

TABLE OF CONTENTS

COVER	i
APPROVAL SHEET	ii
APPROVAL SHEET	iii
PERSETUJUAN PEMBIMBING	iv
STATEMEN OF WORK'S ORIGINALITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION PAGE	ix
ACKNOWLEDGMENTS	x
PREFACE	xii
TABLE OF CONTENTS	xiii
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Research Focus and Scope	6
C. Research Question	6
D. Research Objectives	6
E. Research Significances	6
F. Definition of Key Terms	7
G. The Organization of the Paper	9
CHAPTER II REVIEW OF THE RELATED LITERATURE	10
A. Theoretical Description	10
1. Educational Background	10
2. Interpersonal Skill	15
3. Online Speaking Class	20
B. Theoretical Framework	30
C. Review of Previous Study	31
CHAPTER III RESEARCH METHODOLOGY	35
A. Research Method	35
B. Research Setting	35
C. Research Subject	36
D. Instrument and Data Collection Technique	37
E. Research Data Validity	40
F. Data Analysis Technique	41

G. Research Ethical Considerations	42
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	45
A. Research Results	45
1. Students' Educational Background in Joining Online Speaking Class at BI English Course	45
2. Students' Interpersonal Skills in Joining Online Speaking Class at BI English Course	51
3. The Impact of Students' Educational Backgrounds and Interpersonal Skills on Their Speaking Skill	60
B. Discussion	75
1. The Students' Educational Background in Joining Online Speaking Class at BI English Course	75
2. The Students' Interpersonal Skills in Joining Online Speaking Class at BI English Course	77
3. The Impact of Students' Educational Backgrounds and Interpersonal Skills on Their Speaking Skill	80
CHAPTER V CONCLUSION AND SUGGESTION	83
A. Conclusion	83
B. Recommendation	84
REFERENCES	
APPENDICES	