

TABLE OF CONTENTS

COVER	i
APPROVAL OF THESIS SUPERVISOR	ii
APPROVAL SHEET	iii
STATEMENT OF ORIGINALITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION PAGE	viii
ARABIC-LATIN TRANSLITERATION GUIDELINES	ix
ACKNOWLEDGEMENTS	xi
PREFACE	xiii
TABLE OF CONTENT	xiv
LIST OF FIGURE	xvi
CHAPTER I INTRODUCTION	1
A. Research Background.....	1
B. Research Focus/Scope.....	4
C. Research Problem.....	4
D. Research Objectives	4
E. Research Significances.....	5
F. Definition of Key Terms	5
G. Organization of Thesis	6
CHAPTER II REVIEW OF RELATED LITERATURE	7
A. Theoretical Description	7
1. Picture Media.....	7
2. English Speaking Skills	11
3. IPNU IPPNU English Language Program.....	13
4. Five Pillars of Islam.....	14
B. Theoretical Framework	17
C. Review of Previous Studies	19
CHAPTER III.....	24
A. Research Method.....	24
B. Research Setting.....	24
C. Research Participants/Subjects.....	25
D. Data Collection Technique.....	25
E. Research Data Validity	27

F. Data Analysis Technique	28
CHAPTER IV.....	30
A. Research Finding	30
1. IPNU IPPNU Profile	30
2. The Implementation of Pictures as Media in Teaching Speaking of Five Pillars of Islam at IPNU IPPNU Tegalsambi, Jepara English Program	33
3. The Challenges Faced by IPNU IPPNU Members in Practicing Speaking of The Five Pillars of Islam Using Picture Media During the Speaking Program	45
4. The Strategies Used by Teachers/Tutors in Overcoming Members' Challenges in English-Speaking Programs Using Picture Media at IPNU IPPNU Tegalsambi, Jepara English Program.....	47
B. Discussion	50
1. The Implementation of Pictures as Media in Teaching Speaking of Five Pillars of Islam at IPNU IPPNU Tegalsambi, Jepara English Program	50
2. The Challenges Faced by IPNU IPPNU Members in Practicing Speaking of The Five Pillars of Islam Using Picture Media During the Speaking Program	54
3. The Strategies Used by Teachers/Tutors in Overcoming Members' Challenges in English-Speaking Programs Using Picture Media at IPNU IPPNU Tegalsambi, Jepara English Program	56
CHAPTER V	60
A. Conclusion	60
B. Suggestions	62

REFERENCES**APPENDICES**

LIST OF FIGURES

Figure 1. Theoretical framework.....	18
Figure 2. Structure of IPNU Tegalsambi Jepara	32
Figure 3. Structure of IPPNU Tegalsambi Jepara	33
Figure 4. Researcher in IPNU IPPNU weekly routine	34
Figure 5. Opening & learning process	37
Figure 6. Vocabularies as picture media	38
Figure 7. Speaking practice.....	40
Figure 8. Matching pictures	41
Figure 9. Vocabulary memorization.....	42
Figure 10. Conversation practice & evaluation.....	43

