

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

Based on the findings and analysis of the results of the research that has been carried out, it can be concluded that:

1. Overall, the *Audio-Lingual Method* was able to improve the speaking skills of students in the experimental group with a large *effect size* of 1.449. This shows that *Audio-Lingual Method* learning has a very effective influence and the *Audio-Lingual Method* is suitable for developing speaking skills. So, the *Audio-Lingual Method* is an alternative learning to improve speaking.
2. The big influence on the application of *Audio-Lingual Method* learning based on education level is able to improve the speaking results of students from junior high school, senior high school and college levels with a large *effect size* category, with scores of 1,541, 1,355 and 1,292 respectively.
3. The magnitude of the influence of *Audio-Lingual Method* learning based on region obtained an *effect size* of 0.435 for the USA and 1,911 for Indonesia. This shows that the use of the *Audio-Lingual Method* is more suitable for English Second Language. Because the results of improving speaking are very inversely proportional between English as a First Language and Second Language.
4. To show how big impact of *Audio-Lingual Method* that used it proven by dependent variable analysis, and the result of the research is *Audio-Lingual Method* are able to increase students' Accuracy with a value of 1,120, Fluency 0.540, Pronunciation 1,312, Grammar 1,166, and vocabulary 2,491.

#### B. Recommendations

After conducting this research, suggestions given by researchers as an effort to improve the results of this research include:

1. Teachers are expected to be able to use the *Audio-Lingual Method* in developing students' speaking according to the material provided and be able to manage the class both in directing students and providing facilities and learning media in order to get maximum results.
2. In carrying out this research, researchers must be more detailed in including the completeness of research data, be it methods,

sample data or research results data. If the sample obtained does not meet standard qualifications, the sample can change the statistical value of the research.

