

## CHAPTER V CONCLUSION AND SUGGESTIONS

### A. Conclusions

Based on the results of the research and discussion, it can be concluded as follows:

1. The implementation of PBL model to teaching speaking skill for eight grade students at MTs NU Wahid Hasyim Salafiyah Jekulo Kudus, has the aim to facilitating the application of concepts so the students will easily understanding about the lesson concept in solving problems. This learning model has the benefits: it will make the students more enthusiastic to participating in the learning process, will train students in expressing their ideas or opinions, and build students confidence to speak in public or in front of the classroom using English. In implementing this model, the teacher has carried out the learning steps of PBL, and adds apperception before starting learning activities.
2. The obstacles faced by English teacher when implementing PBL to teaching speaking skill in that Madrasa are: a) Students lack of self-confidence, b) Lack of mastery of the material, so students can not participate in learning process properly, c) Lack of student interest in English subject, d) Poor vocabulary, e) Inadequate pronunciation, f) Time allocation, and g) Comfort.

### B. Suggestions

For improving the quality of English learning at MTs NU Wahid Hasyim Salafiyah Jekulo Kudus, the researcher provides several suggestion which relate with Problem Based Learning (PBL) model to :

1. For English teacher :
  - a. Improving skill in using PBL model in learning activities, so the students can be motivated to following the learning process.
  - b. Using PBL model or combining several learning models when teaching English subject in order to improve the learning quality.
  - c. Improve skill to choosing problems through learning media to support PBL model.

2. For students :

The researcher hope that the students can motivate their classmates in the learning process and the students are able to understanding the material conveyed by the teacher so the learning outcomes in English subject becomes better.

3. For school

The researcher hope that the school give more facilitate for learning activities and invite both teachers and students to use that facility as well as possible.

4. For the readers or the future researchers

Can make the comparisons in Junior High School which use PBL model to teaching speaking skill with the other learning models.

