

**TABLE OF CONTENT**

<b>COVER</b> .....	i
<b>APPROVAL SHEET</b> .....	ii
<b>VALIDATION SHEET</b> .....	iii
<b>STATEMENT OF AUTHENTICITY OF THESIS</b> .....	iii
<b>ABSTRACT</b> .....	v
<b>ABSTRAK</b> .....	vi
<b>MOTTO</b> .....	vii
<b>DEDICATION PAGE</b> .....	viii
<b>ACKNOWLEDGEMENT</b> .....	ix
<b>PREFACE</b> .....	x
<b>TABLE OF CONTENT</b> .....	xi
<b>LIST OF TABLES</b> .....	xiii
<b>LIST OF FIGURES</b> .....	xiv
<b>CHAPTER I</b> .....	1
<b>INTRODUCTION</b> .....	1
A. Research Background .....	1
B. Research Focus and Scope.....	6
C. Research Problems.....	6
D. Research Objectives .....	6
E. Research Significances .....	7
F. Definition of Key Terms .....	7
G. Organization of Thesis.....	8
<b>CHAPTER II</b> .....	9
<b>REVIEW OF RELATED LITERATURE</b> .....	9
A. Theoretical Description .....	9
1. Definition of Formal and Non-formal Education.....	9
2. Differences of Formal and Non-formal Education .....	10
3. Types of Formal and Non-formal Education in Indonesia..	11
4. Private Supplementary English Tutoring (PSET) in Indonesia	
.....	12
5. Challenges in Private Supplementary English Tutoring	
(PSET) in Indonesia.....	13
6. Coping Strategies in Private Supplementary English Tutoring	
(PSET) in Indonesia.....	14
B. Theoretical Framework .....	15
C. Previous Studies .....	16
<b>CHAPTER III</b> .....	19
<b>RESEARCH METHODOLOGY</b> .....	19
A. Research Method.....	19

B. Research Setting .....	20
C. Research Participant .....	20
D. Instruments and Data Collection Technique .....	21
E. Research Data Validity .....	22
F. Data Analysis Technique.....	23
G. Research Ethical Consideration.....	24
<b>CHAPTER IV .....</b>	<b>26</b>
<b>RESEARCH FINDINGS AND DISCUSSION .....</b>	<b>26</b>
A. Research Findings .....	26
1. Challenges as Private Supplementary English Tutors in Short-term EFL Classes .....	27
2. Coping Strategies .....	30
3. The Most Effective Coping Strategies for Private Supplementary English Tutors in Short-term EFL Classes	33
B. Discussion .....	35
a) Challenges as Private Supplementary English Tutors in Short-term EFL Classes .....	37
b) Coping Strategies .....	42
c) The Most Effective Coping Strategies for Private Supplementary English Tutors in Short-term EFL Classes	48
C. Limitation and Pedagogical Implication.....	51
D. Future Recommendation .....	51
<b>CHAPTER V.....</b>	<b>53</b>
<b>CONCLUSIONS AND RECOMMENDATIONS .....</b>	<b>53</b>
A. Conclusions .....	53
B. Recommendations .....	53
<b>REFERENCES</b>	
<b>APPENDICES</b>	
<b>CURRICULUM VITAE</b>	

**LIST OF TABLES**

Table 2.1 Difference Between Formal and Non-formal Education.... 10  
Table 3.1 Participant Data ..... 21  
Table 4.1 Summary of The Findings ..... 26



**LIST OF FIGURES**

Figure 4.1 Theoretical Framework ..... 16

