

CHAPTER V CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

The use of English video song lyrics was effective to develop eighth grade C students' vocabulary mastery. The results showed that mean score for learning English vocabulary in eighth grade C was 77,75 and standard deviation was 5,730. Then, mean n-gain score obtained from the pretest results was 65,25 and the post-test results was 83,87. The lowest score was 70 while the highest score was 100. Therefore, the results of n-gain data analysis, the pretest and post-test score indicating that students' vocabulary mastery developed between the pretest and posttest. Then the results of n-gain categorisation in the experimental class were six students who scored in the high category, 28 students in the medium category, and six students in the low category. Meanwhile, from the results of the calculation of the hypothesis test using the paired sample t-test, it was found that the significant value (2-tailed) was 0,000. Based on the decision making guidelines in the paired sample t-test that the significance value (2-tailed) $< 0,05$ or $0,000 < 0,05$, it can be interpreted that H_a accepted or H_o rejected which mean there was a significant influence from the used of English video song lyrics to develop students' vocabulary mastery.

In addition, the results of the research revealed that the total score of the questionnaire score of 40 students was 3.562, with a total of 20 table items. The highest score was 194 and the lowest score was 171. The researcher discovered that the mean score for describing students' vocabulary mastery data was 89,05 and the standard deviation score was 7,679. The mean score of student perceptions was 89,05 which the mean it was very high because it included in the interval 89 - 103.

B. Implications

Based on the research results, the implementation of English video song lyrics proved to be effective develop students' vocabulary mastery. It also made the learning process of teaching English vocabulary run better. The clearer description of the implication drawn as follows.

1. The use of English video song lyrics can facilitate the teaching and learning process run well. Students can develop their vocabulary mastery by listening, watching and comprehending the song vocabulary displayed by the teacher.
2. It will be easier for the teacher to explain the meaning and pronunciation of words. The used of English video song lyrics can help make it easier for students to understand the meaning and pronunciation of vocabulary. Also, it will be easier to memorise vocabulary by singing it. This can be started by inviting students to sing together.
3. The used of English video song lyrics creates an atmosphere of fun learning activities so that students enjoy the learning process. Therefore, the teacher must prepare interesting English video song lyrics material.

4. It was critical for the teacher to select a song that would be applied in class. Teachers must select song lyrics that contain moral values in life to make the learning process positive. But it must be relevant to the topic and subject matter. Because, if students interested and motivated by the songs that are displayed. They will repeatedly play the song to understand the lyrics of the song. Students will search for the lyrics of the song and automatically find the vocabulary meaning of the lyrics of the song.
5. The selection of English video song lyrics was a recommendation for English teachers to develop students' vocabulary mastery.
6. Teachers must also involve themselves in managing each learning activity using English video song lyrics so that students do not easily get bored during the teaching and learning process.

C. Recommendations

Here are the researcher's recommendations for future research. Hopefully, the suggestions will be useful to readers in general, as well as the researchers and other people involved in education. The following are the recommendations:

1. For English Teachers

According to the findings of this research, English teachers at Islamic Junior High School SS use English video song lyrics to facilitate teaching English, especially vocabulary because it has proven that English video song lyrics are effective for developing students' vocabulary mastery. Then, English teachers should consider the following aspects: the material, the clarity of the instruction, activities that can motivate the students, students' understanding of the commands and time management. Therefore, the teacher must prepare well and the material that will be taught to students before they enter the classroom.

2. For Students

Students can add to their vocabulary through English video song lyrics if they want to develop their vocabulary. Students can use vocabulary to create their own dictionary of vocabulary that interests them. Students can search for English video song lyrics themselves so they can become independent learners. In addition, students will have good habits if they feel comfortable when they find new vocabulary while watching English video song lyrics.

3. For Other Researchers

This research intends to be an experience in the process of learning English, especially in teaching and learning vocabulary. The researcher also hopes that this thesis can be a bit of a contribution to learning English. However, considering the limitations that researchers encountered, it is necessary to develop further research with other materials that are suitable for teaching and learning English. Then, this research can serve as a springboard to further investigate the topic more fully with a larger sample size. That will allow for more data to be collected and confirmed findings, allowing more concrete conclusions to

be drawn regarding the effect of using English video song lyrics to develop students' vocabulary mastery. Furthermore, more extended trial periods also required to allow researchers to draw more valid conclusions and to see if improvements are consistent.

