

TABLE OF CONTENTS

TITLE.....	i
APPROVAL SHEET	ii
APPROVAL SHEET	iii
STATEMENT OF DECLARATION.....	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION PAGE.....	viii
ARABIC – LATIN TRANSLITERATION GUIDELINES	ix
ACKNOWLEDGEMENT	x
PREFACE.....	xii
TABLE OF CONTENT	xiii
LIST OF TABLE.....	xv
LIST OF CHART	xvi
LIST OF FIGURE.....	xvii
CHAPTER I INTRODUCTION	
A. Research Background	1
B. Research Focus and Scope	6
C. Research Question	6
D. Research Objectives.....	7
E. Research Significant	7
F. Definition of Key Term.....	8
G. Organization of Thesis	9
CHAPTER II INTRODUCTION	
A. Theoretical Description.....	10
1. Method in Language Teaching	10
2. Total Physical Response Storytelling (TPRS) Method	11
3. Descriptive Text	14
4. Islamic Values	17
B. Theoretical Framework	18
C. Review of Previous Studies	20
CHAPTER III RESEARCH METHODOLOGY	
A. Research Method	23
B. Research Setting	23
C. Research Subject and Object.....	24
D. Instrument and Data Collection Techniques	24
E. Research Data Validation.....	26
F. Data Analysis Technique	27

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Research Results	29
1. The implementation of the Total Physical Response Storytelling (TPRS) method with Islamic values in learning descriptive text at MTS Miftahul Huda 02 Piji, Dawe, Kudus	29
2. The Challenges And Solutions In Implementing Total Physical Response Storytelling (TPRS) Method With Islamic Values In Learning Descriptive Text At Mts Miftahul Huda 02 Piji, Dawe, Kudus	40
3. The Opportunities In Implementing Total Physical Response Storytelling (TPRS) Method With Islamic Values In Learning Descriptive Text At MTS Miftahul Huda 02, Piji, Dawe, Kudus.....	43
B. Discussion.....	45
1. Analysis the implementation of the Total Physical Response Storytelling (TPRS) method with Islamic values in learning descriptive text at MTS Miftahul Huda 02 Piji, Dawe, Kudus	45
2. Analysis the Challenges and Solutions In Implementing Total Physical Response Storytelling (TPRS) Method With Islamic Values In Learning Descriptive Text At Mts Miftahul Huda 02 Piji, Dawe, Kudus.....	49
3. The Opportunities In Implementing Total Physical Response Storytelling (TPRS) Method With Islamic Values In Learning Descriptive Text At MTS Miftahul Huda 02, Piji, Dawe, Kudus.....	51
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	
A. CONCLUSIONS	54
B. RECOMMENDATIONS	55

REFERENCES**APPENDIX****CURRICULUM VITAE**

LIST OF TABLE

Table 2.1 The Curriculum of Descriptive Text at the Seven Grades of Junior High School	16
Table 2.2 Similarity and Difference of Previous Study	21
Table 3. 1 Data Demographic of Participants	26



LIST OF CHART

Chart 2.1 Theoretical Framework 19



LIST OF FIGURE

Figure 1. Learning Material about Prophet Muhammad SAW	27
Figure 2. Learning material about Ustad	27
Figure 3. Learning material about Islamic building	27

