

ABSTRACT

Devia Febriyanti, NIM. 1910510061, 2023. The Implementation Of Problem Based Learning (PBL) Model to Teaching Speaking Skill for Eight Grade Students At MTs NU Wahid Hasyim Salafiyah Jekulo Kudus In Academic Year 2022/2023.

This thesis discusses about The Implementation of Problem Based Learning (PBL) Model to Teaching Speaking Skill for Eight Grade Students At MTs NU Wahid Hasyim Salafiyah Jekulo Kudus. The researcher is interesting in researching this title because of the eighth grade students' speaking skill at that madrasa are still low. Through the implementation of the problem based learning (PBL) model, it is hoped that it can build students' critical attitudes and build students' self confidence to speak English in front of the class. The aims of this research were : (1) To explain the implementation of the problem based learning (PBL) model to teaching speaking skill for eight grade students at MTs NU Wahid Hasyim Salafiyah Jekulo Kudus, and (2) To find out the obstacles faced by English teacher in implementing this learning model.

This research design is a descriptive qualitative. Three techniques were used to collect the data needed for this study; observation, documentation, and interview. The subjects of this study were school principal, English teacher, and eight grade students.

The result of this research showed that in the implementation of the problem based learning (PBL) model to teaching speaking skill for eight grade students at MTs NU Wahid Hasyim Salafiyah Jekulo Kudus, the learning process is carried out in three stages, first planning step, includes preparing an analyst of learning achievement, formulating learning objectives, preparing assesments, and creating teaching material modules. RPP, syllabus, and KKM determination are prepared at the beginning of the new academic year. In implementing the PBL model to teaching speaking, the teacher was did the PBL learning steps. However, there are obstacles faced by the teacher in implementing that model to teaching speaking skill for eight grade students, which came from students internal factors and school enviromental factors.

Keywords : implementation, problem based learning (PBL) model, speaking skill.

ABSTRAK

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Skripsi ini membahas mengenai The Implementation Of Problem Based Learning (PBL) Model to Teaching Speaking Skill for Eight Grade Students At MTs NU Wahid Hasyim Salafiyah Jekulo Kudus. Peneliti tertarik untuk meneliti judul tersebut karena speaking skill siswa kelas delapan dalam mata pelajaran Bahasa Inggris di madrasah tersebut masih rendah. Melalui pengimplementasian model pembelajaran problem based learning (PBL) diharapkan dapat membangun sikap kritis siswa dan menumbuhkan rasa percaya diri siswa untuk berbicara di depan kelas menggunakan Bahasa Inggris. Tujuan penelitian ini adalah : (1) Untuk menjelaskan pengimplementasian model pembelajaran problem based learning (PBL) model to teaching speaking skill for eight grade students at MTs NU Wahid Hasyim Salafiyah Jekulo Kudus, dan (2) Untuk mengetahui kendala-kendala yang dihadapi oleh guru bahasa Inggris dalam pengimplementasian model pembelajaran tersebut.

Pendekatan penelitian ini adalah pendekatan kualitatif deskriptif. Tiga tehnik yang digunakan untuk mengumpulkan data yang diperlukan untuk penelitian ini adalah observasi, dokumentasi, dan wawancara. Subjek penelitian ini adalah kepala sekolah, guru bahasa Inggris, dan siswa kelas delapan.

Hasil penelitian ini menunjukkan bahwa dalam implementasi model pembelajaran problem based learning (PBL) model to teaching speaking skill for eight grade students at MTs NU Wahid Hasyim Salafiyah Jekulo Kudus, pembelajaran dilakukan dalam tiga tahap yaitu, pertama tahap perencanaan meliputi penyusunan analist terhadap pencapaian pembelajaran, merumuskan tujuan pembelajaran, mempersiapkan assessment, dan membuat modul bahan ajar. Untuk RPP, silabus, dan penentuan KKM disusun pada awal tahun pelajaran baru. Dalam implementasi model PBL to teaching speaking ini, guru telah melakukan langkah-langkah pembelajaran PBL. Namun terdapat kendala-kendala yang dihadapi oleh guru dalam menerapkan model pembelajaran berbasis masalah to teaching speaking skill for eight grade students, yang bersumber dari faktor internal siswa dan faktor lingkungan sekolah.

Kata kunci : implementasi, problem based learning (PBL) model, speaking skill.