

CHAPTER V

CONCLUSSION AND RECOMMENDATION

A. Conclusions

Based on the results of research and description in the discussion explained by the researcher, in this chapter researcher present conclusions from the results of the study and data analysis of TGT method to improve student's speaking skills at MA Miftahut Thullab Putatsari is as follows

1. The implementation of TGT method in this research has several steps. In this research, the implementation of TGT focused on improving students' speaking skills at MA Miftahut Thullab Putatsari. The first step is teacher prepares the material to be used in English learning using TGT. Second, the teacher provides a brief presentation of material about the lesson. Third, teachers divide children into 4-5 groups depending on the number of children and are also considered between groups in order to have a homogeneous level of knowledge. Fourth, students are given a minute to prepare before the tournament starts. Fifth, students carry out speaking tournaments. The implementation of this speaking has rules that can make corrections about pronunciation carried out by the team that is practicing speaking. If the correction result is correct, the correcting team will get 1 point. However, the main assessment is carried out by teachers with grades from 1-10.
2. The TGT Method implemented in this research has advantages and disadvantages. In this research, the use of the TGT method is focused on improving students' speaking skills at MA. Miftahut Thullab Putatsari. Researcher found that the advantages of using this method are students became active, students became confident, students became motivated to learn, Student became respect to each other, Student became more enthusiastic in learning. While the disadvantages of using this method are: Waste time, Selected material, Rowdy, Incontrolled.

B. Recommendations

Based on the above conclusions, the researcher provides the following suggestions:

1. For institution

The school should conduct a training to provide more insight in the future in developing learning media in learning activities for students. In addition, the school should better monitor the development of existing facilities in the school, so that learning activities can run smoothly and get a good quality output, especially in terms of student activity and teacher creativity in improving the quality of learning at school.

2. For teacher

As an educator, teachers should always improve their creativity or ability to always present new learning processes, always create other innovations so that student learning activity, especially in English subjects, can increase.

3. For students

With the TGT method, students can be more active and enthusiastic in learning, so that when learning English they have more enthusiasm and even become happier in learning English.