

CHAPTER I INTRODUCTION

A. Research Background

Listening is fundamental language skill that contributes primarly to language expertise.¹ English has several components, such as grammar, vocabulary, pronunciation, and language skills, namely listening, speaking, reading, and writing. The students must develop the skills to be good English speakers where it's needed most we're communicating with foreign nationals. Many students' have a problem with listening and pronunciation. In this era, many digital activities can help and support the student to improve their pronunciation. Such as listening to music, podcast, watching the movie, or *YouTube*, to practice their pronunciation of what they see and hear. Accordingly, the student disciple inadvertently a word which is found in that sentence.²

The student at school usually obtains English and seldom uses in everyday activities. To overcome that, teachers have a role in the student learning process. Where teachers must create effective and efficient learning through communication and learning with digital media.

The existence of law (UU) No. 20 of 2003 on The National Education system “ *Education is conscious, deliberate effort to realize an atmosphere of learning and learning process to enable learners to actively develop their potential to have a spiritual strength, self-control, personality, intelligence, morals, and skill all that is required of him, society, nation and country* ”³

Listening skills are very important when learning a language. By listening, the student knew how to pronounce and mean every word

¹ D. Renukadevi, “The Role of Listening in Language Acquisition: The Challenges & Strategies in Teaching Listening”, *International Journal of Education and Information Studies*, Vol.4, No.1 (2014), 59-63, <http://www.ripublication.com>

²Rahmawati Upa et al., “Correlation Between Students’ Learning Habit in Listening English Song and Their Pronunciation Capacity Corresponding Email Article’s History The Correlation Between Students’ Habit in Listening English Song And Their Pronunciation Capacity,” *Ethical Lingua* 8, no. 1 (2021): 2021. 111, <https://ethicallingua.org/25409190/article/view/275/141>

³ Aina, Mulyana. “Undang-Undang (UU) Nomer 20 Tahun 2003 Tentang Sistem Pendidikan Nasional” (wordpress), 24 Mei, 2022, <https://ainamulyana.blogspot.com/2018/06/undang-undang-uu-nomor-20-tahun-2003.html>

in a language. The higher our listening ability that makes our pronunciation be better. When the students' studied in the class, they got a new vocabulary they had never heard. Many think a person finds it difficult to listen. Such as a lack of vocabulary mastery and loss of concentration when we learn to listen.

Listening can also create good relationships in communication between individuals. When the student are communicating with teachers, that means the students' get a message or information that the teachers. Listening skills should accompany questions and ineffective communication. The effective communication is the objective to know which are the opinion of teachers on communication skill and motivation of their student in the classroom.⁴ The process of teaching and learning cannot occur without communication.

The simplest and most enjoyable method of improving listening skills is to listen to English songs.⁵ It starts with a manner that is listening to English songs in a slow genre, making it easy to listen to. Then continue with a song that is beat faster or by a popular English song and listen to a song while reading the lyrics. This way can help the students get used to English vocabulary and, at the same time, practice how to pronounce it.⁶The teacher has used some ways to learn English, and one of them is learning an English songs. Studying by listening to English songs can make the brain fresh and create new learning situations.

English songs can make the student not boring in learning.⁷ The student is usually saturated with monotonous learning. This is because the ability to pronounce is an important thing difficult for

⁴Nicoleta Duta, Georgeta Panisoara, and Ion-Ovidiu Panisoara, "The Effective Communication in Teaching. Diagnostic Study Regarding the Academic Learning Motivation to Students," *Procedia - Social and Behavioral Sciences* 186 (2015): 1007–12, <https://doi.org/10.1016/j.sbspro.2015.04.064>.

⁵Eicha Afriyuninda, Lulud Oktaviani, "The Use of English Songs to Improve English Students' Listening Skills", *Journal of English Language Teaching and Learning*, Vol. 2, No. 2 (2021): 84
<https://doi.org/10.33365/jeltl.v2i2.1442>

⁶Wening Mahanani, "Listening Susah! Not Anymore". (Jateng Pos.co.id), 16, Oktober. 2018. <https://jatengpos.co.id/listening-susah-not-anymore/arif/>

⁷Eicha Afriyuninda, Lulud Oktaviani, "The Use of English Songs to Improve English Students' Listening Skills", *Journal of English Language Teaching and Learning*, Vol. 2, No. 2 (2021): 80
<https://doi.org/10.33365/jeltl.v2i2.1442>

students' tomaster. Students need time that takes a long time to really master those pronunciation skills. Students at school prefer to act out the teacher's pronunciation rather than learn phonemic transcription in the dictionary. It becomes the teacher's duty to teach students better pronunciation. One of the problems that must be resolved is using learning strategies that are still very monotonous, boring, and only teacher-centered.

As we know, the song makes the mind fresh. When the students get an assignment from the teacher that they find difficult but listening to an English song, they can get a fresh idea. Music is a basic need for humans because music can make someone feel happy and sad depending on a feeling condition. Listening to English songs could be effective academically when the song takes effect mentally and in brain physiology.⁸

Since English is foreign in Indonesia, of course the learning process requires a proper and effective approach. It's like using the media listening to English songs. When the student listening to an English song, students' automatically find a new vocabulary that not have never heard before. Then, the student looked up the word in the dictionary; thus the student was indirectly adding a new vocabulary and pronunciation. When the student used listening to English songs this way, the student would be listening to and reading the word, making it easier for the student to understand everything and help the student remember more.

At the eleventh vocational school in Pati, the teacher use the method of learning English with an English song. From the research, many students' felt a significant impact on the use of the method. The use of songs in learning makes students gain a better understanding. Besides getting a new vocabulary, the student can open minds and sing a song with their friends. Thus the teacher will feel happy because the student could respond to learning well.

According to the study conducted by Rahmawati Upa, Murphey Muttaqin state that the songs can help the students enhance their speaking skills by helping them hone their grammar and listening skills. Or, to put it another way, English songs are quite beneficial for helping pupils with their pronunciation in addition to being

⁸Ainoer Roffiq, Ikhwanul Qiram, and Gatut Rubiono. Media Musik dan Lagu Pada Pembelajaran. "Jurnal Pendidikan Dasar Indonesia. Volum 2 Nomor 2 Bulan," 2017, 35–40. <https://journal.stkipingskawang.ac.id/index.php/JPDI/article/view/330/393>.

incredibly entertaining.⁹ According to the study conducted by Lia Novita, Mulyani state that pronunciation is a speaking ability that is crucial for effective communication. To be able to communicate well, students need to master their pronunciation first, as this affects the listener's comprehension.¹⁰

Thus, the study is expected to encourage students to learn by using a method of English songs. Using this method, it is hoped that students can be motivated to increase their vocabulary with a pleasant method. The object of this study focused on learning methods with English songs to improve their pronunciation. So, the researcher determined a title for this research is “The Correlation Between the Habit of Listening English Song and Student Pronunciation Ability at The Eleventh Grade of Vocational School in Pati.

B. Research Focus

Based on the background of the study above, the research is directed to the student who assumed listening is difficult. In this study, the teachers of eleventh grade of vocational school in Pati used several methods to teach English, such as the audio-visual listening method and the lecture method delivered by the teacher. In the listening method through audio-visual, the teacher uses the method of listening to the song by using several English songs. The song "Location Unknown" was utilized in this study by the researcher to determine how the students understood how to pronounce English vocabulary. With the learning method using English songs, the student will be expected to learn listening well and to ability their pronunciation. The researcher wants the student to more attention to the English vocabulary. So, students' can improve their pronunciation not only in the class but also in daily activities.

⁹ Rahmawati Upa et al., “Correlation Between Students’ Learning Habit in Listening English Song and Their Pronunciation Capacity Corresponding Email Article’s History The Correlation Between Students’ Habit in Listening English Song And Their Pronunciation Capacity,” *Ethical Lingua* 8, no. 1 (2021): 201. 111, <https://ethicallingua.org/25409190/article/view/275/141>

¹⁰ Lia Novita et al, “ The Use of english Song Media to Enhance Students’ Pronunciation Skill”, *Jurnal Ilmiah Mahasiswa*, Vol. 3, No. 2 (2022), <https://jim.bbg.ac.id/pendidikan/article/view/487>

C. Research Questions

1. How the students' habit of listening to English song for the students' at the eleventh grade of vocational school in Pati?
2. How the students' pronunciation ability at the eleventh grade of vocational school in Pati?
3. Is there any significant correlation between listening to English song and students' pronunciation at the eleventh grade of vocational school in Pati?

D. Research Objective

1. To describe the teaching and learning use of method pronunciation with listening English song at the eleventh grade of vocational school in Pati
2. To English teacher can give additional knowledge and create an effective learning for the student especially listening method with English song
3. To measure the student's understanding of the vocabulary for listening method with English song to create good pronunciation.

E. Research Significances

This research was expected can make a good contribution for student, teacher and school can raise students in learning English. Which are as follows:

- a. For student
This study can give an understanding for the student to the importance of learning listening to improve her pronunciation.
- b. To teacher
This study can create a new situation in the class, in other that student not bored with monotonous learning. Learning with English song will help the teacher to find acclimatized in the class. It is necessary to teachers to be open-minded and embrace technology for teaching and learning.
- c. To school
School can support the student and teacher about learning and improve the quality of media to use for listening.

F. The Organization of Thesis

This paper is divided into five chapter :

Chapter I : Introduction. It contains the research background, the research focus, research questions, research objective, research significant and research organization of thesis.

Chapter II : Review of relate literature. It contain theoretical description, theoretical framework, and review of various study.

Chapter III : Research methodology. It contains of the research method, research setting, research participant, instrument and data collection technique, research and validity, and data analysis technique.

Chapter IV : Research findings and discussion it contains the research result and discussion. The findings display all result of data analysis to find the answer to the problem that's going on.

Chapter V : Conclusion ad recommendations. It contains conclusions and recommendations.

