CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result and discussions aforementioned in the previous chapter, this research focuses on the habit of listening to English song and students' pronunciation ability. The researcher would like to recommend several findings that are useful for future education and research purposes. The use of music in learning enables learners to open all memory channels while learning and thus the more channels are employed while learning the more learning is increased. Listening to English songs can be used as an alternative to increase students' motivation, concentration, and memory skills. In general, listening to music not only helps the students' get through boredom or reduce stress, but it also helps teachers form strong relationships with their pupils and support their academic growth.The results showed that students' comprehension of English songs was at a medium level, with a mean score of 59.55. This suggests that some students have good habits of listening to English songs, while others do not enjoy it in their daily activities or while studying.

According to the Oxford Dictionary, it is explain that "Pronunciation is the way in which a language or a particular word or sound is spoken". Pronunciation is crucial for students to accurately pronounce words, as mispronunciation can alter the meaning of a word. A research study measured students' pronunciation abilities using essays and voice recordings. The results showed a medium improvement in pronunciation, with an average of 82.77. This suggests that some students struggle with phonetic symbol pronunciation due to inadequate material delivery in learning.

The results are obtained in the hypothesis analysis, used*Person Correlation Product Moment* testing, which shows the score of the data Sig. (2-tailed) is 0,816 this score is bigger than 0,05 (0,816 >0,05). So, that if it is based on the provisions of the hypothesis, then Ho is accepted and H$_1$ is rejected. It means that there is no significant correlation between the habit of listening to English songs and pronunciation ability. Based on the research process carried out, there are several factors experienced by students, that is: The lack of student interest in learning English, Lack of students practicing English pronunciation according to phonetics, During the implementation process, what

is done in learning is only material, so it needs to be adjusted to the method. Limited time during research, resulting in shortened delivery of material.

B. Suggestion

Based on the research presented above, a few suggestion for English teacher, students' and future researchers, as follow:

1. English teacher

   Teacher are expected to always develop learning methods that are appropriate to the learning material. Teacher must also encourage students' to listen more to English songs in teaching and learning activities so that the students' will be more enthusiastic about learning English. Teacher should also train students more often in English pronunciation, such as how to pronounce using phonetic symbols.

2. Students

   In order to increase their proficiency with English language, students should get familiar to listening to English songs or other audio sources. Also, students must frequently practice pronouncing words in English.

3. Future researchers.

   The researcher hopes that this research can be a source for future researchers to conduct research that the habit listening to English song and student pronunciation ability. Additionally, this research still has a lot of flaws. Thus the researcher hopes that the next researcher will make it better.

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