

**A NARRATIVE INQUIRY INTO PRIVATE  
SUPPLEMENTARY ENGLISH TUTORS IN TEACHING  
SHORT-TERM EFL CLASSES: CHALLENGES AND  
COPING STRATEGIES**



**A Thesis**

**Submitted as a Partial Fulfillment of the Requirements for  
Sarjana Pendidikan (S1) Degree in the Field of English  
Education (TBI)**

**By  
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Has been accepted by The Board of Examiners of Department of English Education of Tarbiyah Faculty at Institut Agama Islam Negeri Kudus (IAIN Kudus) on **October 30<sup>th</sup> 2023**, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan* (S.Pd.) in the field of English Education.

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## STATEMENT OF AUTHENTICITY OF THESIS

With complete honesty and responsibility, I am **Ahmad Fitrianto** NIM **1810510066** truly state that this thesis:

1. All are my own research work and it has never been published in any form and for any objective.
2. Does not contain material that has been written by another people except the information listed in the bibliography which used as references in the writing of thesis.

I am ready to accept sanctions if my statements later turn out to be untrue.

Kudus, July 5<sup>th</sup> 2023



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**MOTTO**

*“Experience is the best teacher”*



## DEDICATION PAGE

With genuine gratitude and warm regard, I dedicate this final thesis to:  
My beloved family, especially my mother who always gives me the  
best prayer  
My lecturers at TBI IAIN Kudus  
My friends at TBI IAIN Kudus  
And my best friend who's always accompanying me through ups and  
downs



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The researcher hopes for feedback and suggestions to improve this research in the future.

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This research entitled “A Narrative Inquiry into Private Supplementary English Tutors in Teaching Short-Term EFL Classes: Challenges and Coping Strategies” is intended to fulfill the requirements for a bachelor's degree in the Department of English Education at the Faculty of Tarbiyah, IAIN Kudus. This research explores stories about the experiences of private supplementary English tutors in teaching short-term EFL classes particularly in challenges and coping strategies using narrative inquiry as the research method.

The writer hope that this research will be useful for teaching-learning English activities in the future. May Allah SWT repay all their kindness with more than anything they have given and are always under His protection. Amen. The researcher hopes that Allah SWT is pleased to repay all the kindness from all parties who have helped. researcher realizes that in writing this thesis there are many shortcomings and weaknesses. Therefore, suggestions, criticisms and constructive improvements from readers will be received with all humility. Hopefully this thesis is useful for all lines of knowledge.

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