

CHAPTER I INTRODUCTION

This chapter is introductory and used as an introduction to the thesis. This introduction includes the research background, research focus and scope, research questions, research objectives, research significance, and thesis systematics.

A. Research Background

Moral is behavior, action, and a person's social life. Morals are essential in establishing a relationship with other people in everyday life. In the education system, morals must be practiced in every aspect of life. Moral value is a measure of whether or not a person's behavior is in the view of society.¹ The Indonesian nation has a national cultural character that adheres to experiences, attitudes, and moral and religious values in life. Moral are good and bad teachings about attitudes or behavior that originate from customs.² Educational development is included in the spiritual perspective, which is the primary capital of moral development. Behaviors that contain religious, nobility, ethical, humanitarian, and societal values are neglected because they are difficult to measure, and the effects cannot be felt right now. In this case, it indirectly penetrates the lives of the younger generation and schools as part of society. Moral-based education will benefit students in developing themselves and getting along with the organization. Moral is a provision in self-development. That is because when morality has been silent, humans can account for all their activities to themselves, others, and God Almighty.³ Morals are behavior that is generally accepted in different social environments, such as interacting with other groups, participating in communal events and communicating with parents or other people who have different social and cultural backgrounds. Moral values as social norms can have an impact on a person's thoughts,

¹ M.A. Silmi Mahrudin, etc, *Critical Discourse Analysis Moral Values in EFL Textbook for Senior High School*, (Al-Lisan: Jurnal Bahasa), 2023, Page 47

² Dedek Nursiti Khodijah, etc, *Investigation of Religious and Moral Values in Children in the Digital Era*, (Jurnal As-Syukriyyah) 2023, Page 215

³ Rubini, *Pendidikan Moral dalam Perspektif Islam*, (Jurnal Komunikasi dan Pendidikan Islam UIN Sunan Kalijaga, 2019), Page 228.

feelings and behavior, such as perseverance, politeness, honesty and others.⁴

Therefore, researchers want to examine moral values in "Work in Progress" textbooks with the hope that they can help student understand moral values. Thus, education is a real effort in shaping the morality of students to become a generation of a nation that is strong and becomes a human being who fears God Almighty. Education is the meaning between abilities and moral values. Students are the future of the nation. Qualified teachers can have a good influence. The education given to students is a blend of literacy and moral values.

Therefore, by analyzing the moral values in the "Work in Progress" textbook, it is hoped that teachers and students can learn the moral values in the book. Moral values in a person can be influenced by today's technological developments, such as social media. As for the benefits of technological developments in society, there are positive and negative values. Therefore, the Society 5.0 era is a development of the previous revolution. Society 5.0 is the concept of a human-centered society based on the use of technology. The impact of Society 5.0 occurs in lives such as health, urban planning, transportation, agriculture, industry, and education.⁵

In education, developments in education, such as information and communication media, are increasing. The use of teaching materials also develops over time, such as the use of English textbooks. Usually, the textbooks used in schools use textbooks, but some use e-books. In the learning process, the primary learning resources needed are English textbooks to support learning in the classroom and learning English as a second language as a learning resource in the learning process. In ELT, the use of textbooks is essential. Textbooks are seen as the primary medium as they contain materials and activities. In the learning process, textbooks can help teachers to teach in a specific scope in detail. In addition, they are using textbooks as

⁴ Urip Sulistiyo, etc, *Infusing Moral Content into Primary School English Textbook: A Critical Discourse Analysis* (Indonesian Journal of Applied Linguistics), 2020, Page 252

⁵ Kanda Ruskandi. etc. *Transformasi Arah Tujuan Pendidikan di Era Society 5.0* (Sumedang: Penerbit CV Caraka Khatulistiwa) 2021, Page 3

teaching, and learning media is also practical because they are easy to use. According to Cortazzi & Jin, textbooks can be interpreted as teachers, maps, primary sources, exercises, and learning media.⁶

According to Nengly & Everas, states that the curriculum is all the experiences planned and carried out by schools to help students achieve the best learning outcomes for students' abilities.⁷ The task of teachers in the Merdeka curriculum is to guide students in mastering the knowledge and skills needed to become responsible, honest, independent, disciplined, and able to adapt to changes in their environment.⁸

One of the teaching materials that support and can be used for the learning and teaching process is textbooks. Textbooks are used in formal education to support teaching programs.⁹ In another word, the textbook can help teachers and students in understanding the materials in the teaching and learning process.¹⁰ In the modern era like now, a structured curriculum is implemented for teaching activities and assignments by teachers. The English textbook entitled "Work in Progress" currently being developed refers to the Merdeka Curriculum, where this curriculum provides flexibility for educational units or programs in developing the potential and characteristics possessed by students.

This study discusses what moral values are contained in the textbook after being updated to become a Merdeka curriculum. Therefore, this research focuses on what moral values are concluded in the English textbook essential "Work in

⁶ Fikrotul Amna Salsabila, Susanto, *Cultures Senses Represented in English Textbook "Think Globally Act Locally" For Junior Highschool Grade IX* (Konferensi Ilmiah Pendidikan, Universitas Pekalongan) 2022, Page 274

⁷ Khoirurrijal etc, *Pengembangan Kurikulum Merdeka*, (CV Literasi Nusantara Abadi, Malang), 2018, Page 3

⁸ Mukhibat, *Differentiate Learning Management to Optimize Student Needs and Learning Outcomes in An Independent Curriculum*, (Jurnal Qalamuna, IAIN Ponorogo) 2023, Page 74

⁹ Nindi Maulia Hamidah etc, *Exploring Character Education Values on Picture Dialogue in English Textbooks for Eight Grade of Junior High School*, (JIIP, Universitas Singaperbangsa Karawang) 2022, Page 3586

¹⁰ Rutela Renette etc, *A Content Analysis of Character Education Values in the English Students' Textbooks for Senior High School in Indonesia*, (Journal of Development and Innovation, Bengkulu University) 2021, Page 320

Progress " and how these moral values are implemented in the readings, pictures, or illustrations in the book. This research is to examine to determine the moral values contained in the textbook Work in Progress.

B. Research Focus and Scope

Based on the background above, the researcher focusses on discussing analysis moral values based on the Ministry of National Education in the EFL Textbook "Work in Progress" For Senior High School.

C. Research Questions

Based on the background of the study above, the researcher would like to ask questions related explanation above. The researcher formulates the problem as follows:

1. What are the moral values represented in the english textbook entitled "Work in Progress"?
2. In what ways moral values are presented in the english textbook entitled "Work in Progress"?

D. Research Objectives

1. To find out the moral values represent in English textbook entitled "Work in Progress"
2. To find out the ways moral values are presented in the English textbook entitled "Work in Progress"

E. Research Significances

This research is expected to provide benefits for readers and further research, both in theory and practice.

1. Theoretically

This research is expected to contribute to the world of education, especially for educators in using the textbook "work in progress".

2. Practically

a. For Institution

This research can be used as a reference in improving the value of education and adding insight into moral values in campus institutions, especially in the field of English education.

b. For Research

This research is useful as a means to increase knowledge by other researchers. through this research, researchers can provide benefits to readers through analyzing this book.

c. For English Teacher

This research is useful for teachers to know the moral values contained in the textbook to students when teaching English in the classroom.

d. For Next Researcher

This research is expected to be useful for future researchers who want to conduct more relevant research to analyze moral values.

F. Organization of Thesis

The systematics of writing is useful in preparing a thesis in order to facilitate and understand the overall picture of the research to be made. in writing this thesis consists of:

1. The first section contains the title, abstract, and the table contains.
2. In the content section, the researcher divides the writing into five chapters. Every chapter consist of systematic sub-chapters, the chapters are as follows:

CHAPTER I : INTRODUCTION

This chapter contains research background, research focus and scope, research question, research objective, research significance, and organization of the study.

CHAPTER II : REVIEW OF RELATED LITERATURE

This chapter contains a theoretical description, previous study, and theoretical framework.

CHAPTER III : RESEARCH METHODOLOGY

This chapter contains research method, data sources, research data collection technique, research instrument, and technique data analysis.

CHAPTER IV : RESEARCH FINDING DISCUSSION

This chapter contains the findings and discussion of the problem formulation.

CHAPTER V : CONCLUSION

This chapter contains conclusions and suggestions from the thesis.

3. The last section consists of references and appendices.

