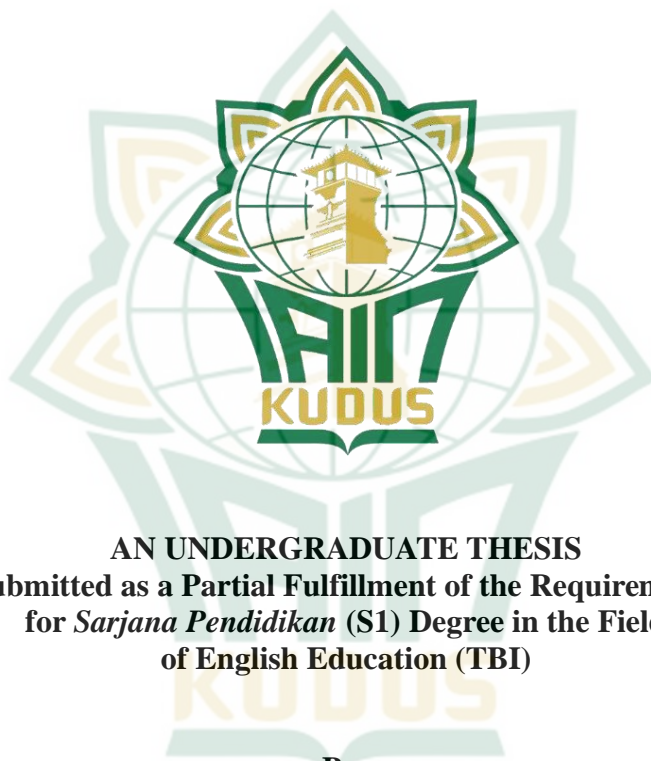


**THE COMPARATIVE EFFECTIVENESS OF USING
TRADITIONAL AND AUDIOVISUAL METHOD TO
IMPROVE VOCABULARY MASTERY OF EFL
STUDENTS IN THE ISLAMIC JUNIOR HIGH
SCHOOL OF KUDUS**



AN UNDERGRADUATE THESIS
Submitted as a Partial Fulfillment of the Requirements
for *Sarjana Pendidikan* (S1) Degree in the Field
of English Education (TBI)

By:
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2024



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benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 07 November 2023 sampai dengan 05 Desember 2023 dan disetujui untuk dapat dilanjutkan ke proses munaqosyah.

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 of EFL Students in Islamic Junior High
 School of Kudus

Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on January 2nd 2024, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S. Pd.)* in the field of English Education.

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STATEMENT OF WORK'S ORIGINALITY

I am **Naila Hayyuk Maulida** NIM 1910510016, with full honesty and responsibility truly states that:

1. This thesis is my work and has never been published in any form or any purpose;
2. It does not include content that has been written by others excluding information contained in references that are used as a reference in the writing of this thesis.

I am willing to accept penalties if my statements are found to be untrue in the future.

Kudus, December 5th 2023
The Researcher,



Naila Hayyuk Maulida
NIM 1910510016

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

Indeed, after hardship comes ease.

“*Sesungguhnya sesudah kesulitan pasti ada kemudahan*”

(Q.S. Al- Insyirah: 6)



DEDICATION

By saying *Alhamdulillah*, I dedicated my final project to the parties who have supported me in the making of this thesis:

1. My God, Allah SWT who always gives me the best thing to finish my final project.
2. My beloved parents Mr. Baihaqi and Mrs. Muazizah who always motivate, pray, and support me to keep doing my final project.
3. Mr. Muhammad Arif Alhakim, M. TESOL as the advisor who always guides me.
4. Mr. Dwi Wahibul Minan, S. IP., S. Pd. as the headmaster, and Mrs. Indah Cahya Persada, S. Pd. as the English teacher of school.
5. All my lecturers and friends from the English Language Education Department IAIN Kudus 2019.
6. My buddies are all supportive and motivate me to finish this thesis. I pray that Allah gives me the best of everything. I appreciate your unending kindness, selflessness, prayers, guidance, and support.

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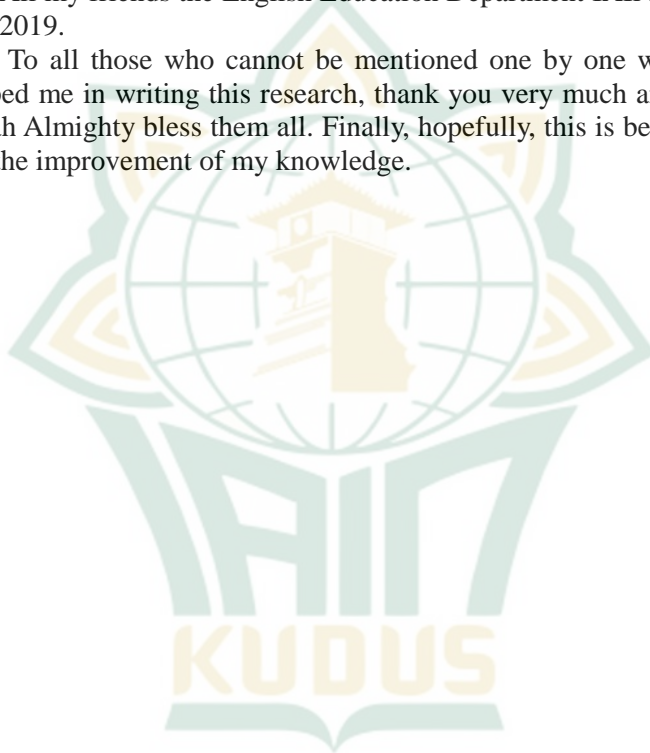
Alhamdulillahirobbil'alamin. I am grateful to Allah SWT, God Almighty, for the grace, kindness, and inspiration that has given me the ability to complete the final assignment in my research entitled “The Comparative Effectiveness of Using Traditional Method and Audiovisual Method to Improve Vocabulary Mastery of EFL Students in a Kudus Islamic School”. Then don't forget the shalawat and greetings to praise the Prophet Muhammad SAW, who has brought and taught good values.

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PREFACE

All praise and gratitude for the presence of Allah the Almighty and the Merciful. Thanks to the grace and power given to researchers, researchers can complete this research well. This thesis entitled “The Comparative Effectiveness of Using Traditional and Audiovisual Method to Improve Vocabulary Mastery of EFL Students in the Islamic Junior High School of Kudus”, was submitted as a requirement to complete a bachelor’s degree (S1) in English Education Department, faculty of Tarbiyah at State Islamic Institute of Kudus. The researcher realize that this research cannot be completed without the help and support of several parties. Therefore, the researcher expresses their gratitude, especially to the supervisors who have directed and provided knowledge to the researcher.

Researchers have tried their best to carry out this research. However, no human being is perfect, so researchers are happy to accept criticism and suggestions from readers to improve this research in the future. Researchers also hope that this research will be useful for all parties.

Kudus, December 5th, 2023
The Researcher

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