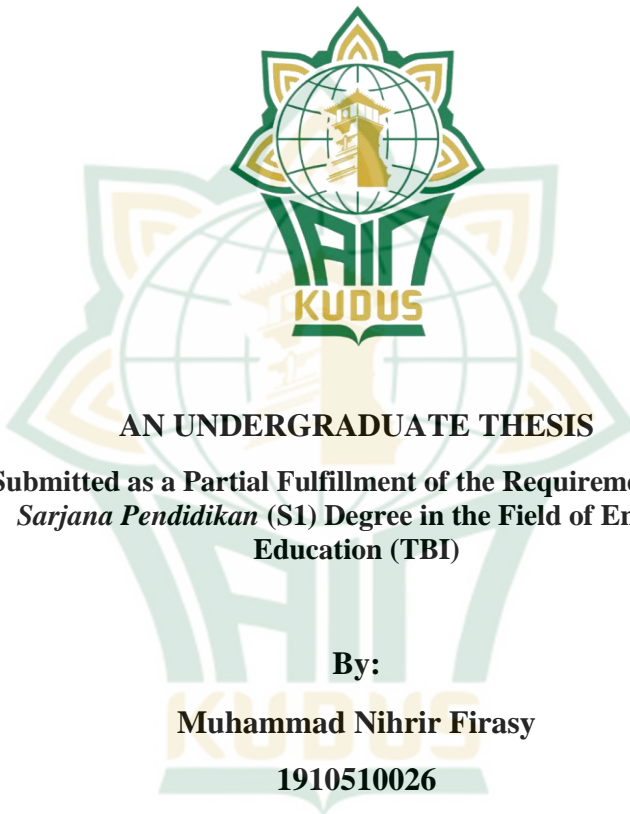


**EXPLORING THE REPRESENTATIONS OF ISLAMIC
EDUCATION CONCEPTS VALUES IN ENGLISH FOR
NUSANTARA TEXTBOOK FOR GRADE 7: A
CONTENT ANALYSIS**



AN UNDERGRADUATE THESIS

**Submitted as a Partial Fulfillment of the Requirements for
Sarjana Pendidikan (S1) Degree in the Field of English
Education (TBI)**

By:

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INSTITUT AGAMA ISLAM NEGERI KUDUS

FAKULTAS TARBIYAH

DEPARTMENT OF ENGLISH EDUCATION

2024



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Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on February 22nd, 2024, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S. Pd.)* in the field of English Education.

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STATEMENT OF WORKS' ORIGINALY

With total honesty and responsibility, I Muhammad Nihrir Firasy, NIM 1910510026, state with honestly and responsibility that this thesis:

1. Entirely my work has never been published in any form and for any purpose; and
2. Does not contain material that other people have written except for information in the references used in writing this thesis.

I am willing to accept consequences if, in the future, I find my statement untrue.

Kudus, January 11, 2024

The Researcher



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MOTTO

كُلُّ مَعْرُوفٍ صَدَقَةٌ.

"Every correct action is sadaqa"¹

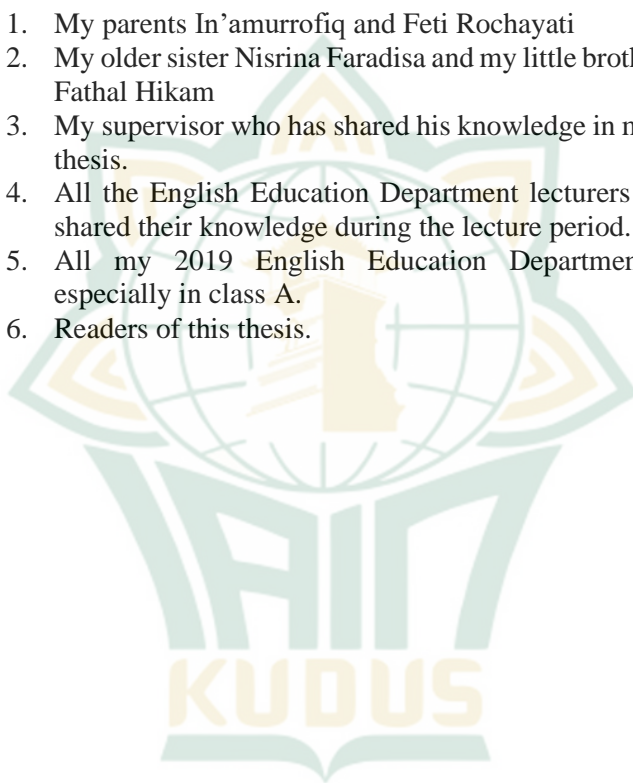


¹ Al-Adab Al-Mufrad 224 Chapter 115: Every correct action is sadaqa, Book 11: Good Conduct <https://sunnah.com/adab:224>

DEDICATION PAGE

By praise for Allah All the Mighty, I want to dedicate this thesis to the parties who have supported me in the making of this thesis:

1. My parents In'amurrofiq and Feti Rochayati
2. My older sister Nisrina Faradisa and my little brother Nibrisa Fathal Hikam
3. My supervisor who has shared his knowledge in making this thesis.
4. All the English Education Department lecturers who have shared their knowledge during the lecture period.
5. All my 2019 English Education Department friends, especially in class A.
6. Readers of this thesis.



ARAB-LATIH TRANSLATION GUIDELINES

Konsonan Tunggal				Vokal			
ب	B/b	ش	Sy/sy	ل	L/l	ا	Tanpa tanda
ت	T/t	ص	S/s	م	M/m	َ	A/a
ث	S/s	ض	D/d	ن	N/n	ِ	I/i
ج	J/j	ط	T/t	و	W/w	ُ	U/u
ح	H/h	ظ	Z/z	هـ	H/h	Madd	
خ	Kh/kh	ع awal	'A/'a	ء Akhir	A/'a'	بأ	Ba
د	D/d	ع akhir	'A/'a'	ء Awal	A/a	بي	Bi
ذ	Z/z	غ	G/g	ي	Y/y	بؤ	Bu
ر	R/r	ف	E/f	Tasydid		Ya`nisbah	
ز	Z/z	ق	Q/q	أب	Abb	فَالِكِي	Falakiy
س	S/s	ك	K/k	رَب	Rabb	عَالِمِي	'alamiy
'Ain/Hamzah Di belakang		'Ain/Hamzah di-waqf		ال		Vokal Rangkap	
قَرَع	Qara`a	الْفُرُوع	al-furu'	الْقَمَرُ	al-qamar	غَيْرِي	Gairi
قَرَاء	Qara`a	الْقَضَاء	al-qada'	الشَّمْسُ	al-syams	شَيْء	Syai`un
Kata Majemuk dirangkai				Kata Majemuk dipisah		Ta`Marbutah	
جَمَالُ الدِّينِ		Jamaluddin		جَمَالُ الدِّينِ		سَاعَةٌ Sa`ah	

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2. Prof. Dr. M. Nur Ghufron, S.Ag. M.Si., as the dean of Tarbiyah Faculty IAIN Kudus.
3. Taranindya Zulhi Amalia, M.Pd., as the chief of English Education Department of IAIN Kudus.
4. Muhammad Arif Al Hakim, M.TESOL., as a supervisor who willingly spent time and energy for the guides, corrects, and motivates researchers in making this thesis.
5. Both my parents and siblings who have fully supported, motivated, and prayed for the researcher in every step of making this thesis.
6. All friends, especially from the 2019 Tadris English Education, have supported and motivated researchers in writing this thesis.

The researcher realizes that this thesis is far from "perfect." Therefore, the researcher accepts all forms of advice and criticism. The researcher hopes this thesis can be helpful to both the researcher and the readers.

Kudus, January 11, 2024

The Researcher


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PREFACE

Textbooks are the primary media that support teaching and learning activities in schools, so textbooks cannot be separated from teaching and learning activities. This crucial position of textbooks can be utilized to teach values useful for students in living their daily lives.

These values can be presented in a book teaching students a new language. One of the new languages for students in Indonesia is English. In English lessons, many sentence examples can be used as a medium to convey values. One of the values that can be conveyed through textbooks is Islamic education concept values, which in this study is narrowed down to moral education. From here, the researcher wants to find out whether the book "English for Nusantara" for grade 7, which adopts the latest curriculum when this thesis is written, namely the Merdeka curriculum, contains representations of these values through a thesis entitled **"Exploring the Representations of Islamic Education Concepts Values in English for Nusantara Textbook for Grade 7: A Content Analysis"** As a Step to fulfil the requirements for a bachelor's degree (S-1) in English Education at Tarbiyah Faculty of State Islamic Institute of Kudus.

The researcher hopes that this thesis can be helpful for readers to expand their knowledge and for textbook authors as a form of contributing to the development of English textbooks used in Indonesia. Last but not least, the researcher realizes that this study has many things that could be improved in content or grammar. Therefore, the researcher accepts all forms of recommendations and criticism from readers.

Kudus, January 11, 2024

The Researcher



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