid of being wrong because the videos are short and the explanations are easy to understand.<sup>23</sup>

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<sup>21</sup> S9, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 6, Transcript

<sup>22</sup> The observation by the researcher, Observation 5, Februari 27<sup>th</sup>, 2023

<sup>23</sup> S10, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 6, Transcript

S5 added that she is more confident speaking English in public, as S5 said:

I think public speaking can be a scary thing. TikTok, with its large user base, can simulate a public speaking environment without the direct pressure of a live audience. I can boost my confidence by sharing my videos with the TikTok community.<sup>24</sup>

Furthermore, Student feel that their creativity has developed after learning English through TikTok, as S7 said:

sothe TikTok format encourages creativity and storytelling. I can develop my speaking skills by creating interesting narratives or delivering persuasive messages in a unique and captivating way.<sup>25</sup>

Based on the explanation above, the researcher can conclude that TikTok App can increase Students' motivation to improve their speaking skills. As we know, most teachers in Indonesia still use conventional methods to teach speaking skills. They generally use books as learning media. Through video, it can be a new teaching strategy that can attract Students' motivation. attract Students' motivation. Because people will feel interested in something new.<sup>26</sup>

**e. TikTok encourages Students' how to utilize appropriate gestures, expressions, and intonation in speaking english.**

According to Students', TikTok videos are easy to access, and the explanations are easy to understand because they are accompanied by clear pronunciation and gestures, and we can imitate native speakers, as S10 Stated:

TikTok's wide user base includes speakers from various English-speaking countries. I can watch videos of native English speakers and observe their gestures, expressions and intonation while speaking. By mimicking these

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<sup>24</sup> S5, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 3, Transcript.

<sup>25</sup> S7, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 6, Transcript.

<sup>26</sup> The observation by the researcher, Observation 5, Februari27<sup>th</sup>,2023



aspects, I can develop a more natural and authentic speaking style.<sup>27</sup>

Furthermore, the Students revealed that the features in TikTok are quite advanced and suitable for practicing intonation, as S8 said:

Lip-syncing and voiceover: TikTok offers lip-sync and voiceover features, which allow Students to practice mimicking the expressions and intonations of English speakers. this exercise can help me become more aware of the nuances of speech delivery.<sup>28</sup>

In addition, Students feel that they have enough effective time to learn through TikTok as S5 said:

TikTok's short video format encourages me to make multiple takes of my content, encouraging repetition and practice. This repetition is very important to improve my speaking skills over time.<sup>29</sup>

In the TikTok video, Students can see how someone used their gestures while speaking. Then they also can learn how to use appropriate expression to the others appropriately. Because if they respond other people when they do the dialogue with bad expression, so the others can be offended. Not only that, Students also can learn how to use the intonation appropriately. They can know when they have to use their high intonation and when they have to use low intonation when speaking. They can learn from many public speaker that made video in TikTok Application.<sup>30</sup>

## B. Discussion

This study gives Students answers to the use of the Tik Tok application to improve English learning, particularly speaking skills. The researcher would like to make her own conclusion on the outcome after reaching a decision on the findings gathered from the qualitative data. This study intends the implementation of TikTok as

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<sup>27</sup> S10, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 7, Transcript.

<sup>28</sup> S8, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 6, Transcript.

<sup>29</sup> S5, Interview by the researcher, Maret 07<sup>th</sup> 2023, Interview 8, Transcript.

<sup>30</sup> The observation by the researcher, Observation 3, Februari 27<sup>th</sup>, 2023.

a learning media for English speaking skills, to develop Students perception of using the TikTok application and explore the challenges that Students have when using the TikTok application to develop their English learning and speaking skills.

### **1. The Use of Duet Features on the Tiktok Application for Developing English Speaking Skills**

#### **a. Observation About The Tiktok Application for Developing English Speaking Skills**

Based on the data obtained in the observation, the first indicator in this research is the statement about “TikTok application is often used by the students to improve their English speaking skill”. The more you learn, the better you will get or understand. This is in line with previous research by Leong and Ahmadi approve that persons cannot learn a language without many opportunities for meaningful repetition.<sup>31</sup> Speaking in language interaction and the chance to produce the language in meaningful practice is very important to internalizing the language. This means that in learning speaking, we need to do a repetition in order to enhance the language mastery. In this case, TikTok application are often used by the students in order to help them in learning speaking skill since TikTok is provide various content with short duration which make the Students interest to access the channel and learn speaking skill more often from those particular channel on TikTok.

#### **b. The Primary Learning Objectives for Using Tiktok to Develop English Speaking Skills**

TikTok application is very helpful in helping Students pronouncing the word correctly. Based on Parwati and Inayah, speaking is a production skill that falls into two main categories: accuracy and fluency.<sup>32</sup> Accuracy consists of the use of vocabulary, grammar and pronunciation through several activities, fluency takes into account "the ability to

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<sup>31</sup> Leong, L. M & Ahmadi S, “An Analysis of Factors Influencing Learners’ English Speaking Skill,” *International Journal of Research in English Education*. (2017). P.35.

<sup>32</sup> Parmawati, A., Inayah, R. “Improving Students’ Speaking Skill through English Movie In Scope of Speaking for General Communication,” *ELTIN Journal*, Vol. 7 (II), (2019). P.30.

keep going when speaking spontaneously".<sup>33</sup> When learning speaking skill, people should be very attentive towards pronouncing the words correctly. Since it very determines a person's ability to speak English and understood by others who receive the information from the speaker. In TikTok application there are a lot of content which is thought how to pronounce the words correctly, so the students will be avoid the wrong pronunciation while pronouncing the word or sentence.

**c. Primary Activities in Using TikTok for developing English Speaking skills**

TikTok application has some tools. One of the interesting tools is Duet Video. The duet video is used to collaborate with someone or other users on TikTok. TikTok duet video will load two videos in the same frame. We can choose the best kinds of content on TikTok. It is undeniable that duet videos are not just singing with followers or friend. By using TikTok duet video, we can make duet videos with English content creators and maybe one of them are people from various countries and even a native speakers. From this tool, the advantages for English Students are we could learn and imitate their way of speaking.<sup>34</sup> Moreover the Students could create their speaking style and even boost their confidence in speaking English.

**2. Students' Perception of Using Tik-Tok as a Media for Learning English Speaking Skills**

**a. Students' enjoy learning English using the Tik-Tok app because they can acquire new vocabulary.**

Based on the data, the researcher discovered that there are numerous social media platforms available, including Facebook, Twitter, Instagram, Telegram, WhatsApp, TikTok, and others. Each of them has a special quality that distinguishes them from one another. TikTok is one of the

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<sup>33</sup> Derakhshan, A., Khalili, A. N., & Beheshti, F, "Developing EFL learner's speaking ability, accuracy and fluency." *English Language and Literature Studies*, 6(2),2016).P.177.

<sup>34</sup> Komariyah, T., Sulistiowati, W., Fajri, L. A., & Allatif, N. "The Implementation of TikTok Application to Learn Speaking Skill in English Language Teaching (ELT)." *In Conference on English Language Teaching* (Vol. 2, pp. 142-154).(2022, June).P.120.

most popular social media networks, with users ranging in age from children to the elderly. It indicates that TikTok has created people's curiosity. As a result, several academics suggest that the TikTok application provides benefits in the educational sphere when employed as a teaching learning medium. The Students agree that they can learn the new vocabulary based on the results. According to Wahyuningsih, students with a larger vocabulary have greater speaking abilities.<sup>35</sup> It is supported by a study conducted by Rahmawati and Anwar, who stated that in their daily lives, TikTok may motivate Students to duplicate the right pattern in a certain term, which is based on the cognitive component of attitudes.<sup>36</sup> As we all know, getting Students to memorize terminology is difficult. Furthermore, in Indonesia, teachers frequently just introduce Students to language without providing examples of how to apply the vocabulary. As a result, the Students will not grasp when they are required to utilize the word. It is reinforced by Lialikhova, who argues that teaching vocabulary ahead of time without offering examples of how to apply the words in context is less successful for the students.<sup>37</sup>

**b. Students' can Learn How to Have good pronunciation through TikTok**

According to the second statement, the researcher discovered that Students believe they can learn how to speak both vocabulary and sentences. Pronunciation, which is studied in phonology, is an important component that plays an essential role in speaking fluency. Furthermore, it is part of the intellectual competency that most educational contexts require for speaking. To develop successful spoken interaction, phonology, and comprehensible production are

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<sup>35</sup>Sri Wahyuningsih, & M. Afandi, Investigating English speaking problems: Implications for speaking curriculum development in Indonesia. *European Journal of Educational Research*, 9(3), (2020).P.968. <https://doi.org/10.12973/eu-jer.9.3.967>

<sup>36</sup> Rahmawati, Y., & Anwar, K. "The Use of TikTok Application: The Impact on Students' Vocabulary and Attitude."5(3), (2022).P.621.

<sup>37</sup> Lialikhova, D. "The use of video in English language teaching: A case study in a Norwegian lower secondary school (Master's thesis, University of Stavanger, Norway)", .(2014). P.57.

required in interpersonal competency.<sup>38</sup> In line with Herwanto, the speaking activity practice among three out of ten Students aids the students by allowing them to enhance their pronunciation. This means that the TikTok app can be used to help Students improve their pronunciation. According to Huining employing the TikTok video keywords that they prefer will provide them with a fresh English learning experience that may be leveraged to their benefit.<sup>39</sup>

**c. Students can gain grammar insights from TikTok which can boost their confidence**

The researcher discovered that Students believe the TikTok application can drive them to enhance their speaking skills because they appreciate the importance of being able to speak English in the future. The researcher then discovered that most Students lack confidence in their ability to talk due to grammar issues. Grammar is one of the causes of public speaking fear. Grammar can be quite tough for certain students. This causes Students English mastery to be insufficient, particularly in terms of speaking English, because the emphasis on English material relies solely on grammar.<sup>40</sup>

However, after using the TikTok Application, students feel more secure because TikTok allows them to learn about grammar in the video. As a result, individuals can get grammar understanding, which can affect their sense of confidence. Knowing English is a prerequisite for anyone who want to be respected in today's world.<sup>41</sup> This knowledge is

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<sup>38</sup>Sri Wahyuningsih and Maisyanah Maisyanah, "Exploring English Speaking Problems in Higher Education: Pre-Service English Teachers' Perspectives," *Journal of English Teaching and Learning Issues* 4, no. 1 (2021): 19, <https://doi.org/10.21043/jetli.v4i1.10786>.

<sup>39</sup>Y. Huining. "Secondary-school Students' perspectives of utilizing Tik Tok for English learning in and beyond the EFL classroom. 3rd International Conference on Education Technology and Social Science" (ETSS 2020), 1, (2020).P.165.

<sup>40</sup>Sri, Wahyuningsih, and Muhamad Afandi. "Promoting English Among Indonesian Preschool Learners Through Modification Of Nursery Rhymes: Challenges And Opportunities." *International Journal of Scientific & Technology Research* 9.4 (2020): 764-768.

<sup>41</sup>Nasichah, Alfi Hulwaton. "Analyzing Students' Perception about the Use of TikTok Application to Enhance Students' Speaking Skills at UIN Prof. KH Saifuddin Zuhri Purwokerto." *ELITE JOURNAL* 5.1 (2023): 101-110.

required everywhere, including the work world, on vacation, and for personal purposes. TikTok has contributed to the construction of a platform for knowledge exchange and education utilizing cutting-edge teaching methodologies, which can improve Students learning motivation and interests through a video brief.<sup>42</sup> Students can also learn how to communicate in both one-way and two-way communication with TikTok. Based on the findings, the researcher discovered that Students believe they can freely discuss whatever is on their minds, such as their opinions or views, then they would in front of people in a real-life circumstance. Students can openly communicate their opinions and ideas using TikTok.<sup>43</sup> Students can openly express their thoughts while studying English via TikTok, yet they must be cautious while selecting, like, or commenting in this application.<sup>44</sup>

**d. TikTok can motivate Students' to develop their speaking ability**

The researcher discovered that students enjoy learning English through TikTok. It is consistent with Diko's statement that TikTok can motivate students to practice their speaking skills when they use it because there is so much interesting information there. Furthermore, the application is one-of-a-kind. TikTok additionally provides intriguing and user-friendly features with unique effects. Of course, the more distinctive the effect, the more students are intrigued. Interestingly, with blended learning, students are encouraged to be more motivated to study English on their own.<sup>45</sup>

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<sup>42</sup>Xiuwen, Z., & Razali, A. B. "An Overview of the Utilization of TikTok to Improve Oral English Communication Competence among EFL Undergraduate Students." *Universal Journal of Educational Research*, 9(7), (2021).P.451.

<sup>43</sup>Herwanto, W. H. Exploring Tiktok App in Learning Speaking Using Role-Play Activities for Esl Learners in Secondary School. 10(01), (2022).P.85.

<sup>44</sup> Diko Putri, S. M. the Effectiveness of Using Tiktok To Improve Efl Learners' Speaking Ability. *Mimesis*, 3(2), (2022).P.110. <https://doi.org/10.12928/mms.v3i2.6096>

<sup>45</sup>Sri, Wahyuningsih, and Muhamad Afandi. "Using Blended Learning in the EFL Classroom During the Covid-19 Pandemic in Indonesia: A Narrative Inquiry." *International Journal of Learning, Teaching and Educational Research* 22.3 (2023): 209-224.

Next, the researcher discovered that another element that prevents students from speaking is their fear of being mistaken. It is possible since they perform the practice infrequently. Students who rarely exercise their speaking abilities also have a high level of speaking anxiety. It can happen because they lack motivation, which makes them uninterested in the material. It is supported by the findings of Ferstephanie and Pratiwi who believe that students who lack enthusiasm for learning a foreign language will be uninterested in studying English.

**e. TikTok encourages Students' how to utilize appropriate gestures, expressions, and intonation in speaking english**

In the TikTok application, students are encouraged to be engaged because the platform includes a feature that allows Students to improve English, particularly speaking, through the Duet me Challenge.<sup>46</sup> This challenge allows Students to duet with people from Indonesia and other nations, which improves Students speaking skills. Then, of course, they will observe how the speaker speaks with appropriate gesture, attitude, and tone via the TikTok video. According to Herwanto when Students attempt to play a role, they also gain the benefits associated with gesture, emotion, and tone.<sup>47</sup> These of duet films can improve Studentsspeaking skills when learning English.<sup>48</sup> We cannot ignore the fact that the TikTok App can assist both Students and teachers in the teaching and learning process. TikTok is effective in improving Students speaking skills.<sup>49</sup>

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<sup>46</sup>Ferstephanie, J., & Pratiwi, T. L. "TikTok Effect to Develop Students' Motivation in Speaking Ability."English Journal for Teaching and Learning, 09(02),(2021).P.163. <http://jurnal.iainpadangsidimpuan.ac.id/index.php/EEJ>

<sup>47</sup> Herwanto, W. H. "Exploring Tiktok App in Learning Speaking Using Role-Play Activities for Esl Learners in Secondary School." 10(01),(2022). P.85.

<sup>48</sup>Sharma, Vipin. "Saudi Students' Perspective on Social Media Usage to Promote EFL Learning."(2019). P.57.<https://doi.org/10.32996/ijllt.2019.2.1.17>.

<sup>49</sup> A. EPratiwi,, Ufairah, N. N., & Sopiah, R. S. "Utilizing TikTok Application as Media for Learning English Pronunciation."International Conference on Education of Suryakencana, February,(2021).P.10.