

**THE EFFECTIVENESS OF USING ENGLISH VIDEO SONG LYRICS
TO DEVELOP STUDENTS' VOCABULARY MASTERY AT ISLAMIC
JUNIOR HIGH SCHOOL**



A THESIS

**Submitted as a Partial Fulfillment of the Requirements for
Sarjana Pendidikan (S1) Degree in the Field of English Education (TBI)**

By:

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2023**



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APPROVAL SHEET

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Title : **THE EFFECTIVENESS OF USING ENGLISH VIDEO SONG LYRICS TO DEVELOP STUDENTS' VOCABULARY MASTERY AT ISLAMIC JUNIOR HIGH SCHOOL**

Has been accepted by the Board of Examiners of English Education Department of Tarbiyah Faculty at Institut Agama Islam Negeri Kudus (IAIN Kudus) on November 3rd 2023, and hereby considered to complete the requirements for the degree of Sarjana Pendidikan (S.Pd.) in the field of English Education.

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STATEMENT OF WORK'S ORIGINALITY

Herewith, I:

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State that I wrote to fulfill the requirement for *Sarjana Pendidikan* (S.Pd.) degree in the field of English Education Studies Kudus (IAIN Kudus) entitled “The Effectiveness of Using English Video Song Lyrics to Develop Students’ Vocabulary Mastery at Islamic Junior High School” is truly my original work. This thesis does not contain the material that has been written by other people except the information contained in the reference which is used as reference in writing this thesis. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

Kudus, 22nd September, 2023

The Researcher

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ABSTRACT

Ulya Tutik Alawiyah. 1910510067. 2023. The Effectiveness of Using English Video Song Lyrics to Develop Students' Vocabulary Mastery at Islamic Junior High School. Institut Agama Islam Negeri Kudus.

This research was conducted based on preliminary research, namely the students' lack of vocabulary mastery and the teacher's method, which was less effective in learning English vocabulary. Implementation of English video song lyrics makes the learning process more active. This research aims to determine the effectiveness of using English video song lyrics to develop students' vocabulary mastery at Islamic Junior High School SS.

This research was field research using a quantitative research method. This research was conducted with a pre-experimental design to look for the effect of a variable on other variables. One type is the one-group pretest-posttest design. The researcher used a cluster random sampling technique to determine the sample. The researcher chose 40 students of class eighth grade C as the experimental class. Data was collected by conducting a pre-test, applying English video song lyrics, assessing student performance, post-test and distributing questionnaires after the test.

The research showed that using English video song lyrics effectively developed students' vocabulary mastery at Islamic Junior High School SS. Based on evidence from the statistical analysis results using a paired t-test sample. The significance of 2-tailed English video song lyrics for developing students' vocabulary mastery was $0,000 < 0,000$. In addition, the mean pretest score was 65,25, while the mean post-test score was 83,87. Therefore, the alternative hypothesis showed a significant difference between students, pretest scores before and after using English video song lyrics for eighth grade C of Islamic Junior High School SS. Then, the questionnaire results showed that the use of English video song lyrics positively affected students' vocabulary mastery at Islamic Junior High School SS. The researcher used descriptive statistics to calculate students' response scores using English video song lyrics on developing students' vocabulary mastery using SPSS 29.0. The total score of 40 for eighth grade students of Islamic Junior High School SS was 3.562, consisting of 20 lists of questions and statements. The results showed that the mean score of the questionnaire distribution was 89,05, including the interval category 89 – 103, which was a very high category.

ABSTRAK

Ulya Tutik Alawiyah. 1910510067. 2023. Keefektifan Penggunaan Lirik Video Bahasa Inggris untuk mengembangkan Penguasaan Kosakata Siswa di Madrasah Tsanawiyah. Institut Agama Islam Negeri kudus.

Penelitian ini dilakukan berdasarkan penelitian pendahuluan, yaitu kurangnya penguasaan kosakata bahasa Inggris siswa dan metode guru yang kurang efektif dalam proses pembelajaran kosakata bahasa Inggris. Penerapan video lirik lagu bahasa Inggris membuat proses pembelajaran lebih aktif. Penelitian ini bertujuan untuk mengetahui keefektifan penggunaan video lirik lagu bahasa Inggris untuk mengembangkan penguasaan kosakata siswa di MTs SS.

Penelitian ini merupakan penelitian lapangan yang menggunakan metode kuantitatif. Penelitian ini dilakukan dengan desain penelitian pra-eksperimental (pre-experimental design) untuk mencari pengaruh suatu variabel terhadap variabel lain. Salah satu jenisnya adalah one-group pretest-posttest design. Peneliti menggunakan teknik cluster random sampling untuk menentukan sampel. Peneliti memilih 40 siswa kelas delapan C sebagai kelas eksperimen. Pengumpulan data dilakukan dengan melakukan pre-test, menerapkan video lirik lagu bahasa Inggris dan menilai kinerja siswa, post-test dan penyebaran angket.

Hasil penelitian menunjukkan bahwa penggunaan video lirik lagu bahasa Inggris efektif untuk mengembangkan penguasaan kosakata siswa adalah baik. Hal ini dibuktikan dengan hasil analisis statistik dengan menggunakan paired sample of t-test. Signifikan 2-tailed video lirik lagu bahasa Inggris untuk mengembangkan penguasaan kosakata siswa adalah $0,000 < 0,000$. Selain itu, rata-rata skor pretest adalah 65,25 sedangkan rata-rata skor post-test adalah 83,87. Oleh karena itu, terbukti hipotesis alternatif yang menyatakan bahwa terdapat perbedaan yang signifikan antara skor pretest siswa sebelum dan sesudah penggunaan video lirik lagu bahasa Inggris di kelas delapan MTs SS. Kemudian, hasil angket menunjukkan penggunaan video lirik lagu bahasa Inggris berpengaruh positif untuk mengembangkan penguasaan kosakata siswa. Peneliti menggunakan deskriptif statistik untuk menghitung skor persepsi siswa terhadap penggunaan video lirik lagu bahasa Inggris untuk mengembangkan penguasaan kosakata siswa dengan menggunakan SPSS 29.0. Hal ini dibuktikan dengan jumlah skor dari 40 siswa kelas delapan MTs Puteri SS adalah 3.562 yang terdiri dari 20 daftar pertanyaan dan pernyataan. Hasilnya menunjukkan rata-rata skor dari penyebaran angket adalah 89,05 termasuk kategori interval 89 – 103 yang merupakan kategori sangat tinggi.

Kata Kunci: *English Song Lyrics, Video, Youtube, Vocabulary Mastery.*

MOTTO

“If you are having trouble, keep trying. Never give up, keep going till the end, you will succeed”. (Jeno Lee)



DEDICATION

Bismillahirrohmanirrohim

Thanks, expressed by the researcher to Allah SWT for the amount of favour that has been given so that the researcher can complete this thesis. The researcher dedicates this thesis to someone who has played a role in the researcher's life, people who support and motivate the researcher to be better, and people who have agreed to help in this thesis. Furthermore, the researchers dedicated to people who have participated in supporting and motivating the writing of this thesis to be completed quickly, which is dedicated to:

1. My beloved Father and Mother, Mr. Faidur Rohman and Mrs. Sri Hidayati, sincerely loved, educated, raised and wish the world's success and their son's hereafter. May Allah always protect them and give them happiness in their life in the world and subsequently.
2. My beloved brother, M. Fasfakhis Sofkhal Jamil, constantly interrupted half my time but gave me his best jokes during my hard times.
3. I respect all the lecturers of IAIN Kudus, especially Mrs. Azizah Maulina Erzad, S.S., M.Pd., as my thesis consultant, who has given up her time patiently to guide me in completing the final project of this thesis.
4. The headmaster of Islamic Junior High School SS and all the teaching teachers of English language subjects have allowed the researcher to research and learn many things during the research.
5. For me, I want to thank me, I want to thank me for believing in me, I want to thank me for doing all this hard work, I want to thank me for saving no days off, I want to thank me for never quitting, I want to thank me for always being a giver and trying to give more than receive, I want to thank me for trying to do more right than wrong, I want to thank me for just being me at all times.
6. A special person in my life who has been patient in facing my complaints every day and who always gives motivation and encouragement related to this thesis.
7. Dear my close friends, whom I cannot name individually, who have prayed for and encouraged each other. May Allah always protect you and give you happiness.
8. My cutest cousin, Syavila Nur 'Aini always responds well to my complaints, fulfills travel wishes and provides jokes even though sometimes it is not funny.
9. My beloved friends from the 2019 class, especially "TBI class B" who have given me many things, experiences, ups and downs are always there. Hopefully, the knowledge we have gained can be helpful in the future.
10. All parties related to the preparation of this thesis that cannot be mentioned all, have given encouragement and assistance. Thank you very much!

Thank you from the bottom of my heart, and I'm grateful to have such wonderful people in my life who always love and support me.

ARABIC-LATIN TRANSLITERATION GUIDELINES

Konsonan Tunggal						Vokal	
ب	B/b	ش	Sy/sy	ل	L/l	ا	Tanpa Tanda
ت	T/t	ص	Ş/ş	م	M/m	...ُ	A/a
ث	Ş/ş	ض	D/d	ن	N/n	...ِ	I/i
ج	J/j	ط	Ṭṭ	و	W/w	...ُ	U/
ح	H/h	ظ	Z/z	ه	H/h	Mādd	
خ	KH/kh	ع awal	'A/'a	ء		بَا	Bā
د	D/d	ع akhi r	A'/a ,	ء	A/a	بِي	B
ذ	Ẓ/z	غ	G/g	ي	Y/y	بِي	Bū
ر	R/r	ف	F/f	Tasydi>d		Yā' nisbah	
ز	Z/z	ق	Q/q	أَبَّ	Abb	فَلَكِي	Falakiy
س	S/s	ك	K/k	رَبَّ	Rabb	عَا لَمِي	'ālamiy
'Ain/Hamzah di belakang		'Ain/Hamzahdi waqf		ان		Vocal Rangkap	
قَرَأَ	qara'a	الْفُرْعُ	Al-furū'	الْقَمَرُ	Al-qamar	غَيْبِي	Gair>
قَرَأَ	qara'a	الْقَضَاءُ	Al-qada'	الشَّمْسُ	Al-syams	شَيْئِي	Syai'un
Kata majemuk dirangkai			Kata majemuk dipisah			Tā' Marbūṭah	
جَمَالُ الدِّينِ	Jamāluddi >n	جَمَالُ الدِّينِ	Jamāl al-dī>n	سَاءَةٌ	Sā'ah		

ACKNOWLEDGMENT

Alhamdulillah, all praise belongs only to Allah Rabb of the universe for all the favour and graces that have been given so that the researcher can complete the preparation of the thesis with the title “The Effectiveness of Using English Video Song Lyrics to Develop Students’ Vocabulary Mastery at Islamic Junior High School” could be finished well. Shalawat and greetings may be poured out to the prophet Muhammad SAW, along with his family and friends. May we be among those who have his intercession.

The researcher realises that the preparation of this thesis is inseparable from the help, support, institutions and convenience of various parties so that this thesis can be completed. With sincerity, the researcher expresses his gratitude, especially to my parents, Faidur Rohman and Sri Hidayati who constantly prayed for and supported the realisation of this thesis. The researcher’s acknowledgments also convey the following:

1. Prof. Dr. H. Abdurrohman Kasdi, Lc. M.Si., as the Rector of IAIN Kudus.
2. Prof. Dr. M. Nur Ghuftron, S.Ag., M.Si., as Dean of the Tarbiyah Faculty IAIN Kudus.
3. Taranindya Zulhi Amalia, M.Pd., as the chief of English Education Department of IAIN Kudus.
4. Azizah Maulina Erzad, S.S., M.Pd., as a thesis consultant who has been willing to spend time, energy and thought to give directions with complete patience, as well as provide criticism and suggestions in the process of this thesis.
5. Lecturers of the English Education Department and Staff of IAIN Kudus who have provided knowledge and knowledge to the researcher so that the researcher can complete the preparation of this thesis.
6. Shohibul Ahyar, S.Ag., as the headmaster of Islamic Junior High School SS has helped complete research activities.
7. Siti Inayah, S.Pd., as the English Teacher at Islamic Junior High School SS who has given permission, took the time, energy and thought to provide the information and data needed to prepare this thesis.
8. All the members of NCT are my favorite idols thought who cheer me up after a long tiring day and give me energy to move on with life.
9. My beloved brother and cousin, M. Fafakhis Sofkhal Jamil and Syavila Nur ‘Aini for big support and motivation.
10. My beloved best friend, Silviani Indah Wahyuni, a support system in my life, always takes her time and responds well to my complaints and encourages me to complete this thesis.
11. Naili Khusna, a best friend who can make me become a more courageous, confident person and is able to influence me in all positive ways.
12. All participants, especially eighth grade B and C in the 2022/2023 academic year. Thank you for all the participation.
13. Parties who have succeeded in research activities that I cannot mention one by one.

To all of them, the researcher can give nothing but a string of sincere gratitude accompanied by prayers. May Allah Almighty reward all good deeds and favour with multiple replies.

The researcher realises that in the preparation of this thesis, there are still many shortcomings. Therefore, constructive criticisms and suggestions are useful intellectual treasures to improve or even perfect the quality of this thesis. Hopefully, this thesis can be useful and enrich the scientific characteristics of English education. *Aamiin ya Rabbal 'Alamiin.*

Kudus, 2nd August, 2023
The Researcher



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PREFACE***Alhamdulillahirabbil'alamin***

First of all, thanks to Allah SWT who has granted me His blessing and mercies to finish this research. May praise and salutation always be upon our prophet Muhammad SAW who has guided us from the jahiliyyah era to the Islamic era. The thesis is one of the implementation forms from the knowledge gained by the researcher during the lecture period. This thesis was written to fulfill the final project of college and as one of the requirements to obtain a bachelor's degree (S1) in the field of English education at the Tarbiyah faculty of IAIN Kudus.

This research entitled "The Effectiveness of Using English Video Song Lyrics to Develop Students' Vocabulary Mastery at Islamic Junior High School" contains some information regarding the implementation of the learning process using English video song lyrics. This thesis explains the effectiveness of using English video song lyrics for developing students' vocabulary mastery. Then, how is the student's perception of the implementation of using English video song lyrics for developing students' vocabulary mastery. The researcher hopes that this thesis can be useful for readers and can be guidance for readers or teachers who want to use English video song lyrics as learning media in the classroom.

Kudus, 3rd August, 2023

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