

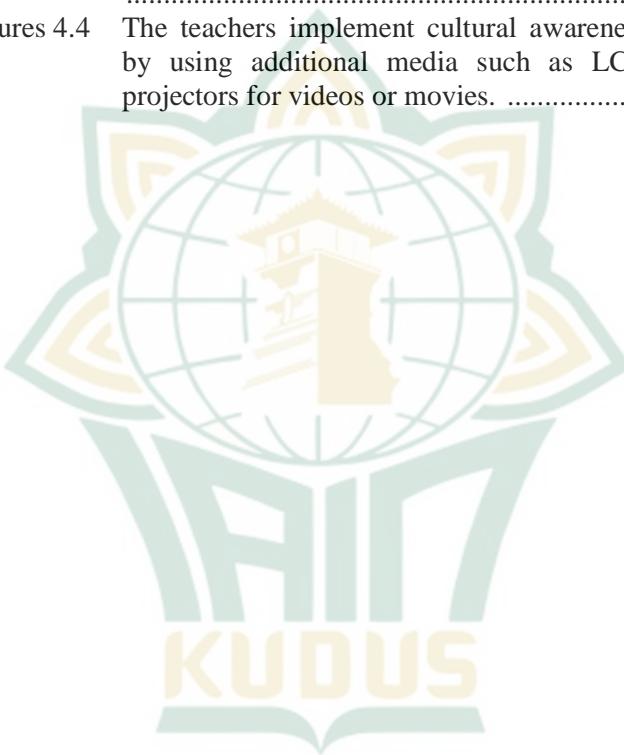
TABLE OF CONTENTS

COVER	i
PERSETUJUAN PEMBIMBING.....	ii
APPROVAL PAGE	iii
APPROVAL SHEET	iv
STATEMENT OF WORK'S ORIGINALITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO.....	viii
DEDICATION PAGE	ix
ACKNOWLEDGEMENT.....	xi
TABLE OF CONTENTS.....	xiii
TABLE OF PICTURES	xv
LIST OF TABLES	xvi
CHAPTER I INTRODUCTION	
A. Research Background	1
B. Research Focus and Scope	4
C. Research Problems.....	4
D. Research Objectives.....	5
E. Research Significances	5
F. Definition of Key Terms	6
G. Organization of Thesis	6
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Theoretical Description	8
1. Language and Culture and Their Relationship in Language Learning	8
2. Cultural Awareness.....	11
3. Integrating Cultural Awareness in Teaching English.....	21
B. Theoretical Framework	22
C. Review of Previous Studies	24
CHAPTER III RESEARCH METHODOLOGY	
A. Research Method	28
B. Research Setting and Research Subject.....	28
C. Source of Data	29

D. Instrument and Data Collection Technique	30
E. Research Data Validity	32
F. Data Analysis Technique	33
G. Research Ethical Considerations	34
CHAPTER IV FINDINGS AND DISCUSSION	
A. Research Findings.....	36
1. Profile of Madrasah Aliyah NU Al-Hidayah Getassrabi Gebog Kudus	36
2. The history of the establishment of MA NU Al-Hidayah	37
3. Geographical Location of MA NU Al- Hidayah	38
4. Vision, Mission, and Goal of MA NU Al- Hidayah	39
5. The State of Teachers and Students	40
6. Organizational Structure, Teacher Data, MA NU Al-Hidayah Staff.....	43
7. Curriculum Structure	46
8. Extracurricular Activities.....	49
B. Data Description of Study	50
1. Integrating Cultural Awareness in Teaching English as a Foreign Language in MA NU Al- Hidayah English Classes.....	50
2. Teacher Challenges in Integrating Cultural Awareness in English as a Foreign Language Teaching Class at MA NU Al-Hidayah	57
C. Discussion.....	61
1. Integrating Cultural Awareness in Teaching English as a Foreign Language in MA NU Al- Hidayah English Classes.....	61
2. Teachers' Challenges in Integrating Cultural Awareness in Teaching English as a Foreign Language at MA NU Al-Hidayah.....	66
BAB V CONCLUSIONS AND SUGGESTIONS	
A. Conclusion	73
B. Suggestions	74
REFERENCES	
APPENDICES	

TABLE OF PICTURES

Picture 4.1.	School building profile of MA NU Al-Hidayah.....	37
Pictures 4.2	Students do cultural integration through spoken personal information materials	53
Picture 4.3	Textbooks used by both teachers in teaching	57
Pictures 4.4	The teachers implement cultural awareness by using additional media such as LCD projectors for videos or movies.	58



LIST OF TABLES

Table 4.1	Teacher's Name and Subject Taught	40
Table 4.2	Deputy Head of Madrasah, Guidance Counseling and Laboratory.....	45
Table 4.3	Homeroom Teacher	45
Table 4.4	Subjects and Time Allocations for Mathematics and Natural Science.....	46
Table 4.5	Subjects and Time Allocations for Social Science	47
Table 4.6	Extracurricular Coach	49

