

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

The results of the above research data analysis related to "The Correlation Between Reading Comprehension and Translation Ability (A Correlation Study to the Eleventh-Grade Students of MA NU IF in the Academic Year 2023/2024) can be concluded that:

1. The average reading comprehension score of eleventh-grade students at MA NU IF in the 2023–2024 academic year is at a fairly good level. With an average reading ability score of 73. It can be concluded that the reading comprehension of eleventh-grade students at MA NU IF 2023/2024 is quite good.
2. The average score of translation skills of eleventh-grade students at MA NU IF in the academic year 2023-2024 is classified at a good level. With an average translation ability score of 75. It can be concluded that the translation ability of eleventh-grade students at MA NU IF 2023/2024 is good.
3. There is a fairly strong correlation between reading comprehension and translation skills among eleventh-grade students at MA NU IF in the 2023–2024 academic year. Obtained from the test results and then processed using the product moment correlation formula. Judging from the R_{xy} value between reading comprehension and translation skills, which shows a R_{xy} value of 0.738, This shows that the R_{xy} value is greater than the r_{table} of 0.36. It is concluded that when the student's reading comprehension score is good, the student's translation ability will also be good.

From some of the above conclusions, the researcher concludes that this study concludes that there is a correlation between reading comprehension and students' translation skills in the eleventh grade at MA NU IF Kudus in the 2023–2024 school year.

B. Recommendations

Based on the conclusions obtained, it raises suggestions from researchers that can be presented as follows:

1. Students

Although the average scores of students' reading comprehension and translation skills are good enough, students still need to improve their abilities in both. Students still need to cultivate their interest in reading and improve their reading comprehension. Students also need to practice identifying the meaning of words and sentences to decode the text and summarize the text to create new meanings.

2. English Teacher

The average scores for reading comprehension and translation skills are already quite good. Therefore, the researcher only provides suggestions so that English teachers can maintain students' reading comprehension and translation skills, which are already quite good; they can also develop methods so that students' reading comprehension and translation skills will increase.

3. Other researchers

- a) For future researchers, to understand more deeply what the research will discuss, researchers should first examine the issues to discuss through references from books or previous studies whose discussions resemble the variables and research methods.
- b) For future researchers who conduct research, it is hoped that they will better prepare themselves in the process of collecting and collecting data and everything related to research, namely conducting routine observations and socialization before distributing questionnaires to respondents, so that there are no difficulties when distributing questionnaires and can be done well and more mature.

- c) For future researchers who will take research that has a similar or similar theme, it is hoped that they can further increase their activeness, sense of initiative, and confidence, and cooperate with research informants or research respondents to coordinate better so that the research can run smoothly.

