

CHAPTER V

CONCLUSIONS AND RECOMMENDATION

This chapter contains the research's conclusion and suggestions. The results of the data analysis and discussion are used to draw findings and recommendations. In addition, some recommendations for further research on this topic are provided.

A. Conclusions

Based on the results and discussion presented in the previous chapter, the researcher would like to derive some important conclusions from the three questions in the research problem related to how the implementation of Tik-Tok as a media for learning English speaking skills at Islamic Junior High School in Pati, what students' perceptions of using Tik-Tok as a media for learning English speaking skills, and what challenges students face in using the TikTok application for developing English speaking skills.

1. The Use of Duet Features on Tiktok Application for Developing English Speaking Skills

Tik-Tok's use as a media for acquiring English speaking abilities at Islamic Junior High School in Pati is adequate. Based on the data obtained in the observation, the first indicator in this research is the statement about the "TikTok application is often used by the Students to improve their English speaking skills". Speaking in language interaction and the chance to produce the language in meaningful practice is very important to internalize the language. TikTok application is very helpful in helping Students pronounce the word correctly. TikTok application has some tools. Moreover, the Students could create their speaking style and even boost their confidence in speaking English.

2. Students' Perceptions of Using Tik-Tok as a Media For Learning English Speaking Skills

The study discovered that there are several social media sites available, including Facebook, Twitter, Instagram, Telegram, WhatsApp, TikTok, and others, based on the data. TikTok is a famous social media network that has users ranging in age from youngsters to the elderly. The researcher discovered that students feel the TikTok application motivate them to improve their speaking skills because they recognise the value of speaking English in the future. This expertise is necessary in all settings, including the workplace, on vacation, and for personal reasons. Students can also learn how to speak with TikTok in both one-way and two-way conversation modes. Furthermore,

the application is unique. The researcher then revealed that another factor that prevents students from expressing themselves is their fear of being misunderstood. It may occur as a result of a lack of motivation, which causes individuals to be uninterested in the material. Students are encouraged to participate in the TikTok application since the platform provides a function that lets students to enhance their English, particularly speaking, through the Duet me Challenge. This challenge allows students to duet with people from Indonesia and other countries, which helps them enhance their public speaking skills.

B. Recommendation

Based on the limits of the study, the researcher offers a few recommendations for English teachers, the researcher, and the school. Here are some suggestions from the researcher:

1. For the Teacher
 - a. In the teaching and learning process, the teacher should be innovative in terms of approaches, tactics, and media.
 - b. The teacher must be adaptable and understand the needs of the students in order for the teaching-learning process to be enjoyable and engaging.
 - c. Because TikTok may be applied to a wide range of resources in the English topic, the teacher could use it as an alternative teaching medium to teach not only pronunciation but also other subjects.
2. For the researcher

During the study planning phase, the researcher may gain additional experience and expertise. Researchers gained a lot of additional knowledge and insight by designing research, collecting data, and analysing data for this study. This experience will help researchers improve their quality of life and do better research in the future.
3. For the school

By using TikTok as a media for learning English speaking skills, the researcher might assist the school in resolving the learning issue. The application of this media can increase students' English speech skills, hence resolving the learning problem.