

CHAPTER V

CONCLUSION AND RECOMMENDATION

A. Conclusion

Based on the results of research entitled “The Comparative Effectiveness of Using Traditional and Audiovisual Methods to Improve Vocabulary Mastery of EFL Students in the Islamic Junior High School of Kudus” conducted by researchers, it can be concluded as follows:

1. There is a difference in the level of students' vocabulary mastery in the class treated using the audiovisual method and the control class without treatment using the audiovisual method, with an average difference of 17.07. The SPSS output results audiovisual method show that the hypothesis is accepted because the sig (2-tailed) value is smaller than 0.05, namely $0.001 < 0.05$.
2. There is a difference in the level of students' vocabulary mastery in the class treated using traditional methods and the control class without treatment using traditional methods, with an average difference of 2.76. The SPSS output results from the traditional method show that the hypothesis is rejected because the sig (2-tailed) value is greater than 0.05, namely $0.555 > 0.05$.
3. There is a difference in the level of students' vocabulary mastery between using the audiovisual method and traditional methods, as evidenced by the results of this research where the independent sample test obtained sig $0.003 > 0.05$, so the hypothesis is accepted. Where the average value of the class using the audiovisual method is higher than the average value of the traditional method.

The research results are based on the comparative hypothesis of students' vocabulary mastery between applying the audiovisual and traditional methods. The results obtained using the independent t-test found that the use of the audiovisual method was more effective than the use of the traditional method. This is proven by the average score for the class using the audiovisual method of 69.45, higher than that of the traditional method, which received an average score of 55.17

B. Recommendation

Some of the researchers' suggestions that will be useful for the progress of education are as follows:

1. For Students

Students are required to participate actively in learning activities. Naturally, learning outcomes will increase when you actively participate in the process, both in cognitive and dynamic assessments.

2. For EFL Teacher

Teachers must be able to use methods that are appropriate to current developments and adapted to students' conditions to create fun and efficient learning.

3. School

It is hoped that audiovisual learning methods in schools can be applied to other subjects and English subjects.

4. Future Researchers

Researchers can apply learning, one of which is using audiovisual methods to optimize students' vocabulary mastery, especially in English learning.

