

ABSTRACT

Dina Agustina, 1710510013, An Analysis of Speaking Skill Based on Alan Cunningsworth's Theory in "Bahasa Inggris" Textbook by Ministry of Education and Culture for the Tenth Grade Students of Senior High School.

Textbook is closely related to the output of learning and teaching. A good textbook allows students to train their skills comprehensively in language acquisition. Speaking skill is one of parts that must be considered before choosing a textbook for students. Regarding this matter, the speaking skill in a textbook can be analyzed by using the criteria proposed by Alan Cunningsworth.

This study is library research, which aimed (1) to obtain an overview of the speaking skills in "Bahasa Inggris" Textbook by referring to the criteria of speaking skill proposed by Alan Cunningsworth and (2) to find out the relevance of the speaking skills in the textbook to the 2013 Curriculum. The method applied in this study was qualitative, with the researcher acted as the instrument. The subject of this study was "Bahasa Inggris" Textbook for the Tenth Grade published by The Ministry of Education and Culture. In this study, documentation was used as the data collection technique. After the data was collected, the researcher analyzed it by applying the technique from Miles and Huberman which consists of three stages, namely data reduction, data display, and conclusion drawing or verification.

This study revealed that (1) the speaking skill presented in "Bahasa Inggris" Textbook for the Tenth-Grade students of Senior High School fulfilled the criteria of speaking skill based on Alan Cunningsworth's theory. Firstly, the textbook has covered the kinds material for speaking, including oral presentation, pronunciation practice, dialogue, roleplay, discussion, and communication activities (information gap). Oral presentations were presented in Chapter 1, 3, 4, 5, and 6. Pronunciation practices were found in Chapter 1, 2, 4, 5, and 6. Roleplay were provided in Chapter 1, 2, 3, 4, and 6. Meanwhile, dialogues, discussions, and information gap were found in all chapters. Second, the specific strategies for conversation or other spoken activities have been provided in the textbook, including introducing self, congratulating, complimenting, expressing intention, and giving talks. Introducing self was found in Chapter 1, while congratulating and complimenting were found in Chapter 2. Expressing intention was found in Chapter 3. Meanwhile, giving talks were found in Chapter 4, 5, and 6. However, debate was not found in the textbook. Third, the textbook has provided the practice materials to cope with unpredictability in spoken discourse, including dialogue and oral work. Dialogues were found in Chapter 1, 2, and 3. Meanwhile, oral works were found in Chapter 4, 5, and 6. This study also revealed that (2) the speaking skills in "Bahasa Inggris" Textbook for the Tenth Grade were relevant to the 2013 Curriculum. The speaking activities in the textbook were relevant to Core Competency (KI), Basic Competency (KD), and also the speaking learnings outlined in the syllabus of the 2013 Curriculum.

Keywords: *Textbook, Speaking Skill, Alan Cunningsworth's Theory, Textbook Evaluation*

ABSTRAK

Dina Agustina, 1710510013, An Analysis of Speaking Skill Based on Alan Cunningsworth's Theory in "Bahasa Inggris" Textbook by Ministry of Education and Culture for the Tenth Grade Students of Senior High School.

Buku teks sangat berkaitan erat dengan *output* belajar dan mengajar. Buku teks yang baik memungkinkan para siswa untuk melatih kemampuan mereka secara komprehensif dalam kemahiran bahasa. Kemampuan berbicara adalah salah satu aspek yang perlu dipertimbangkan sebelum memilih buku teks untuk siswa. Sehubungan dengan hal ini, kemampuan berbicara di dalam buku teks dapat dianalisis dengan menggunakan kriteria yang diajukan oleh Alan Cunningsworth.

Penelitian ini merupakan penelitian kepustakaan, yang bertujuan (1) untuk memperoleh suatu gambaran mengenai kemampuan berbicara di dalam Buku Teks "Bahasa Inggris" dengan mengacu pada kriteria kemampuan berbicara yang diusulkan oleh Alan Cunningsworth dan (2) untuk menemukan relevansi kemampuan berbicara di dalam buku teks tersebut terhadap Kurikulum 2013. Metode yang diaplikasikan di dalam penelitian ini adalah kualitatif, dengan peneliti yang bertindak sebagai instrumen. Subjek penelitian ini adalah Buku Teks "Bahasa Inggris" untuk Kelas X yang diterbitkan oleh Kementerian Pendidikan dan Kebudayaan. Di dalam penelitian ini, dokumentasi digunakan sebagai teknik pengumpulan data. Setelah data dikumpulkan, peneliti menganalisisnya dengan mengaplikasikan suatu teknik dari Miles dan Huberman yang terdiri dari tiga tahap, yaitu *data reduction*, *data display*, dan *conclusion drawing* atau *verification*.

Penelitian ini mengungkapkan bahwa (1) kemampuan berbicara yang tersaji di dalam Buku Teks "Bahasa Inggris" untuk siswa Kelas X Sekolah Menengah Atas memenuhi kriteria kemampuan berbicara berdasarkan teori Alan Cunningsworth. Pertama, Buku Teks "Bahasa Inggris" menyediakan jenis-jenis materi untuk berbicara, meliputi presentasi lisan, latihan cara pengucapan, dialog, bermain peran, diskusi, dan aktifitas komunikasi (celah informasi). Presentasi lisan ditemukan di Bab 1, 3, 4, 5, dan 6. Latihan cara pengucapan ditemukan di Bab 1, 2, 4, 5, dan 6. Bermain peran tersedia di Bab 1, 2, 3, 4, dan 6. Sementara itu, dialog, diskusi, dan celah informasi ditemukan di semua bab. Kedua, strategi-strategi spesifik untuk percakapan atau aktivitas berbicara lainnya telah tersedia di buku teks, meliputi memperkenalkan diri, memberi selamat, memuji, mengutarakan niat, dan memberikan ceramah. Memperkenalkan diri ditemukan di Bab 1, sedangkan memberi selamat dan memuji ditemukan di Bab 2. Mengutarakan niat ditemukan di Bab 3. Sementara itu, memberikan ceramah ditemukan di Bab 4, 5, dan 6. Namun, debat tidak ditemukan di buku teks. Ketiga, buku teks telah menyediakan materi latihan untuk mengatasi ketidakpastian dalam wacana lisan, meliputi dialog dan karya lisan. Dialog ditemukan di Bab 1, 2, dan 3. Sementara itu, karya lisan ditemukan di Bab 4, 5, dan 6. Penelitian ini juga mengungkapkan bahwa (2) kemampuan berbicara di dalam Buku Teks "Bahasa Inggris" untuk Kelas X relevan dengan Kurikulum 2013. Aktifitas-aktifitas berbicara di dalam buku teks tersebut relevan dengan Kompetensi Inti (KI), Kompetensi Dasar (KD), dan juga kegiatan pembelajaran berbicara yang terurai dalam silabus Kurikulum 2013.

Kata Kunci: *Textbook, Speaking Skill, Alan Cunningsworth's Theory, Textbook Evaluation*