

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, the researcher drew some conclusions as follows:

1. The motivation level of students in class XI MIPS 1 at MA NU Kudus was medium level. It means that their level of motivation affects their speaking skills which were not very good due to their ability in pronunciation and vocabulary mastery.
2. There were supporting and inhibiting factors that influence students' motivation in learning speaking skills in class XI MIPS 1 at MA NU Kudus:
 - a. Supporting Factors
There were three of supporting factors. First, Society, students feel cool if they can speak English in this era. Second, significant Other, friends and teachers were very influential for students to be more motivated in learning speaking English. The last, self-Factors, the desire from the students themselves to be able and learning speaking English.
 - b. Inhibiting Factors
The biggest inhibiting factor was from the students themselves, which were influenced by their interest, their ability in pronunciation and vocabulary mastery.
3. Teacher used several strategies to enhance students' motivation in learning speaking skills in class XI MIPS 1 at MA NU Kudus:
 - a. Creating and practicing conversation in the class
 - b. Motivating the students
 - c. Using media (moving audio visual, audio or speaker and textbooks)

B. Recommendation

Based on the result of research conducted by researcher. So there are some suggestions that may be useful for all parties, including:

1. For researcher, this research still need improvement, development, and continuation. Because this research

only presents some factors and strategies in learning speaking skills where there should be many factors and strategies out there that can be used to build students' motivation to improve their speaking ability.

