CHAPTER I
INTRODUCTION

A. Research Background

Education is essentially a conscious effort carried out by the government through guidance, teaching, or training activities that take place in schools and outside schools throughout life to prepare students to understand their role in various living environments appropriately in the future.[1] Education has an important role in improving the quality of human resources. Improving these qualities is an absolute prerequisite for achieving development goals. One of the vehicles to improve the quality of human resources is education. However, to achieve an improvement in the quality of education, there is one thing that must be considered, namely the implementation of the learning process, Where the learning process is a system or process of teaching the subject of education/learner which is planned or designed, implemented, and evaluated systematically so that the subject of education/learner can achieve learning goals effectively and efficiently.[2]

As explained in law No.20 of 2003 about education, education is a conscious and planned effort to create a learning atmosphere and learning process so that students are spiritually religious, have self-control, civil, intelligence, noble character, and the skills needed for themselves, society, nation, and state.[3] It is following the Qur'an Surah Mujadalah Verse 11:

يَـٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُوٓاْ إِذَا قِيلَ لَكُمۡ تَفَسَّحُواْ فِى ٱلۡمَجَٰلِسِ فَٱفۡسَحُواْ يَفۡسَحِ ٱللَّهُ لَكُمۡ ۖ وَإِذَا قِيلَ ٱنشُزُواْ فَٱنشُزُواْ يَرۡفَعِ ٱللَّهُ ٱلَّذِينَ ءَامَنُواْ مِنكُمۡ وَٱلَّذِينَ أُوتُواْ ٱلۡعِلۡمَ دَرَجَٰتٍۚ وَٱللَّهُ بِمَا تَعۡمَلُونَ خَبِيرٌ ﴿١١﴾

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[1] Binti Maunah, *Landasan Pendidikan*, (Yogyakarta: Teras, 2009), 5

[2] Kokom Komalasari, *Pembelajaran Kontekstual*, (Bandung: PT. Rafika Aditama, 2011), 3

[3] Undang-Undang No.20 Tahun 2003 Tentang Sistem Pendidikan Nasional, (Jakarta: Sinar Grafika, 2008),

"O believers when it is said to you: "Be spacious in the council", then let Allah undoubtedly give you spaciousness. And when it says: "Stand up ye", then stand up, surely Allah will exalt the believers among you and those who are given some degree of knowledge. And God knows what you are doing"[4]

The process of learning occurs continuously as long as human beings live, learning can be interpreted as a process of behavior change in knowledge, attitudes, and skills acquired over a long period and under the guidance of the teacher. However, the teacher's intention in learning does not have to be in the form of a human or teacher but also the form of experience so that humans who experience an experience will make changes that are better than before both from attitudes, thoughts, and outlook on life. According to Arnie Fajar in Sulistyorini explained that teaching is to give something by guiding and helping learning activities to students in developing intellectual, emotional, and spiritual potentials so that these potentials can develop optimally.[5]

In carrying out the three core learning processes above, the teacher as an educator has a very important role in his class. Starting from choosing strategies, learning media, and materials to be given to students to conditioning classes. A teacher is also a determining factor for success in improving the quality of human resources. That is why every time there is an educational innovation, especially in the curriculum and improving the quality of human resources always boils down to the teacher factor. This shows that teachers have a very important role in the world of education. Similarly, in teaching students, teachers are required to have multiple roles to create effective and meaningful teaching and learning conditions. A teacher's success can be measured by the success of his students' learning outcomes. When student learning outcomes

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[4] Surat Al Mujadilah Ayat 11, accesed on 27 December, 2022, Surat Al-Mujadilah Ayat 11 | Tafsirq.com

[5] Sulistyorini, Evaluasi Pendidikan dalam Meningkatkan Mutu Pendidikan, (Yogyakarta: Teras, 2009),33

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are good, it can be said that the teacher is successful in managing the learning process in class, but on the contrary, if the student's learning outcomes are not good, the teacher has not been said to be successful in processing the learning process. The most important hope in the learning process at school is that students can achieve satisfactory results, but we still find many students who get unsatisfactory scores because they have difficulty in learning.

In the learning process, some strategies and models will be applied by the teacher as a means to provide material to make it more meaningful. Sometimes, the learning strategies used by the teacher are not appropriate with the material to be delivered, and this can affect the success of the learning process. Efforts should be made so that learning can be meaningful for learners, The teacher must know about the object he is going to teach so that he can teach the material. Thus, the English language has a lot of components of teaching materials that must be explained by the teacher to students, so this is a challenge for teachers in teaching English.

Based on research conducted by Wisnu et al, the application of the team games tournament type cooperative learning method in the Refrigeration System Settings subject, the research method used was classroom action research which consisted of three cycles. The research results show that student learning outcomes have increased in each cycle. The application of this cooperative learning model can also increase student learning activities. Student learning activities are directed according to the learning model used so that the learning process can take place well.[6]

According to Dedek Ruslaini's research, the researcher concluded that the students-teacher activities in learning reading comprehension by using the TGT method were conducted in three stages. They were pre-teaching, whilst-teaching, and post-teaching. In pre-teaching, there were

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[6] Rahmad Sugianto. et al. "Development of Rainbow Mathematics Card in TGT Learning For Increasing Mathematics Communication Ability." *Kreano, Jurnal Matematika Kreatif-Inovatif,* vol 13 no.2 (2022): 221-233.

some activities done by the teacher and students. They were greeting activity, asking student's condition, checking students' attendance list activity, asking the students about previous lesson and doing brainstorming as well as giving questions related to TGT. [7]

According to Zumrotul Faricha, his research shows that there is a significant difference between the application of the Teams Games Tournament learning method assisted by dice games and the discussion learning method on the achievement of science learning outcomes for grade 3 students at SDN Lemahireng 02 Bawen. This is because students are interested and feel happy in taking part in the learning and this is proven by the results of the average posttest scores after being given treatment using the Teams Games Tournament method with the help of dice games.[8]

According to Galih, based on the Learning using cooperative model of game tournament team type (TGT) can improve cross-cultural skills of fourth grade students of SDN Talaga kulon I Kec. Talaha Kab. Majalengka. A significant cross-cultural indicator of cross-cultural skills is the eighteenthcentury cross-cultural indicator, "Utilizing social and cultural differences to work effectively" while the lowest cross-cultural indicator is the fourth item, "No discriminating based on social status ". [9]

According to Miftahul Fadliah, in her research, there is an influence cooperative learning model of TGT on students' interest in learning the Arabic Language at MTs. Negeri Banggai Kepulauan which is indicated by the score of rcount=

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[7] Dedek Ruslaini and Maulizan Za. "The Analysis of Teams Game Tournaments (TGT) Method in Learning Reading Comprehension at MAN 4 Aceh Besar." *Jurnal Ilmiah Mahasiswa Pendidikan* 3.1 (2022): 20-29.

[8] Zumrotul Faricha and Khoiruh Huda, "The Effectiveness Of Using Teams Games Tournaments (TGT) In Teaching Reading Of Narrative At Second Grade Of MA Mambaus Sholihin," *JEET, Journal of English Education and Technology,* vol no 01 (2020): 20-34.

[9] Galih Dani Septiyan Rahayu and Febby Fajar Nugraha, "Effect of cooperative learning model type team game tournament (TGT) on cross-cultural skills in learning science social knowledge in primary school," *PrimaryEdu: Journal of Primary Education* vol 2 no.1 (2018): 63-70.

0,771 while rtable= 0,404. Then the score of rcount is greater than the score of rtable with a significant level of 5%, thus the hypothesis states Ha is accepted and HOis rejected. Meaning that the cooperative learning model of TGT influences the interest in learning Arabic Language at VII grade students MTs. Negeri Banggai Kepulauan[10]

Based on the journals above, the difference between this research with those researches above is the method and the usage of the TGT. this research aims to analyze the application used by the teacher at MA Miftahut Thullab Putatsari. The method has been used by a teacher there, so the researchers need to analyze the application of the method. This method is also applied in English which is different from the research above.

Therefore, in teaching and learning activities teachers must have a good model so that students can learn effectively and efficiently and adhere to the expected goals. One of the steps to have that model is to master the presentation technique usually called the teaching method. Thus, the teaching method is an implementation way that will be used by the teacher to achieve the expected goals.[11]

Based on preliminary research conducted by researcher at MA Mifhtahut Thullab Putatsari, researcher found that teacher has applied the TGT method in improving English speaking skills. In this case, researcher found novelty about this method where in her environment is still lack teacher used this method, so researcher do this research for gaining more information about this method. The teacher focus on the improving speaking skills of student by using the TGT method. This is a gap in this study, whereas in previous studies no one has studied teachers who have implemented the

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[10] Miftahul Fadliah Buhun et al, "The Influence of Teams Games Tournament (TGT) toward Students'Interest in Arabic Language Learning," *Journal of Arabic Language Teaching, Linguistics, and Literature*, no. 2 (2020): 135-148.

[11] Kokom Komalasari, *Pembelajaran Kontekstual Konsep dan Aplikasi*, (Bandung : PT Refika Aditama 2011), 231

TGT method in the classroom. Therefore, researcher are interested in researching the application of TGT carried out by teachers and making the title "THE IMPLEMENTATION OF TGT METHOD TO IMPROVE STUDENTS' SPEAKING SKILLS AT MA MIFTAHUT THULLAB PUTATSARI"

B.   **Research Focus and Scope**

This research focuses on the implementation of the TGT method to improve students' spaking skills at MA Miftahut Thullab Putatsari. In this study, the researcher realizes that the teacher must use the appropriate method to train the student's English speaking skills.

C.   **Research Problems**
   1. How is the implementation of TGT method to improve students' speaking skill at MA Miftahut Thullab Putatsari?
   2. What are the advantages and disadvantages of the implementation of TGT method to improve students' speaking skill at MA Miftahut Thullab Putatsari?

D.   **Research Objectives**
   1. To find the implementation of TGT method to improve students' speaking skill at MA Miftahut Thullab Putatsari.
   2. To analyze the advantages and disadvantages of the implementation of TGT method to improve students' speaking skill at MA Miftahut Thullab Putatsari.

E.   **Research Significances**

This research is expected to give benefits to other people that will be classified as follows:
   1. Theoretical Significance

   The results of this study are expected to increase the number of scientific sources that can use by other people for their studies and references. Regarding the implementation of the TGT method in teaching English.
   2. Practical Significance
      a. For English Teacher

      This research is expected to be a reference for teaching methods for any other teacher who will

apply the TGT method as their way of Speaking. Hopefully, they can think and choose the appropriate way based on their condition.

b. For Student

This research is expected to be areference for student who need references about TGT. This research also will help student enhance their abilty about the TGT.

c. For Future Researcher

This research is expected to be a source of references that can help other researcher who have similar research to this research.

F. Definition of Key Terms

There are some terms that researcher put in this research to give explanation. These terms is explaied as follows:

1. TGT   :   Team Game Tournament
2. Cooperative Learning :   Learning model that has interactive ways
3. Speaking   :   a communication skill in English

G. Organization of Thesis

This thesis includes five chapters and appendices that is explained as follows:

Chapter 1 is an introduction that consists of a background that explains how this research appears, how this research gained the problem and something that explains the background of this research.

Chapter 2 is about the theoretical framework that correlates with the previous chapter. This chapter provides various theories and material related to the research matters

Chapter 3 is about research methodology that explains the method used by the researcher related to the data and analysis, research setting, participants, instrument, data validity, data analysis, and also research ethical consideration of this research.

Chapter 4. is about the finding and discussion. This chapter presents the results of the finding. The findings will

discussed and served based on what have been analyzed by the researcher in the research methodology

Chapter 5 is about the conclusion. This chapter is about the summary of the research problems. This chapter try to paraphrase the discussion of this research.